

This year's spring testing report will give an overview of student performance on key assessments: NWEA MAP<sup>®</sup> (Measures of Academic Progress<sup>®</sup>), IAR (Illinois Assessment of Readiness), and an update on aimswebPlus.

## 2025-2026 Assessment Data

We give the NWEA MAP<sup>®</sup> (Measures of Academic Progress<sup>®</sup>) assessment to all of our students in grades 2-8 in reading and math. We test 8th graders in the fall only to obtain a score to place them in their high school classes. Grades 2-7 test in both the fall and spring. The MAP<sup>®</sup> assessment is a computer-adaptive assessment that adjusts in difficulty according to how students respond to each question. In Pleasantdale, we use the MAP<sup>®</sup> assessments to identify students for enrichment and to monitor school and district growth. IAR (Illinois Assessment of Readiness) is the state-mandated, grade-level assessment we give annually to 3rd through 8th graders.

The tables below provide some of the information that will be shared in the 2026 spring testing report.

**Table A** shows student achievement this school year in reading on the spring MAP assessment. The cohort percentile rank is the median percentile. This is the middle percentile value when a group of percentiles are ordered from lowest to highest. For example, in fourth grade reading, the median percentile was 78%, which is in the above average range. Our students in every grade level performed in the *Above Average* range in reading this past spring.

**Table B** shows student achievement this school year in math on the spring MAP assessment. The cohort percentile rank is the median percentile. This is the middle percentile value when a group of percentiles are ordered from lowest to highest. For example, in fourth grade reading, the median percentile was 89%, which is in the well above average range. Our students in almost every grade level performed in the *Well Above Average* range in reading this past spring.

**Table C** shows IAR performance data in Reading from 2021-2026 (current scores). Our district performance was 82% Proficient/Above Proficient, a slight decrease from 2025 (84%). Overall students scored extremely high on the assessment, particularly 8th grade (90%), and 4th and 6th grades (86%).

**Table D** shows IAR performance data in Math from 2021-2026 (current scores). Our district performance was 72% Proficient/Above Proficient, a slight decrease from 2025 (73%). Overall students scored extremely high on the assessment, particularly 4th grade (82%), and 3rd grade (77%) and 8th grade (75%).

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**Table A: Spring 2026 MAP® Student Achievement - Reading**

| Grade ↑                                                                                                                                    | Achievement Spring 2025-2026 Median and Distribution | Sort by -- select an option -- | Average RIT                                          | Number of Students |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------|------------------------------------------------------|--------------------|
| Grade 2                                                                                                                                    | 62nd 8% 12% 24% 31% 25%                              |                                | 188                                                  | 77                 |
| Grade 3                                                                                                                                    | 68th 2 22% 12% 39% 25%                               |                                | 202                                                  | 99                 |
| Grade 4                                                                                                                                    | 79th 4% 9% 15% 24% 48%                               |                                | 214                                                  | 86                 |
| Grade 5                                                                                                                                    | 69th 4% 10% 28% 31% 27%                              |                                | 216                                                  | 93                 |
| Grade 6                                                                                                                                    | 73rd 2 8% 11% 44% 35%                                |                                | 222                                                  | 78                 |
| Grade 7                                                                                                                                    | 70th 1 11% 21% 36% 31%                               |                                | 224                                                  | 84                 |
| Percentiles Key ● 1st - 20 <sup>th</sup> ● 21st - 40 <sup>th</sup> ● 41st - 60 <sup>th</sup> ● 61st - 80 <sup>th</sup> ● >80 <sup>th</sup> |                                                      |                                | Rostered Summer 2025-2026<br>Tested Spring 2025-2026 |                    |

**Table B: Spring 2026 MAP® Student Achievement - Math**

| Grade ↑                                                                                                                                    | Achievement Spring 2025-2026 Median and Distribution | Sort by -- select an option -- | Average RIT                                          | Number of Students |
|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------|------------------------------------------------------|--------------------|
| Grade 2                                                                                                                                    | 68th 3% 8% 25% 32% 32%                               |                                | 198                                                  | 77                 |
| Grade 3                                                                                                                                    | 82nd 4% 5% 12% 22% 57%                               |                                | 214                                                  | 99                 |
| Grade 4                                                                                                                                    | 89th 2 2 10% 19% 67%                                 |                                | 230                                                  | 87                 |
| Grade 5                                                                                                                                    | 75th 1 8% 22% 34% 35%                                |                                | 228                                                  | 93                 |
| Grade 6                                                                                                                                    | 82nd 4% 5% 10% 31% 50%                               |                                | 238                                                  | 80                 |
| Grade 7                                                                                                                                    | 80th 12% 15% 24% 49%                                 |                                | 240                                                  | 87                 |
| Percentiles Key ● 1st - 20 <sup>th</sup> ● 21st - 40 <sup>th</sup> ● 41st - 60 <sup>th</sup> ● 61st - 80 <sup>th</sup> ● >80 <sup>th</sup> |                                                      |                                | Rostered Summer 2025-2026<br>Tested Spring 2025-2026 |                    |

**Table C: IAR Performance in Reading 2021-2026**

| Reading          |           |           |           |           |           |           |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade            | 2021      | 2022      | 2023      | 2024      | 2025      | 2026      |
| <b>Composite</b> | <b>58</b> | <b>60</b> | <b>70</b> | <b>72</b> | <b>84</b> | <b>82</b> |
| 3rd              | 62        | 40        | 63        | 55        | 81        | 64        |
| 4th              | 59        | 86        | 73        | 81        | 73        | 86        |
| 5th              | 59        | 54        | 81        | 64        | 85        | 84        |
| 6th              | 54        | 55        | 60        | 86        | 89        | 86        |
| 7th              | 63        | 70        | 67        | 74        | 92        | 84        |
| 8th              | 53        | 58        | 80        | 77        | 88        | 90        |

**Table D: IAR Performance in Math 2021-2026**

| Math             |           |           |           |           |           |           |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade            | 2021      | 2022      | 2023      | 2024      | 2025      | 2026      |
| <b>Composite</b> | <b>57</b> | <b>60</b> | <b>62</b> | <b>63</b> | <b>73</b> | <b>72</b> |
| 3rd              | 81        | 67        | 70        | 67        | 88        | 77        |
| 4th              | 56        | 86        | 66        | 70        | 66        | 82        |
| 5th              | 45        | 50        | 67        | 50        | 73        | 68        |
| 6th              | 46        | 45        | 48        | 70        | 64        | 68        |
| 7th              | 60        | 60        | 60        | 52        | 73        | 61        |
| 8th              | 55        | 57        | 67        | 73        | 76        | 75        |

## **aimswebPlus Information**

The district uses aimswebPlus to benchmark all students in grades K-8 three times a year in reading and math as the foundation of our Multi-Tiered System of Support (MTSS). The breakdown of the skills assessed at each grade level is as follows:

### **Kindergarten:**

**Early Literacy** - Letter Naming Fluency and Letter Sound Fluency

**Early Math** - Number Naming Fluency, Quantity Total Fluency, and Concepts and Applications (Kindergarten Skills)

### **1st Grade:**

**Early Literacy** - Nonsense Word Fluency, Word Reading Fluency, Oral Reading Fluency

**Early Math** - Math Fact Fluency 1 Digit, Number Comparison Fluency Pairs, and Concepts and Applications (1st Grade Skills)

### **2nd-3rd Grades:**

**Reading** - Reading Comprehension, Vocabulary, Oral Reading Fluency

**Math** - Number Comparison Fluency-Triads and Mental Computation Fluency = Number Sense Fluency Concepts and Applications (Grade Level Skills)

### **4th- 8th Grades:**

**Reading** - Reading Comprehension, Vocabulary, Silent Reading Fluency

**Math** - Number Comparison Fluency-Triads and Mental Computation Fluency = Number Sense Fluency, Concepts and Applications (Grade Level Skills)

At the conclusion of each benchmarking period. We set a Spring target based on the overall performance of the grade level. The Spring target allows us to determine which students are at risk of not meeting the grade level expectations (Tier 2 - moderate risk, Tier 3 - high risk). This target can vary by grade level based on overall performance. Best practice in MTSS is to aim for 80% of the students at low risk of meeting the spring target, 15% at moderate risk, and 5% at high risk. That is how we set the spring target, with those distributions in mind. Therefore, the Spring target can vary from grade level to grade level and by benchmarking period as well. The default is typically the 40th percentile, but as you will see from the tables below, most grade levels ended the year with a Spring target of the 45th percentile or greater.

**Table E: aimswebPlus Reading Spring 2026 Performance**

This table shows the spring benchmark results from each grade level in reading K-8. Spring targets range from the 40th percentile to the 55th percentile, and the majority of grade levels ended the year with at least 80% or more of the students performing at or above the grade level targets. Highlights for reading are kindergarten, which had a Spring target of the 50th percentile, and grades 5-8 having a Spring target of the 55th percentile.

| <b>Reading</b>       |                           |                             |                          |                          |
|----------------------|---------------------------|-----------------------------|--------------------------|--------------------------|
| <b>Grade Level</b>   | <b>Spring Target %ile</b> | <b>Tier 1 % of Students</b> | <b>Tier 2 % Students</b> | <b>Tier 3 % Students</b> |
| <b>MTSS Targets:</b> |                           | <b>80%</b>                  | <b>15%</b>               | <b>5%</b>                |
| <b>Kindergarten</b>  | 50th %ile                 | <b>81%</b>                  | <b>14%</b>               | <b>5%</b>                |
| <b>1st Grade</b>     | 45th %ile                 | <b>87%</b>                  | <b>7%</b>                | 6%                       |
| <b>2nd Grade</b>     | 45th %ile                 | 79%                         | 16%                      | <b>5%</b>                |
| <b>3rd Grade</b>     | 50th %ile                 | <b>82%</b>                  | <b>13%</b>               | <b>5%</b>                |
| <b>4th Grade</b>     | 50th %ile                 | <b>84%</b>                  | <b>8%</b>                | 8%                       |
| <b>5th Grade</b>     | 55th %ile                 | <b>80%</b>                  | <b>15%</b>               | <b>5%</b>                |
| <b>6th Grade</b>     | 55th %ile                 | <b>85%</b>                  | <b>10%</b>               | <b>5%</b>                |
| <b>7th Grade</b>     | 55th %ile                 | <b>84%</b>                  | <b>10%</b>               | 6%                       |
| <b>8th Grade</b>     | 55th %ile                 | <b>85%</b>                  | <b>9%</b>                | 6%                       |

**Table F: aimswebPlus Math Spring 2026 Performance**

This table shows the spring benchmark results from each grade level in math K-8. Spring targets range from the 40th percentile to the 55th percentile, and the majority of grade levels ended the year with at least 80% or more of the students surpassing the grade level targets. Highlights for math include grades 2-8 which had Spring targets of the 50th-55th percentiles, with most grade levels surpassing those targets as well.

| <b>Math</b>          |                           |                             |                          |                          |
|----------------------|---------------------------|-----------------------------|--------------------------|--------------------------|
| <b>Grade Level</b>   | <b>Spring Target %ile</b> | <b>Tier 1 % of Students</b> | <b>Tier 2 % Students</b> | <b>Tier 3 % Students</b> |
| <b>MTSS Targets:</b> |                           | <b>80%</b>                  | <b>15%</b>               | <b>5%</b>                |
| <b>Kindergarten</b>  | 40th %ile                 | <b>85%</b>                  | <b>9%</b>                | 6%                       |
| <b>1st Grade</b>     | 40th %ile                 | <b>84%</b>                  | <b>9%</b>                | 7%                       |
| <b>2nd Grade</b>     | 50th %ile                 | <b>92%</b>                  | <b>1%</b>                | 7%                       |
| <b>3rd Grade</b>     | 50th %ile                 | <b>88%</b>                  | <b>5%</b>                | 7%                       |
| <b>4th Grade</b>     | 50th %ile                 | <b>97%</b>                  | <b>0%</b>                | <b>3%</b>                |
| <b>5th Grade</b>     | 55th %ile                 | <b>93%</b>                  | <b>5%</b>                | <b>2%</b>                |
| <b>6th Grade</b>     | 55th %ile                 | <b>89%</b>                  | <b>6%</b>                | <b>5%</b>                |
| <b>7th Grade</b>     | 55th %ile                 | <b>90%</b>                  | <b>6%</b>                | <b>4%</b>                |
| <b>8th Grade</b>     | 55th %ile                 | <b>93%</b>                  | <b>3%</b>                | <b>4%</b>                |

Next year when we benchmark with aimswebPlus, the District MTSS Team will set Spring targets at the end of each benchmarking period. Our students continue to perform very well at the Tier 1 level in both Reading and Math!