

## Quarter 1 Priority Standards and Skills

Standards	Skills	Notes
3.KI.1 - Literature	Ask and answer questions to demonstrate understanding of text, referring explicitly to details from the text as the basis for answers	
3.CS.5 - Literature	Refer to parts of stories, drama, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	
3.KI.1 - Informational Text	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers	
3.TT.3 - Writing	Use narrative writing to develop real or imagined characters, experiences, or events using effective narrative techniques (dialogue, description, elaboration, problem-solution, figurative language) and clear event sequences (chronology).	
3.L.1 - Language	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	(a) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (i) Produce simple, compound, and complex sentences.
3.L.2 - Language	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	(a) Capitalize appropriate words in titles. (c) Use commas and quotation marks in dialogue. (e) Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (f) Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

## Quarter 2 Priority Standards and Skills

Standards	Skills	Notes
3.KI.2 - Literature	Determine Author's purpose, message, lesson, or moral and explain how it is conveyed through key details and summarize stories in correct sequence	
3.KI.3 - Literature	Describe characters in a story and explain how their actions contribute to the sequence of events	
3.IK.9 - Literature	Compare and contrast themes, settings, and plots of stories written by the same author about the same or similar characters	
3.KI.2 - Informational Text	Determine the main idea of a text and locate details that support the main idea; paraphrase or summarize main ideas or events in a multiparagraph text, including correct sequence and details	
3.TT.2 - Writing	Write informative/explanatory texts to examine a topic and convey ideas and information clearly	
3.L.1 - Language	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	(b) Form and use regular and irregular plural nouns. (d) Form and use regular and irregular verbs. (e) Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. (f) Ensure subject-verb and pronoun-antecedent agreement.
3.L.2 - Language	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	(e) Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (f) Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

**Quarter 3 Priority Standards and Skills**

Standards	Skills	Notes
3.IK.9 - Informational Text	Compare and contrast the most important points and key details presented in two texts on the same topic or related topics	
3.TT.1 - Writing	Write opinion pieces on topics or texts, supporting a point of view with fact- or text-based reasons and information.	
3.L.1 - Language	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	(a) Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (g) Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
3.L.2 - Language	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	(d) Form and use possessives. (e) Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (f) Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
3.L.5 - Language	Demonstrate understanding of word relationship and nuances in word meanings.	(a) Choose words and phrases for effect.

## Quarter 4 Priority Standards and Skills

Standards	Skills	Notes
3.CS.5 - Literature	Refer to parts of stories, drama, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	*Review of the standard from Quarter 1
3.L.1 - Language	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	(d) Form and use regular and irregular verbs.
3.L.2 - Language	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	(e) Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). (f) Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
3.L.5 - Language	Demonstrate understanding of word relationship and nuances in word meanings.	(b) Recognize and observe differences between the conventions of spoken and written standard English.

## Supporting Standards:

Standards that are not highly assessed but should be presented if not mastered over the course of a year (or the course)

3.RR.10 - Literature	By the end of the year, read and comprehend a range of literature from a variety of cultures, within complexity band appropriate to grade three (upper grade 2 to grade 4)	
3.CC.1 - Speaking and Listening	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly	a. After learning a protocol (e.g., Socratic method), come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others
3.L.3	Choose words and phrases for effect; Recognize and observe differences between conventions of spoken and written standard English	
3.RB.7 - Writing	Conduct short research projects that build knowledge about a topic	
3.RB.7 - Writing	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence provided into categories	