

To: AISD Board of Trustees
Mrs. Debby Sanders, Superintendent

From: Mrs. Susan Holloway, Career and Testing Coordinator
Mrs. Jaime Noles, Vice Principal, Aubrey High School

Date: April 16, 2014

Subject: Board Communication

English – Dawn Dooley

English III
Literature: read *The Great Gatsby*
Major Projects: Character Analysis Project , Biography Project
Grammar: Punctuation review
Writing: Gatsby Quote Analysis, Color and Theme Essay
Vocabulary: SAT Gatsby Vocab.

Student Council – Brandee Gallagher

This past Thursday was our Spring Blood Drive. It was a great success, surpassing our projected donations of 80 units. We had 86 units total collected and had an additional 15 students try to give blood that were not able to.

I have spoken with our new Athletic Director, Mr. Ivy, and we are already looking at scheduling the fall drive during the by-week so as to allow football players to donate. I appreciate Mr. Ivy supporting the Student Council's efforts in creating a well-attended, well-supported blood drive.

The Student Council is preparing for Prom King and Queen voting. We will do paper nominations in English classes, and will vote as we did with Mr. and Miss AHS, using Survey Monkey. This process is great for reducing time, human error and it also engages more students to participate.

Also coming up on April 16, Student Council will be holding a meeting after school for those interested in running for Stu Co Officer Positions for the 2014-2015 school year. Students who wish to run for an officer position, can create campaign signs and posters, will give a speech to their class on May 2 and will be voted for using Survey Monkey.

May 5-9 is Teacher Appreciation Week. We will be providing lunch one day for the staff and will make little goodies for teachers throughout the week to show our appreciation of them for all they do for the children of Aubrey High School.

It is hard to believe the school year is winding down. It has been a good year for Student Council, however, and we are already looking forward to exciting things for the new school year.

Math - Marissa Cabrales

We will be starting our review for the Algebra 1 EOC on Friday, April 4th and continue reviewing until the May 5th administration.

Tracie Zatopek

Geometry: Wrapping up two dimensional figures and will soon start working with three-dimensional figures

Math Models: Working with Polynomials (adding/subtracting, factoring, multiplying)

Algebra III: Graphing Trigonometric functions

Tasha Bass

The Algebra 2 classes have been studying Conics which encompass graphs like circles & ellipses. We have used this unit to draw some interesting line graphs. The students have had an opportunity to show off their artistic side in math class.

Pre-Calculus is studying Vectors which deal with forces, setting courses using direction with bearings. Many of the word problems are similar to the ones they have seen in Physics.

Marissa Cabrales

Algebra 2, Algebra 2 PAP & Pre-Calculus

UIL and AcaDec – Edgar Jackson

Academic Decathlon

The U.S. Academic Decathlon is excited to announce that the overall curricular theme for 2014–2015 will be New Alternatives in Energy: Ingenuity and Innovation. Following is some general information on the topics in each of the subject areas.

SCIENCE: The science topic will be an introduction to energy conversion and will include a discussion of traditional energy generation as well as nuclear energy and renewable sources of energy.

LITERATURE: The literature curriculum will include critical reading, one long work of literature, eight poems, and one short prose work. The long work of literature will be *Pilgrim at Tinker Creek* by Annie Dillard.

ART: The art curriculum will include art fundamentals and will cover innovations in art from the ancient world through the twentieth century.

MUSIC: The music curriculum will include basic elements of music theory and will cover innovations in music from the Middle Ages through the modern era.

SOCIAL SCIENCE: The social science curriculum will cover energy policy, the environment, and the new energy economy.

ECONOMICS: The economics curriculum will cover fundamental economic concepts, microeconomics, and macroeconomics. The economics curriculum will also include a thematic section on the economics of energy.

MATHEMATICS: The mathematics curriculum will cover general mathematics, geometry, and an introduction to differential calculus.*

UIL Academics

Congratulations to our UIL academics team on an awesome performance at the district meet! Our entire team finished second in overall sweepstakes.

Here are the following individual results:

Venus Hong-3rd place accounting

Becca Trissell-6th place current issues/events and 3rd place informative speaking

Zane Perkins-3rd place computer applications

Shawn French-4th place computer applications

Jacob Wesson-6th place computer applications

Dalton Sanford-6th place editorial writing, 5th place news writing

Caitlyn Denning-1st place editorial writing, 6th place feature writing, 1st place news writing, AND 1st place ready writing

Juanita Sanchez-5th place informative speaking

Monica Diaz-6th place informative speaking

Fallon Ainsworth-3rd place Lincoln-Douglas debate
Crystal Wang-5th place math, 1st place social studies
Katelyn Brewer-4th place persuasive speaking
Baylee Friday-1st place poetry interpretation
Taylor Hood-2nd place poetry interpretation
Tarissa Ensminger-1st place prose interpretation
Aspen Brock-2nd place prose interpretation
Sean Collins-3rd place social studies
Social Studies team of Crystal Wang, Sean Collins, Luke Hartman, and Abby Brewer placed 1st!

We had a total of 21 top individual placements, 3 team placements, and 16 total students that are heading to the regional competition! Thanks to all the students and to the coaches for your hard work and dedication, and let's look forward to a great showing at the regional competition on Saturday May 3rd. Go Chaps!

Yearbook – Rashidur Rahman

It is hard to believe that the Yearbook for 2013 and 2014 school year is completed and we are already thinking and planning for the next school yearbook. Even though we started the yearbook with some adversity such as not having a yearbook camera for the first three months of school, missing school for bad weather but as a team we overcame the obstacles and succeeded to complete the book on time. Yearbook staffs have worked meticulously to make this yearbook one of the top that Aubrey High School has published. They have not only covered 99% of the student body but teachers and faculties as well. The yearbook staffs surpassed the goals that were set for them. This will be the year that Yearbook will not only breakeven but will come with a surplus. I have a special group of Yearbook students (my kids) and I could not have asked for a better group. I am very proud of my kids and even though they tried their best to bring out the best book ever; but we all know there is always room for improvements and we will work on getting better. Thank you for supporting yearbook!