



FLEMING MIDDLE SCHOOL

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"Where Excellence is Standard"

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Members of the Board:

Things are going great at Fleming Middle School!!!

- We've had some great news to start the school year. According to the information provided through the Department of Education's "Next Generation Accountability" school assessment, Fleming Middle School was ranked as the 13th highest performing middle school in the State of Oregon in terms of student performance. This ranking includes all public school middle schools regardless of SES, size, or charter designation. We are not eligible to be a "Model" school under this designation because we do not receive Title 1 funding but we are still very proud of this accomplishment. In addition, Fleming has once again been rated as an "OUTSTANDING" school as rated on the "Oregon School Report Card". This is the 6th year in a row that Fleming has been rated at the highest level on this measure and we are very proud of this accomplishment. In fact, only one other middle school in the state has ever been rated at the highest level this many years in a row. That school is West Sylvan Middle School, which is in the Portland School District and serves the most economically rich area of that district. Hardly an even comparison regarding the socio-economic status of the two schools. I congratulate and thank the staff, students and community of Fleming Middle School for their continued dedication and commitment to academic excellence and student growth.
- Our staff continues to be heavily involved with professional development activities as we implement the Common Core State Standards and Proficiency Based Learning here at Fleming. While it is often difficult for staff and students to face changes such as this we are all on board and see this as an opportunity to enhance our practice to further the success of all Fleming students. We are holding our student's to unprecedented academic expectations and excited to see positive outcomes.
- Also, we have made some minor adjustments to our daily schedule this year to accommodate the change to CCSS and PBL and are seeing positive results. We have implement a 3 lunch schedule, separated by grade level, with an increase intramural time which is paying great dividends in terms of providing further academic interventions for students. Students that have deficiencies academically and need further instruction or those that need reattempt assessments report to individual teachers during this time to do so. This alleviates the need for "special" schedules to accommodate the interventions necessary. We are anxiously anticipating progress reporting so that we can accumulate data on our intervention process and procedure.
- Finally, I would like to thank our PTO and our volunteer athletic coaches that take their time to provide experiences for our students. Without the commitment of these people our students would never have the opportunities they currently experience. Thank you!

John George
Principal
Fleming Middle School
Merlin Alternative Center