

**Browning Elementary School
Board Report
May 2018**

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Certified Attendance for April: 90%

Classified Attendance for April: 88%

BES staff Perfect Attendance Total for April:

100% Attendance for April: Missy Worthy, Thomas Big Spring-Night Gun, Audrey Calf Robe, and Dellyssa Ladd

~~2nd grade % for April: %~~ Will have these numbers for you at the board meeting

~~3rd grade % for April: %~~

~~4th grade % for April: %~~

~~BES Student % for April: %~~

Home visits- 12

Enrollment for April: 2nd grade- 3rd grade- 4th grade-2 Total:

Referrals for April: 2nd 27 3rd 38 4th 0 Total: 65

~~Perfect Attendance: 2nd 3rd 4th 0 Total:~~ Will have these numbers for you at the board meeting

~~95% or better: 2nd 3rd 4th Total:~~

Absent or Drop students: 0 new students, 4 transferred out and 2 dropped.

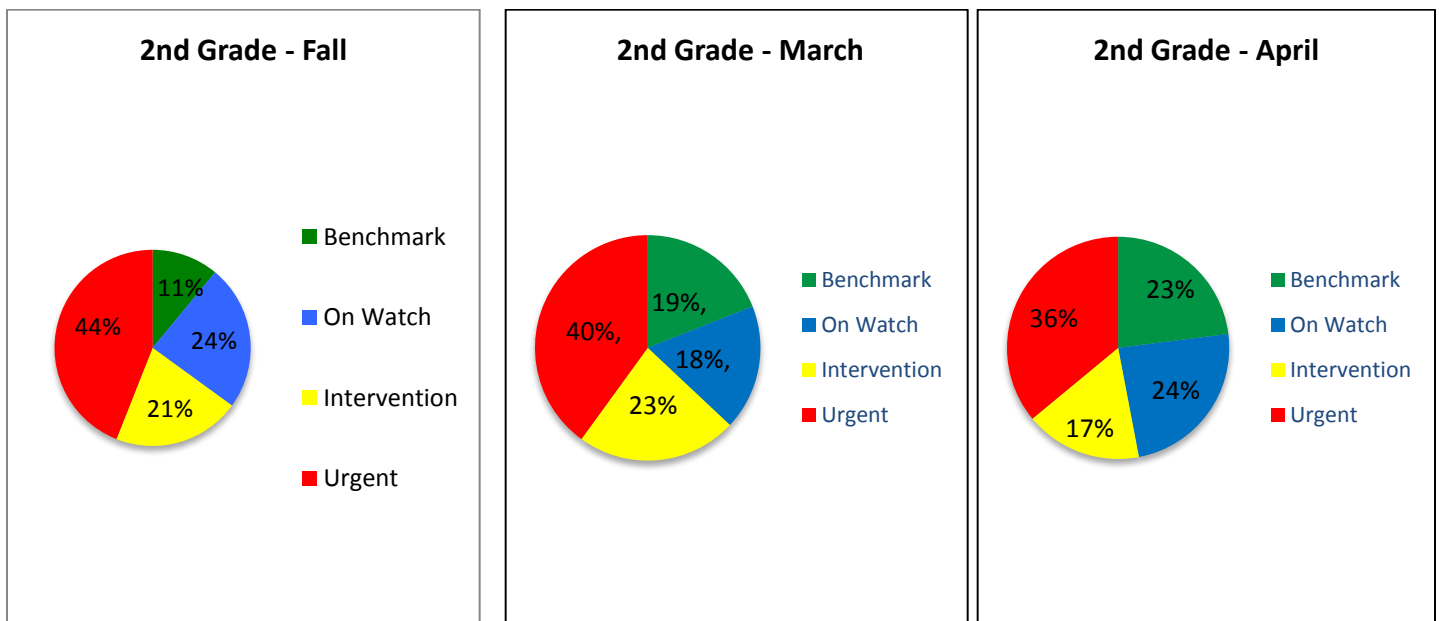
Cultural Day April 27th

For the April Cultural Day, all third-grade students and staff went to All Chief's Park to create run and scream sticks. Students and staff then played Manache, Run and Scream, Hoop and Arrow, and Stick Game. They listened to Indian music while enjoying the games and beautiful weather. The second-grade students and staff rotated their class through: Native games, History and Use of the Buffalo, Star Quilt making, Rock painting, Winter counts and Storytelling. Miss Hansen's class served their students Indian Tacos and made stuffed animals (buffalo, lizard, and turtle). Babb Elementary were our guests for the day and they sure enjoyed being invited to experience our Cultural Day with us!

Our Cultural Days this year have been very informational, engaging and fun! Our next and final Cultural Day will be May 11th, 2018, you are invited to stop by have some frybread and see some great things happening!



Math

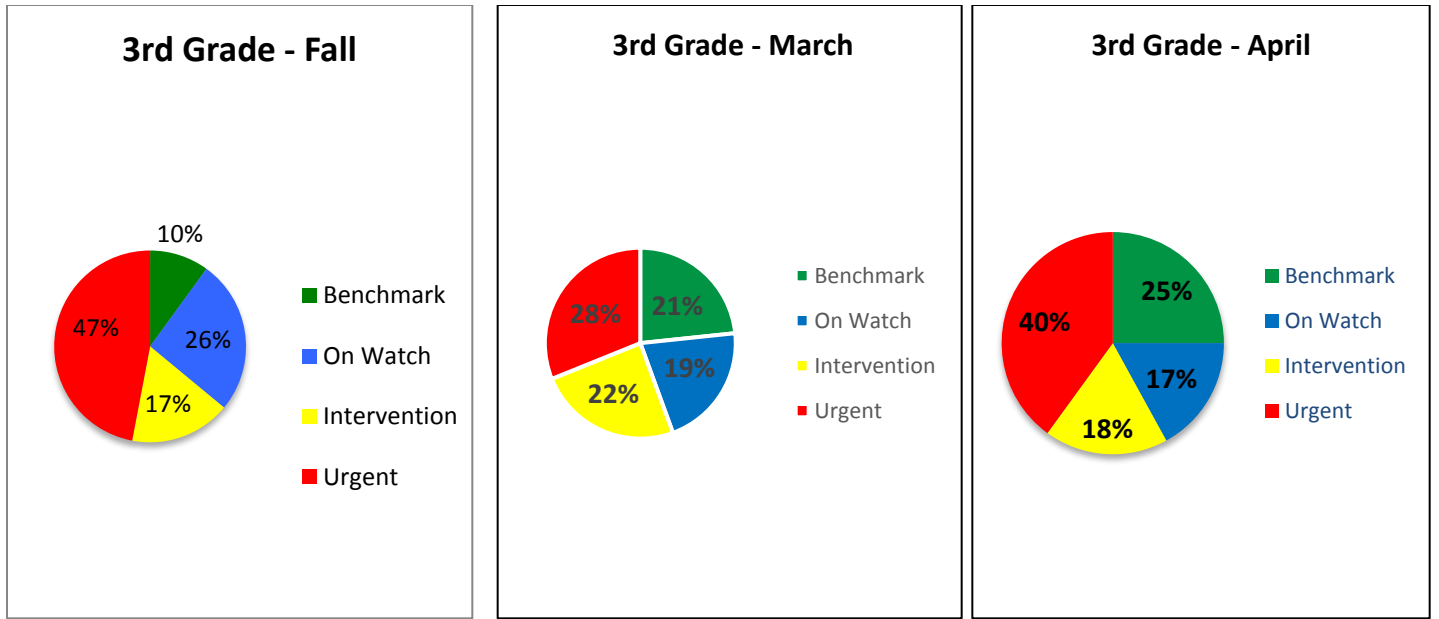


<p>Goal: Our goal is to increase Tier 1 (Benchmark) from 11% to 21% and decrease Tier 3 (Intervention & Urgent) from 65% to 55% by May 2018</p>	<p>These were our numbers for March:</p> <p>Tier 1: 19% Tier 2: 18% Tier 3: 63%</p>	<p>These are the new Tier numbers for April:</p> <p>Tier 1: 23% Tier 2: 24% Tier 3: 53%</p>
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Last month in March the data for the second-grade team had increased in Tier 3 to 63%. As a result, the team analyzed math data deeply by standards, by students, by growth and by lack of growth. They targeted specific students and used the diagnostic report to see what these students were needing for specific skills. As a result, Tier 1 is up to 23% and Tier 3 is down to 53%.

Grade 2 STAR Math	Sept. 17-18	Oct. 17-18	Nov. 17-18	Dec 17-18	Jan. 17-18	17-18	March 17-18	April 17-18	May 17-18
Standard 1: Represent and solve problems involving addition & subtraction	1%	2%	3%	3%	3%	8%	8%	12%	
Standard 2: Add & subtract within 20	64%	73%	80%	83%	82%	84%	86%	88%	
Standard 3: Work with equal groups of objects to gain foundations for multiplication	3%	5%	8%	8%	8%	13%	17%	26%	
Standard 4: Understand Place Value	15%	26%	35%	41%	47%	50%	49%	61%	
Standard 5: Use place value understanding and properties of operations to add & subtract	5%	9%	12%	19%	18%	25%	27%	36%	
Standard 6: Measure and estimate lengths in standard units	77%	84%	89%	93%	92%	94%	95%	93%	
Standard 7: Relate addition & subtraction to length	19%	30%	42%	46%	51%	51%	55%	64%	
Standard 8: Work with time and money	1%	3%	4%	5%	4%	11%	12%	16%	
Standard 9: Represent & interpret data	5%	13%	16%	23%	24%	33%	30%	44%	
Standard 10: Reason with shapes & their attributes	3%	6%	8%	10%	10%	17%	20%	27%	

The second-grade team decided in March to target the three lowest standards which are standard 1, standard 3 and standard 5 which are in red font. The team is communicating with families on how to help their child with skills for this standard along with sending homework on these standards. In the last board report, Standard 4 and 9 were highlighted yellow because in March these standards decreased from February. For April the team came up with action steps for bringing these scores back up. As you can see, standard 4 went up by 11% and standard 9 went up by 10% as a result of these action steps and focus. For April, no standards were highlighted because they all showed growth from March to April.



<p>Goal: Our goal is to increase Tier 1 (Benchmark) from 10% to 20% and decrease Tier 3 (Intervention & Urgent) from 64% to 54% by May 2018</p>	<p>These were our numbers for March:</p> <p>Tier 1: 21%</p> <p>Tier 2: 19%</p> <p>Tier 3: 50%</p>	<p>These are the new Tier numbers for April:</p> <p>Tier 1: 25%</p> <p>Tier 2: 17%</p> <p>Tier 3: 58%</p>
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Last month in March the data for the third-grade team was on track to achieving the May goal. However, looking at April data Tier 3 went up from 50% to 58%. To meet their Tier 3 goal the team has to decrease 58% to 54% or more for May. Our plan is to target the students in the bubble groups that are in the high intensive yellow group and the high urgent red group to meet the May goal. Two weeks ago, the team identified the students and used the diagnostic report to see what these students were needing for specific skills.

Grade 3 STAR Math	Sept. 17-18	Oct. 17-18	Nov. 17-18	Dec 17-18	Jan. 17-18	Feb. 17-18	March 17-18	April 17-18	May 17-18
Standard 1: Represent & solve problems involving multiplication & division	4%	9%	16%	17%	14%	25%	27%	38%	
Standard 2: Understand properties of multiplication & the relationship between multiplication & division	0%	3%	3%	4%	5%	7%	10%	16%	
Standard 3: Multiply & divide within 100	10%	25%	29%	34%	36%	40%	45%	49%	
Standard 4: Solve problems involving the four operations, & identify & explain patterns in arithmetic	0%	3%	6%	7%	8%	11%	15%	25%	
Standard 5: Use place value understanding & properties of operations to perform multi-digit arithmetic	18%	35%	41%	53%	45%	56%	55%	62%	
Standard 6: Develop understanding of fractions as numbers	6%	13%	18%	19%	19%	31%	29%	40%	
Standard 7: Solve problems involving measurement & estimation of intervals of time, liquid volumes, and masses of objects	1%	6%	8%	10%	11%	18%	22%	31%	
Standard 8: Represent & interpret data	11%	27%	34%	42%	38%	43%	48%	52%	
Standard 9: Geometric measurement: understand concepts of areas & relate area to multiplication & to addition	0%	2%	3%	3%	4%	3%	6%	12%	
Standard 10: Geometric measurement: recognize perimeter as an attribute of plane figures & distinguish between linear & area	0%	0%	2%	1%	2%	1%	1%	5%	
Standard 11: Reason with shapes and their attributes	2%	7%	12%	17%	12%	22%	25%	36%	

The third grade decided in March to target the three lowest standards which are standard 1, standard 2 and standard 3 which are in red font. The team is communicating with families on how to help their child with skills for this standard along with sending homework on these standards. In the last board report, standard 5, 6 and 10 were highlighted yellow because in March these standards decreased from February. For April the team came up action steps for bringing these scores back up. As you can see standard 5 went up by 6%, standard 6 went up by 9%, standard 10 went up by 4% as a result of these action steps and focus. For April, no standards were highlighted because they all showed growth from March to April.

Math PDSA (Plan, Do, Study, Act)

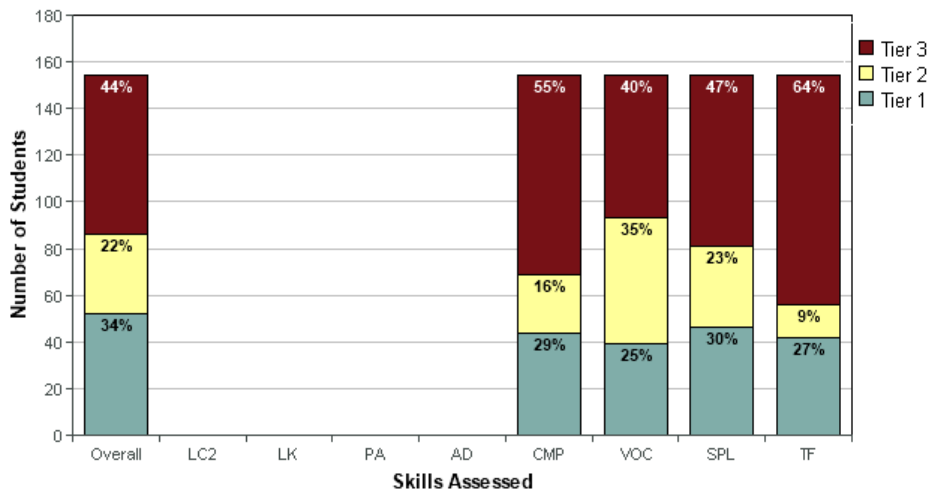
This year we received the math grant and as a result we planned out specific action steps to increase math proficiency at BES. One of those action steps is that teachers will use data to differentiate instruction during small group using math PDSA's. This is a targeted, planned out intervention for specific students in which the teacher documents on the paper PDSA each day how the student is responding to the intervention. PDSA's run on a 10-day cycle and after 10-days students on the PDSA are tested on STAR Math to determine if the intervention showed growth. When the students are tested, the teacher analyzes the STAR Math, marks down the new post score and determines next steps for the next PDSA cycle. Last week the teachers just finished their final PDSA number #8 for the year as we are giving our final STAR Math test next week. As a team the third-grade teachers return rate of PDSA's was 59% and the second-grade teachers was 58%.

WHAT: CSIP Goal #1: Increase number of proficient students by 10% as measured by SBAC - Mathematics by May 2018.									
HOW: Action Step 4: Teachers will use data to differentiate instruction during small group station for targeted students using the PDSA document.									
	Oct. 23 - Nov. 6	Nov. 9 - 28	Dec. 4 - 15	Jan. 4 - 17	Jan. 29 - Feb 9	Feb. 20- Mar. 13	March 16 - 6	April 11-24	
3rd Grade	PDSA 1	PDSA 2	PDSA 3	PDSA 4	PDSA 5	PDSA 6	PDSA 7	PDSA 8	Percent returned

Teacher 1	X	X	X	X	X	X	X		88%
Teacher 2	X	X	X			X			50%
Teacher 3		X	X	X		X			50%
Teacher 4	X	X	X		X	X	X		75%
Teacher 5									0%
Teacher 6	X								12%
Teacher 7	X	X	X	X	X	X	X	X	100%
Teacher 8	X	X		X	X	X	X	X	100%
									59%
2nd Grade	PDSA 1	PDSA 2	PDSA 3	PDSA 4	PDSA 5	PDSA 6	PDSA 7	PDSA 8	
Teacher 1									0%
Teacher 2	X	X	X	X	X	X	X	X	100%
Teacher 3									0%
Teacher 4	X	X		X	X	X			63%
Teacher 5	X	X		X	X				50%
Teacher 6	X	X	X	X	X	X	X	X	100%
Teacher 7	X	X	X	X					50%
Teacher 8	X	X	X	X	X	X	X	X	100%
									58%

ELA

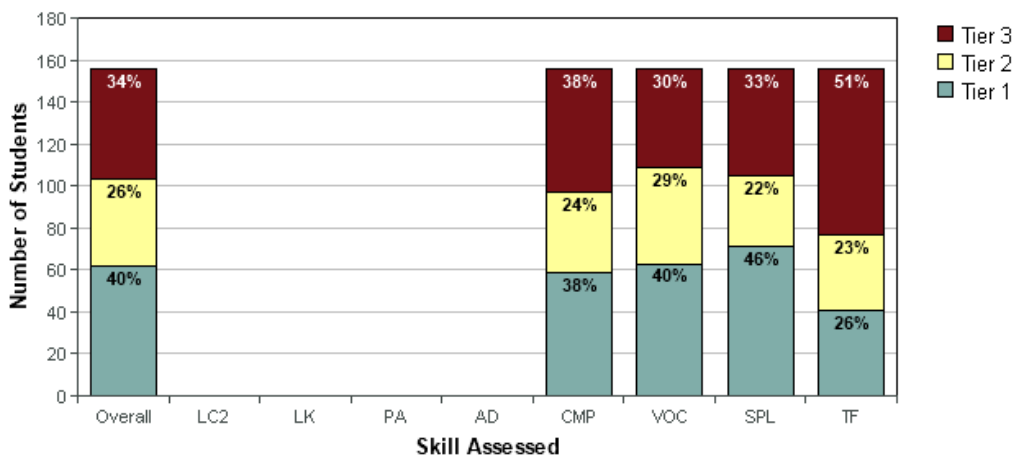
2nd Grade - April 2018



Tier	Sept	Jan	March	April	May Goal
Intensive	74 or 49%	64 or 41%	70 or 45%	68 or 44%	31%

- 2nd tier Strategic 29 or 19% 40 or 25% 31 or 20% 34 or 22% XXXX grade decreased 3 by 1% or students, they need to decrease 13% to meet their May goal of 31%
- 2nd tier Benchmark 49 or 32% 54 or 34% 56 or 36% 52 or 34% 44%
- Tier 2 increased by 2% from March to April
- Tier 1 decreased by 2% or 4 students from March to April, 2nd grade needs to increase benchmark by 10% to meet their May goal of 44%
- The highest subskill for April was Spelling with 30%

3rd Grade - April 2018



Tier	Sept. 2017	Jan. 2018	March	April	May GOAL
Intensive	57 or 36%	59 or 37%	59 or 37%	53 or 34%	26%
Strategic	36 or 27%	33 or 21%	37 or 23%	41 or 26%	XXXX
Benchmark	65 or 41%	66 or 42%	62 or 39%	62 or 40%	51%

- 3rd grade decreased intensive by 3% from March to April, they further need to decrease 8% to meet the May goal of 26%
- Tier 2 increased by 3% or 4 students from March to April
- Tier 1 increased by 1% from March to April
- The highest subskill for the month of April was Spelling

Teachers at grade level and component meeting analyzed the Skill Growth Report for their homeroom and intervention class.

- Home room analysis of Skill Growth Report included teachers identifying student movement from 1 tier to the next tier or vis-versa (Ex. John H moved March from Tier 3 to Tier 2 for April).
- Teachers targeted students in March for movement to the next tier and rechecked scores to continue with those students or choose others.
- Intervention teachers analyzed the Skill Growth Report by calculating how much students increased or decreased by the overall Ability Index. Teachers then selected students who were showing little or no movement and checked the Spelling Sub-skill on ISIP to determine what type of spelling errors those students were making. The errors checked followed our Phonic Survey Reading & Decoding Skills for CVC, Consonant Blends, Digraphs, Long Vowels, Variant vowels, Low frequency words and multisyllabic.
- 3rd grade students will take SBAC for Math and ELA during the week of April 16. In preparation for ELA, students have taken the Wonders Weekly Assessments on line. The assessment allows students to drag and drop words or phrases, highlight text, note take, utilize graphic organizers to answer the Constructed Response questions which compares two texts.

SBAC Testing

Third-grade students tested for SBAC on April 7-18 and is in the process of doing makeups. Mrs. Ground and Mrs. Kennedy's classes finished all tests to this date. For attendance we had 90% for both days. Our practicing for SBAC helps us to be ready for the format, types of questions, and having endurance to finish the test. We will de brief strategies for next year to assist our students in performing at their best on the SBAC.

As always, Board Members are welcome to visit our wonderful school!