

Board Policy 2800: Objectives

Original Adopted Date: 8/18/25 | Last Reviewed Date:

Accreditation Standards

The Board will comply with all accreditation standards established by the State Board of Education. The District uses the standards of ~~the Northwest Accreditation Commission~~ Cognia for secondary education, serving grades 9 through 12, as required by law. Accreditation is voluntary for elementary schools, grades K through 8.

The District will timely submit an annual accreditation report to the State Board of Education.

Continuous Progress Education

The Board acknowledges its responsibility for developing and implementing a curriculum designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

The Superintendent is directed to develop instructional programs that will enable each student to learn at the student’s best rate. The instructional program shall strive to provide:

- 1. Placement of a student at the student’s functional level;
- 2. Learning materials and methods of instruction considered to be most appropriate to the student's needs; and
- 3. Evaluation to determine if the desired student outcomes have been achieved.

Each year, the Superintendent shall determine the degree to which such instructional programs are being developed and implemented. Accomplishment reports submitted annually shall provide the Board with the necessary information to make future program improvement decisions.

Legal References

IC § 33-119

Description

Accreditation of Secondary Schools – Standards for Elementary Schools

IDAPA 08.02.02.140

Accreditation

Cross References

Code

2100

Description

Curriculum Development and Assessment