

Heather A. Oats NASCP Coord.
February monthly report

<u>Objective #1.1 Improve English Proficiency</u>	Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019.
<u>Objective #1.2 Improve progress in learning English</u>	Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019. WIDA TESTING COMPLETED JANUARY 2019
<u>Objective #1.3 Increase proficiency attainment</u>	WIDA testing will be in January 2019 with scores available in the spring of 2019 Will be assisting with Kindergarten WIDA Assessments
<u>Objective 2.1 Cree Language Instruction</u>	15 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English with first scores available end of Unit 2 SCORES AVAILABLE
<u>Objective 2.2 Progress in Cree Language</u>	k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree Language at the end of Unit 2 October 2019- Cree teacher will be offering afterschool Cree instruction to the teachers.(MS. ST.Pierre)
<u>Objective 2.3 Proficiency in Cree Language</u>	Through on going daily Cree instruction an increase in proficiency is the goal. Scores will provide information on proficiency
<u>Objective 3.1 Preschool children Enrollment</u>	As of August 22, 2018 first day of school we have 15 full time students enrolled in the pre-k Cree immersion school and 3 alternates, our goal is to have 5 alternates so we are still recruiting alternates. Planning Open House for potential student for school year 2019-2020
<u>Objectives 3.2 Developmental and Cognitive Screen</u>	15 immersion students were screened on October 4, 2018 test available Parent Teacher Conferences Nov. 3-4 years old tested within the Head Start Program was 120

<p><u>Objective 3.3 Coordination Contacts</u></p>	<p>In the month of September five Head Start teachers observed Kindergarten for Three days, with observation notes available.</p> <p>Month of February 3 Kindergarten teachers, 1 Cree teacher, 1 MPDG family engagement and 1 NACSP Teacher will observe 4 Headstart Classrooms</p>
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Other Duties:

Assist with ongoing instruction for 15 students
 Assisted teachers in classroom routines, rules, expectations, etc.-ongoing
 Order various supplies for classroom-ongoing
 Parent phones calls-logs are available
 Printed out various materials (home work) for families/students take home packs
 Assisted Cree teacher and Classroom teacher with lunch, and recess
 Filing paperwork in Coordinators Office-ongoing
 Progress monitor 15 students-alphabet uppercase/lowercase, numbers, colors, shapes

10-benchmark

2-strategic

3-intensive

Cree Progress monitoring scheduled for January 14-18, still in process of assessments

Meetings

Attended weekly meeting at elementary

Attended meeting with state representative MPDG

Attended Family Engagement Workshop for January 22, 2019

Parent Teacher Conference Held January 24, 2019 with 100% parent/teacher contact 15/15

Trainings

January

Webinar WIDA

WIDA Testing kindergarten week 14-18 2019

Observations with feedback from MPDG consultants- January and February