Education Committee

October 2021

Seize the Moment

1. Build a "Can Do" Culture
2. Scaffold and Support for Grade Level Success
3. Promote Students' Self-Efficacy
4. Think Differently about Schedules and Structures
5. Bring Families into the Work

Questions to Consider

? **How has the distribution of students' initial placements changed over time?**

- Will some grades need more remediation than others?
- What are the implications for the district's scope and sequence? For teacher professional development?

? **What is the combined impact of school closures and summer loss?**
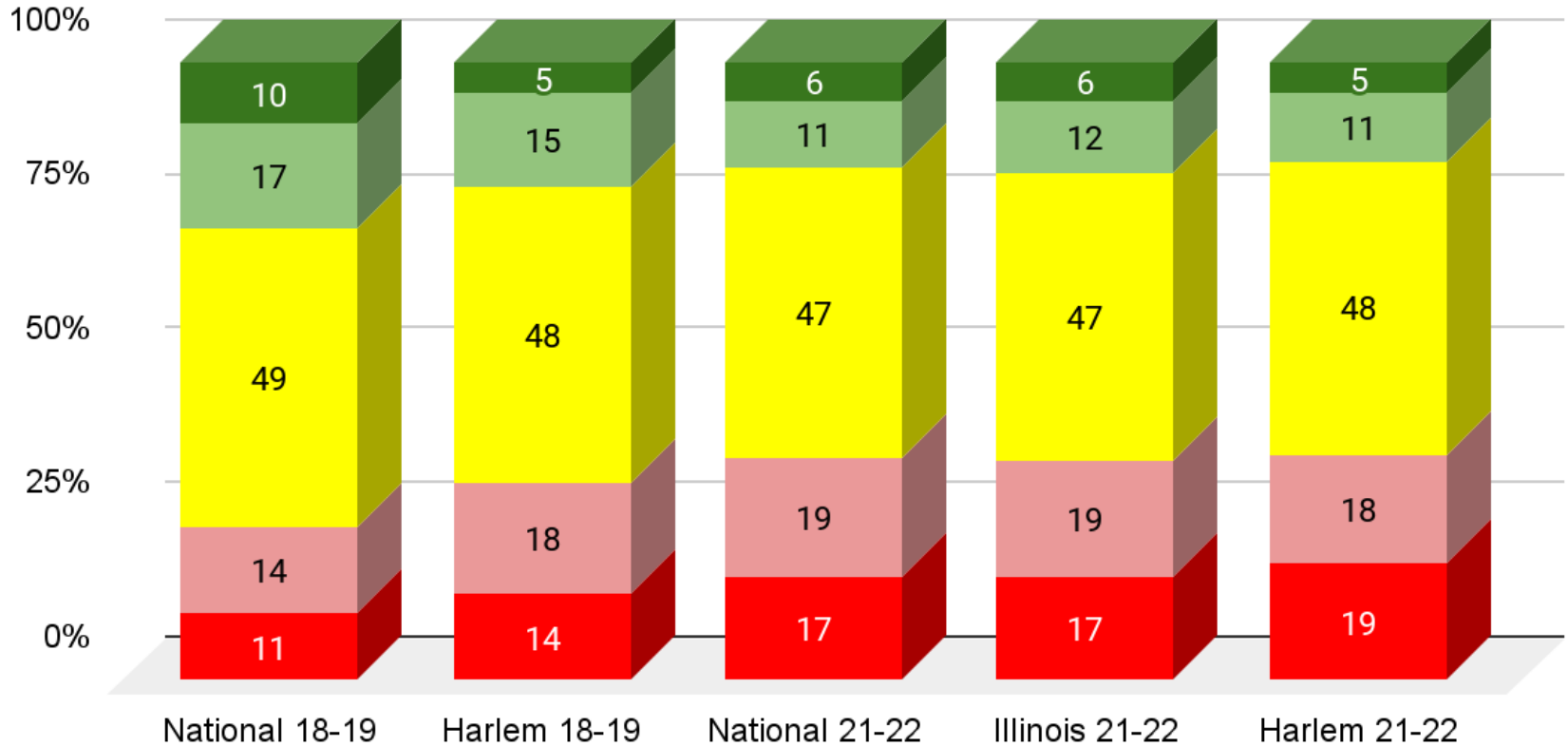
? **Did school closures have a differential impact on students by ability level?**
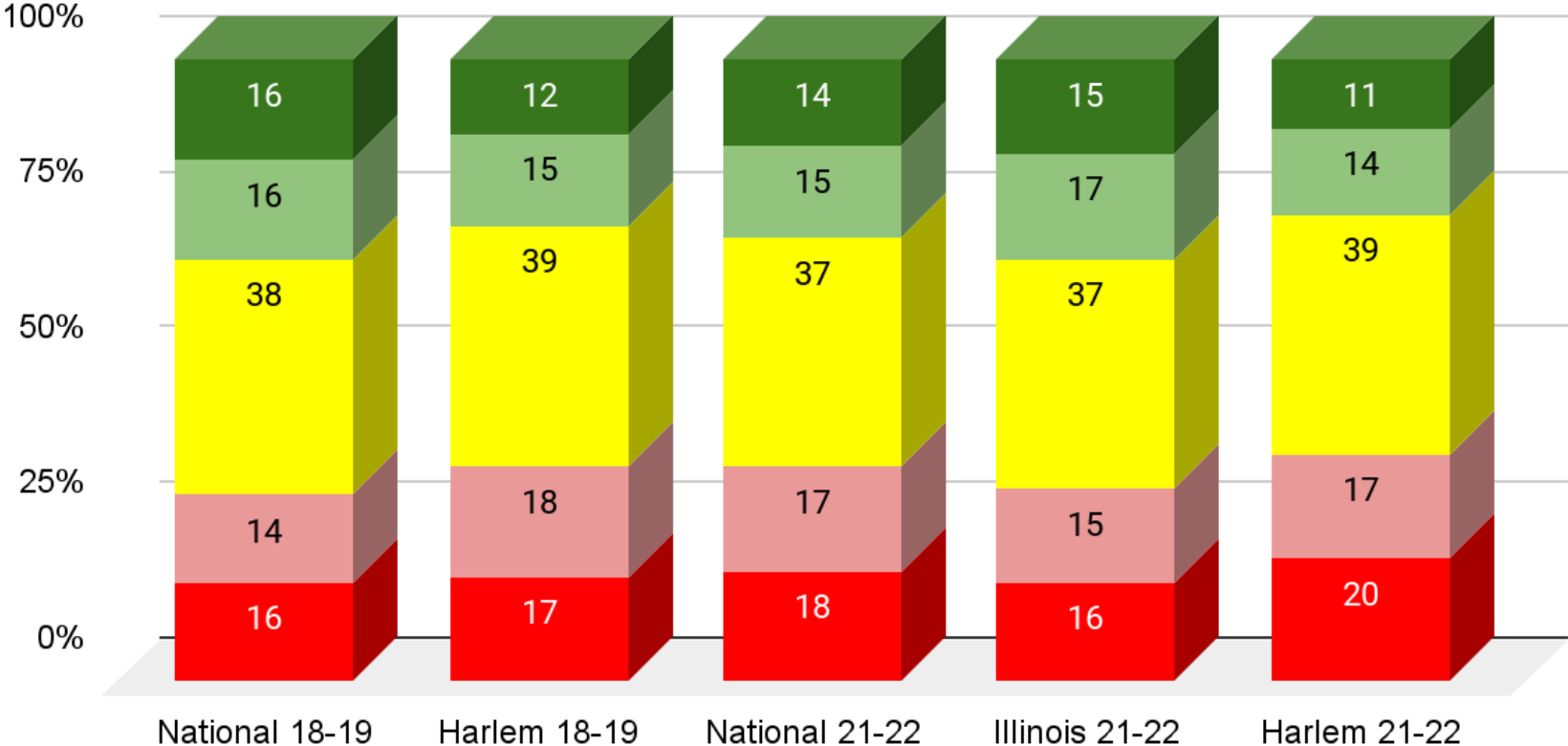By demographic group?

How does our K-8 Data compare nationally?

Reading Placement Distribution

Legend: Mid On-Grade or Above | Early On-Grade Level | 1 Below | 2 Below | 3+ Below

	National 18-19	Harlem 18-19	National 21-22	Illinois 21-22	Harlem 21-22
Mid On-Grade or Above	16	12	14	15	11
Early On-Grade Level	16	15	15	17	14
1 Below	38	39	37	37	39
2 Below	14	18	17	15	17
3+ Below	16	17	18	16	20

Reading Comparison

Legend: Mid On-Grade or Above, Early On-Grade Level, 1 Below, 2 Below

	K - National	K - Harlem	1 - National	1 - Harlem	2 - National	2 - Harlem
Mid On-Grade or Above	5	5	8	6	12	9
Early On-Grade Level	17	17	7	5	11	7
1 Below	78	78	74	80	44	43
2 Below			11	9	33	41
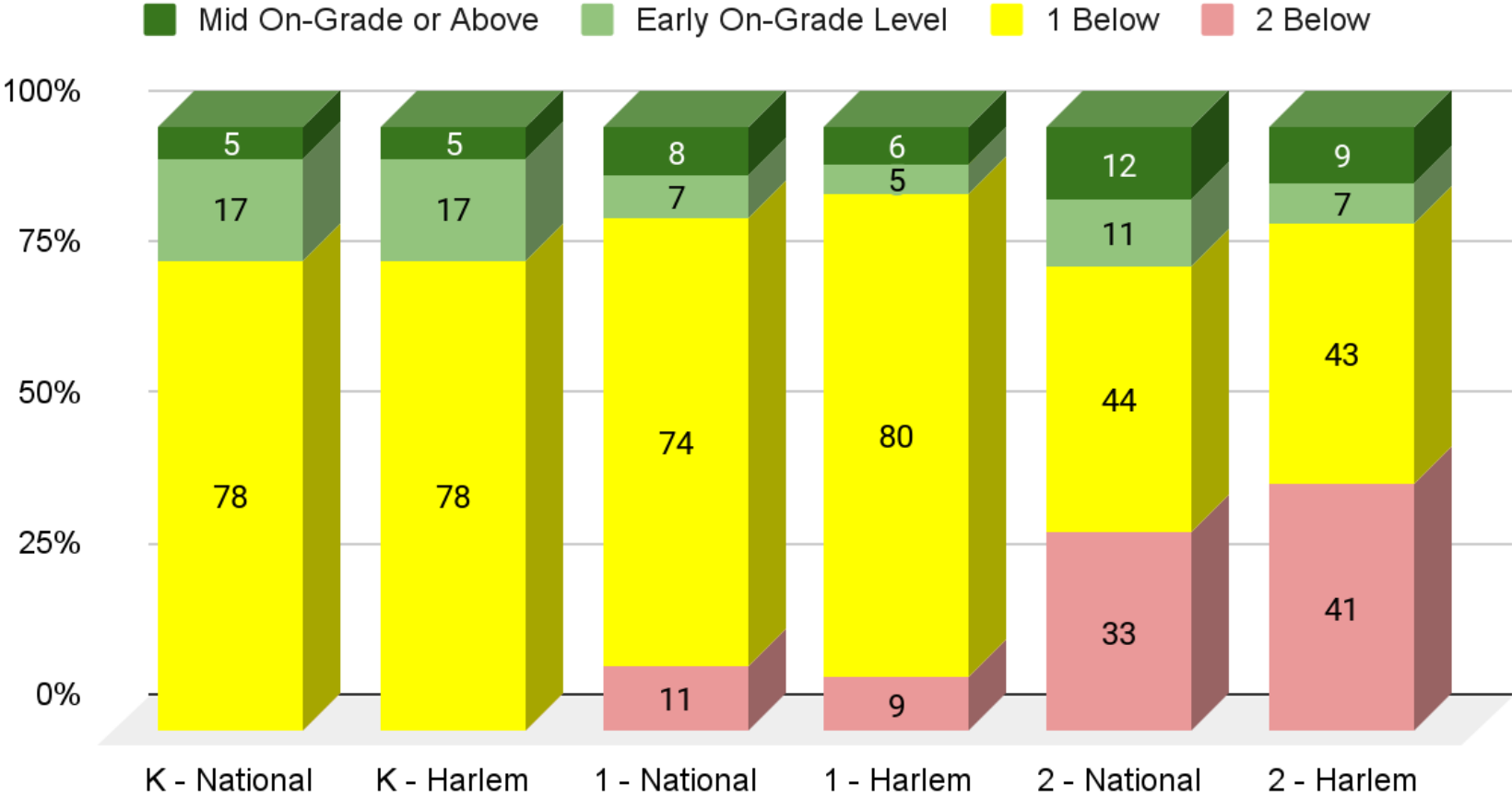
Math Comparison

	Mid On-Grade or Above	Early On-Grade Level	1 Below	2 Below	3+ Below
3 - National	4	9	48	26	13
3 - Harlem	2	7	50	33	8
4 - National	6	13	44	19	19
4 - Harlem	3	10	44	22	21
5 - National	8	15	40	16	21
5 - Harlem	5	15	38	19	24

Reading Comparison

Math Comparison

Legend: Mid On-Grade or Above | Early On-Grade Level | 1 Below | 2 Below | 3+ Below

Category	6 - National	6 - Harlem	7 - National	7 - Harlem	8 - National	8 - Harlem
Mid On-Grade or Above	7	6	5	4	7	5
Early On-Grade Level	17	17	15	18	12	7
1 Below	33	37	32	28	30	24
2 Below	17	16	14	15	13	11
3+ Below	26	24	34	35	39	52

Reading Comparison

Legend: Mid On-Grade or Above, Early On-Grade Level, 1 Below, 2 Below, 3+ Below

Category	6 - National	6 - Harlem	7 - National	7 - Harlem	8 - National	8 - Harlem
Mid On-Grade or Above	17	17	17	15	17	13
Early On-Grade Level	12	14	15	15	16	14
1 Below	23	19	18	20	18	21
2 Below	15	18	11	10	7	8
3+ Below	33	31	39	39	41	45

HHS

Getting Students back on track

The pandemic has made falling behind on credits much easier to do.

- ✘ Students get a little behind
- ✘ Then a little further behind
- ✘ Eventually some get to a point where catching up seems impossible.

Getting Students back on track

We are working to make it possible for them to get back on track for graduation.

- We are addressing this need through expanded credit recovery opportunities.
  - Offering students a learning environment that they are academically supported by certified staff and held accountable for their attendance and engagement.
  - After school credit recovery class are maxed at 20
  - Academic intervention rooms during the school day have no more than 12 students.

Credit Recovery Results

	Summer School Credit Recovery	Academic Intervention Room Credit Recovery	After School Credit Recovery
Number of participating students	332	30	101
Number of attempted courses	729	30	101
Number of credits recovered	592 75%	Will Update in December	Will Update in December

Supporting Students in their Current Classes

Students also need additional support in their current courses.

- ✘ We are providing before and after school tutoring for students.
- ✘ Between September 10 and September 29, 257 students signed in for tutoring with a teacher.

MTSS Updates

Celebrations (PBIS)

✖ Winner Wednesdays
✖ Pride store on Fridays- Stickers

Accomplishments

✖ Partnership with Culvers- Concretes for a Cause

Attendance

✖ This year- 710 (36%) of students have missed 3 or more days- Excused and Unexcused.
✖ In 2019- 508 (27%) of students have missed 3 or more days- Excused and Unexcused.
✖ 233 (12%) of students have 3 or more absences unexcused.
✖ 147 (8%) of students have 3 or more absences unexcused.

Tiers 2 and 3

✖ Student Mentors are starting.
✖ Tier 1 Team is meeting to implement CICO/SAIG.

HMS

HMS School Data
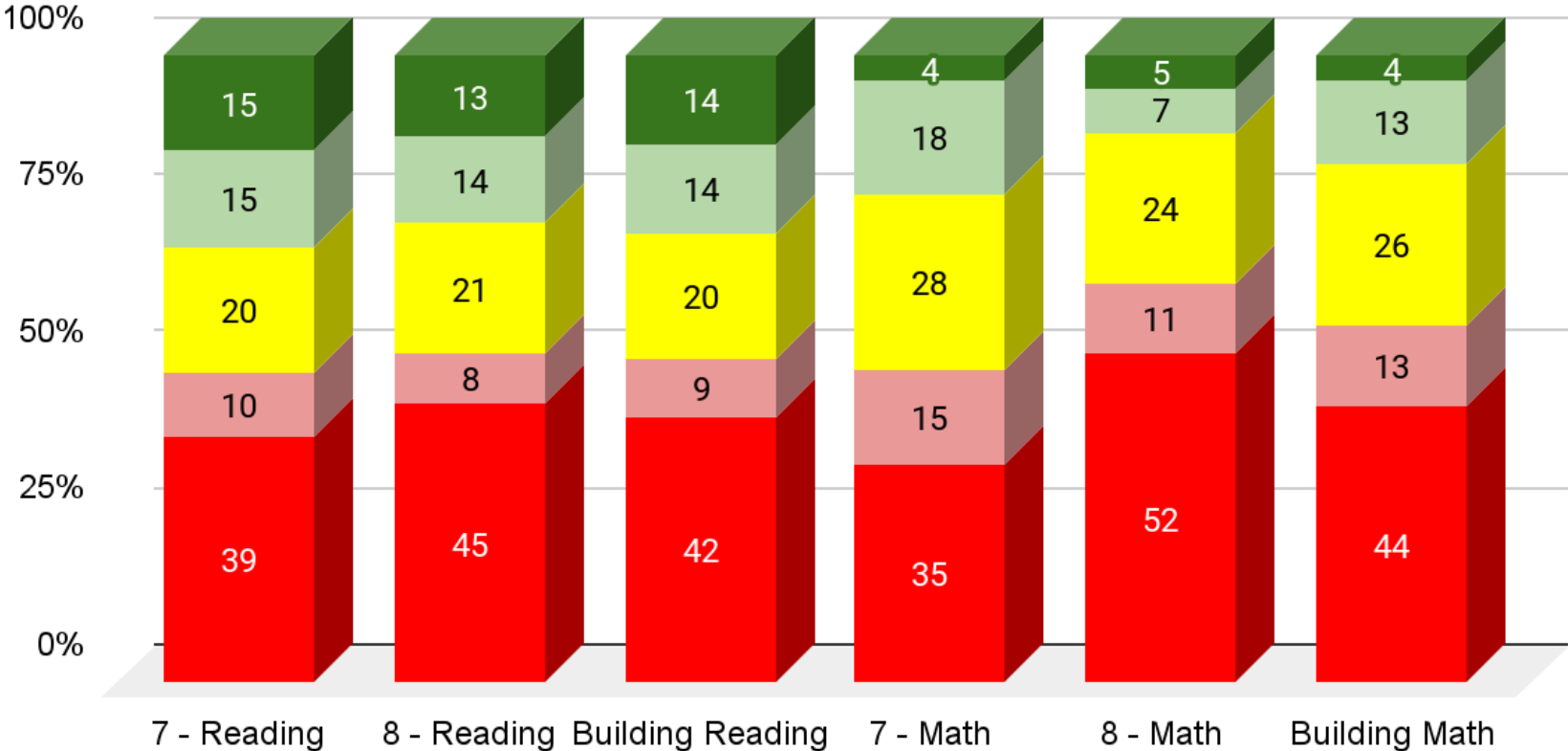
MTSS Updates

Celebrations (PBIS)

✘ Team Incentive Days= Team Building (Everyone included)
✘ School store
✘ Pawsitive marks
✘ Weekly drawings for gift cards

Accomplishments

Academic Achievements:

✘ Whole-building i-Ready Thursdays
✘ Data Dive-Differentiated Instructional Planning

Non-Academic Achievements:

✘ Working on supporting classroom procedures and routines to help student success.

Attendance

✘ 2021/2022- 336 (34%) of students have missed 3 or more days- Excused and Unexcused.
✘ 2019/2020-333 (32%) of students missed 3 or more days-Excused and Unexcused
✘ 58 (6%) of students have 3 or more absences unexcused.
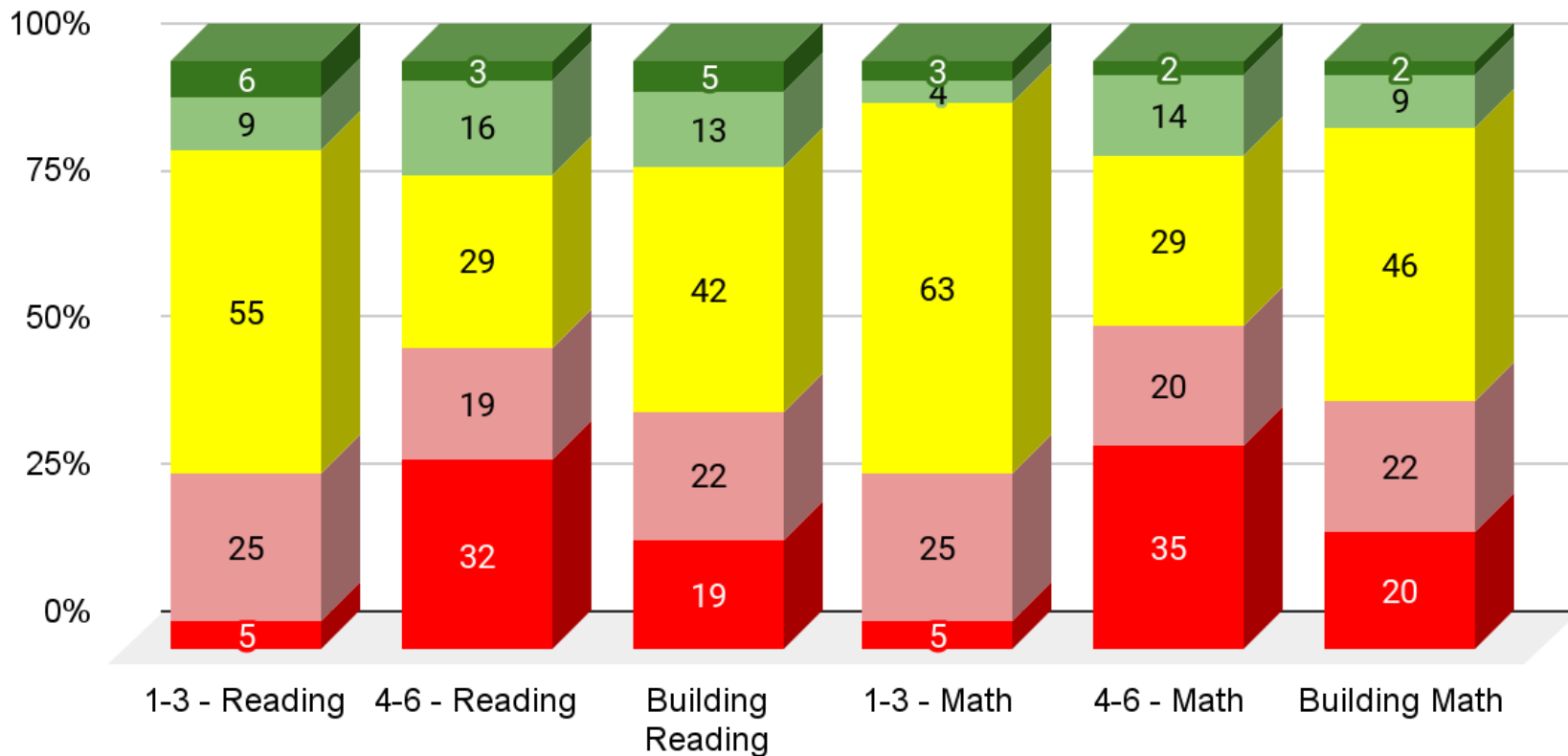✘ 278 (8%) of students have 3 or more absences excused.

Tiers 2 and 3

✘ Student Mentors are starting.
✘ Tier 1 Team is meeting to implement CICO/SAIG and MTSS framework.

Windsor

Windsor School Data

MTSS Updates

Celebrations (PBIS)

- ✘ Daily Buzz Bucks winners- students can turn in their Buzz Bucks for a daily prize or save them to purchase a larger prize
- ✘ Monthly V.I.P. referrals - 2 per classroom - students receive a VIP award, a free Culver's Kids meal, and a treat (rice krispie/cookie)
- ✘ Monthly Dress Up Theme days (favorite book character, Autism Awareness)
- ✘ Trimester Celebrations
  - ○ All school Bingo

## Accomplishments

Academic Achievements:

- ✘ Starting groups in reading and math
- ✘ Began "E-day" planning where teachers have an hour to meet with instructional specialist

Non-Academic Achievements:

- ➢ Continue to work on unstructured areas to give students support on the "how" in each area
- ➢ Students receive another layer of targeted Social/emotional support during E-day planning
  - ○ 1st-3rd: Focusing: Paying attention and working through distractions
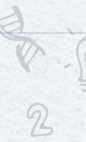 - ○ 4th-6th: Interpersonal relationships

Attendance

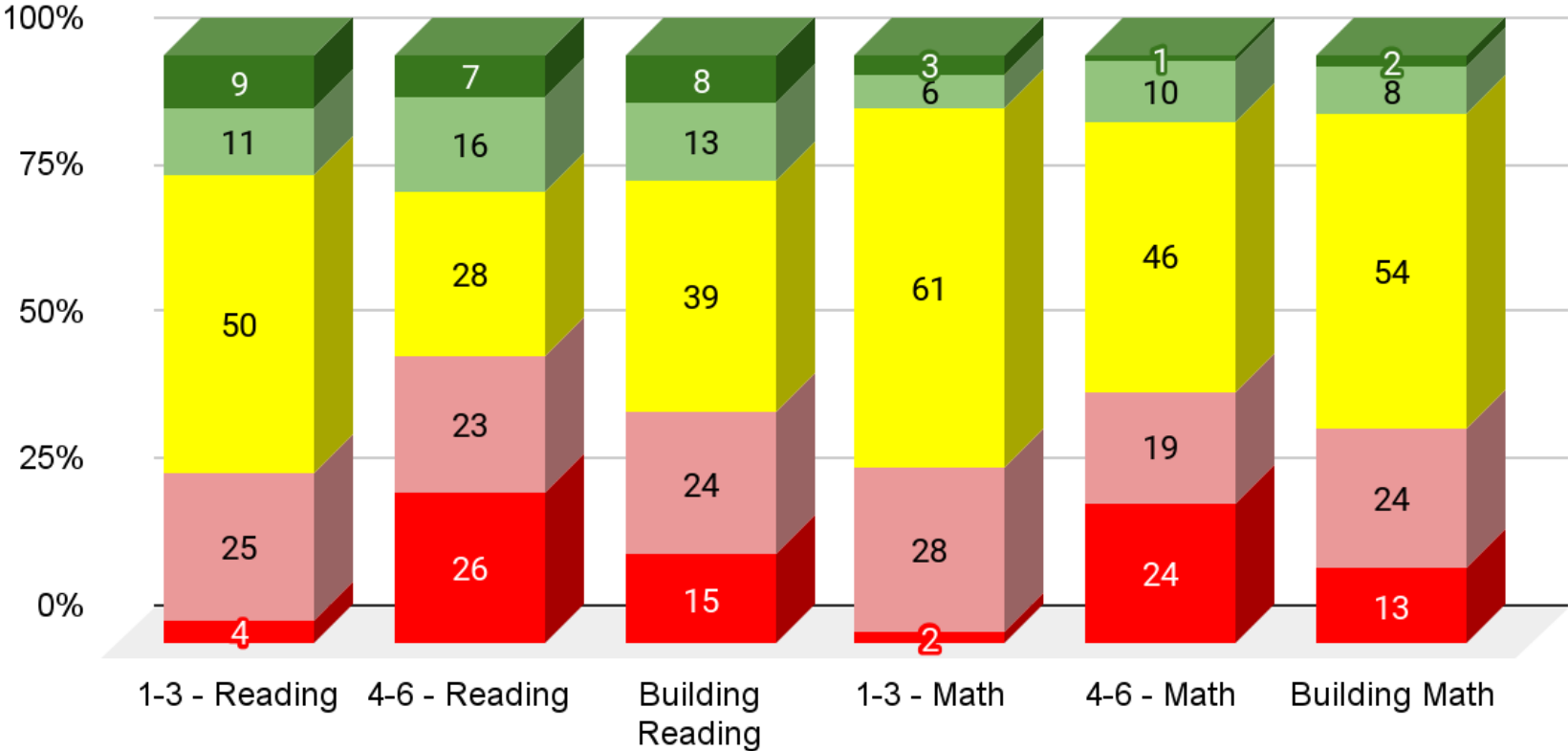- ✘ Continue to have close contact with families
- ✘ Working with Truancy Officer as a support as needed
- ✘ Meeting with social workers to discuss situations that
- ✘ As of 10/13/21, 11% of our students have been absent 3 or more days (this does not include students who were in quarantine)
- ✘ 2019-2020 school year, 23.4% students had missed 3 or more days at this same time in the school year.
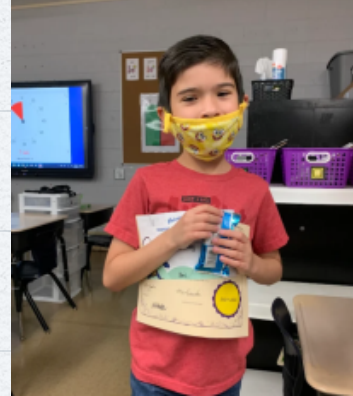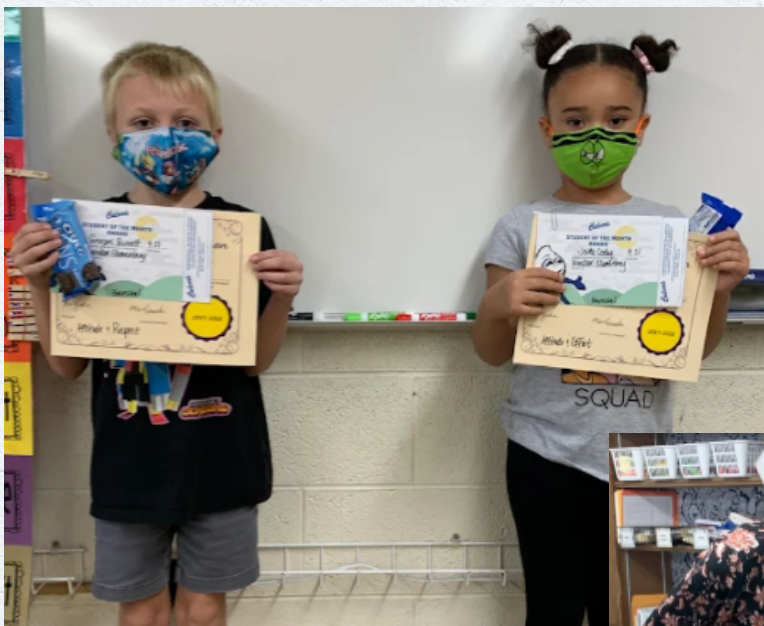
Rock Cut

Rock Cut School Data

Legend: Mid On-Grade or Above | Early On-Grade Level | 1 Below | 2 Below | 3+ Below

Category	3+ Below	2 Below	1 Below	Early On-Grade Level	Mid On-Grade or Above
1-3 - Reading	4	25	50	11	9
4-6 - Reading	26	23	28	16	7
Building Reading	15	24	39	13	8
1-3 - Math	2	28	61	6	3
4-6 - Math	24	19	46	10	1
Building Math	13	24	54	8	2

MTSS Updates

Celebrations (PBIS)

- ✗ Focus on recognition-positive phone calls home, recognition announcements, recognition facebook posts
- ✗ Monthly school store
- ✗ Monthly raffle
- ✗ Classwide incentives/individual incentives

Accomplishments

Academic Achievements:

- ✗ More students starting off in green and less in red than in years past.
- ✗ More ways to help students who need enrichment

Non-Academic Achievements:

- ✗ New MTSS Facilitator who is taking much more of a coaching/hands on approach to monitoring interventions.

Attendance

- ✗ 93.9% Attendance rate thru September
- ✗ 96.7% Attendance rate (not including COVID)
- ✗ 3.26% quarantine
- ✗ 17 students on truancy watch list
- ✗ 10 students in truancy

Ralston

Ralston School Data

MTSS Updates
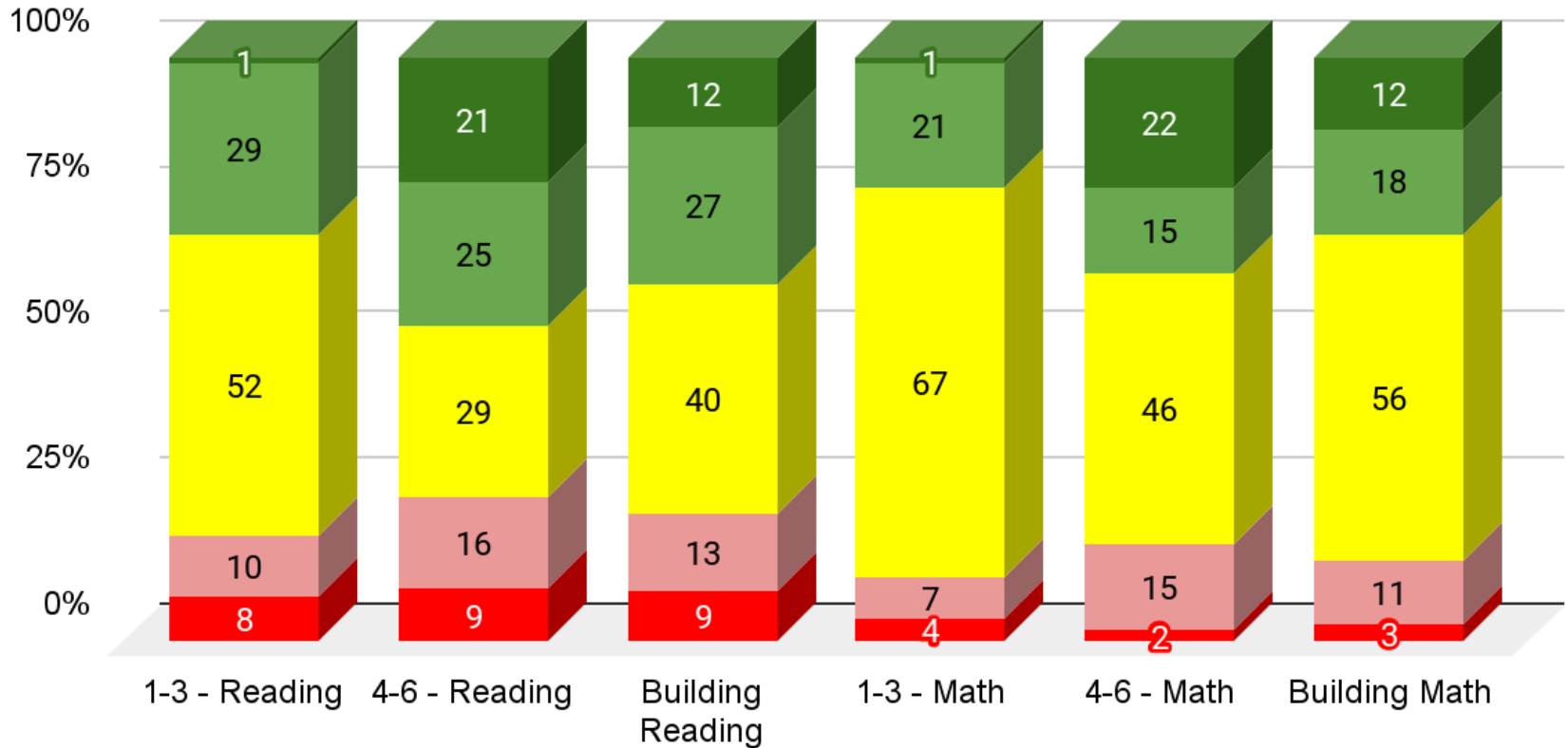
Celebrations (PBIS)

- ✖ Rockin' Behavior card winners were drawn from each class and students chose incentives such as eat lunch with the principal/ AP, use the principal's chair for a day, extra recess with administrators, PJ and stuffed animal day, library assistant, cut the principal's, tie, picture with a friend.
- ✖ Daily scooter winners- 3-5 students each day ride scooters throughout the hallways and outside
- ✖ Joke of the day
- ✖ Good news from Ralston

Accomplishments

Academic Achievements:

- ✖ Reading and math groups have begun
- ✖ TSS -working with small groups of students for upcoming unit
- ✖ Grade level planning days

Non-Academic Achievements:

- ✖ Coming back from hybrid learning last year is going well overall.
- ✖ Working on supporting classroom and outside procedures and routines to help student success.
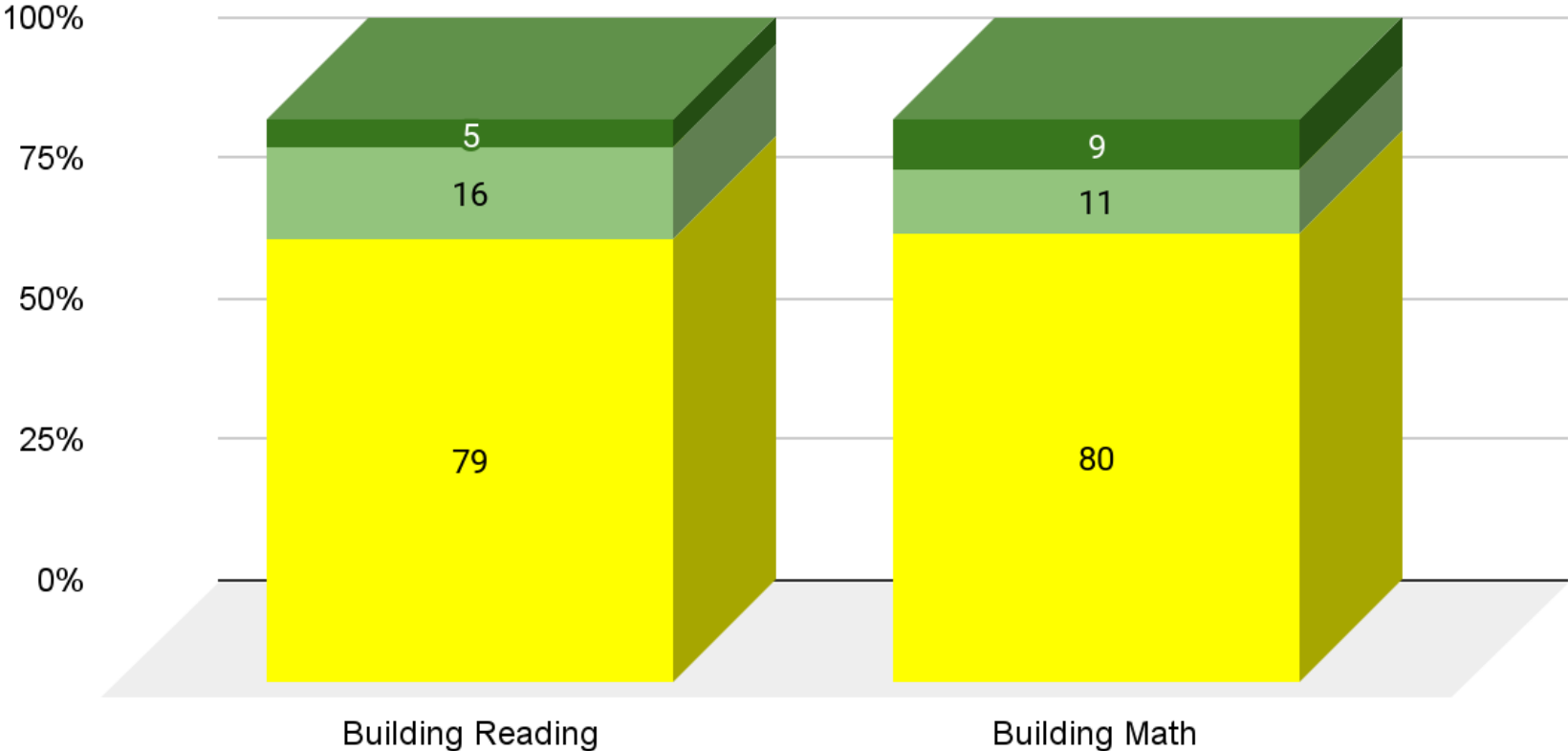
Attendance

- ✖ "Ralston Cup" Trophy - will travel monthly to the class with the highest attendance.
- ✖ 3 students on the truancy watch list
- ✖ 1 student in truancy
- ✖ Attendance rate through October 14 - 95.7%
- ✖ Quarantine rate through October 14 - 1.3%

Parker Center

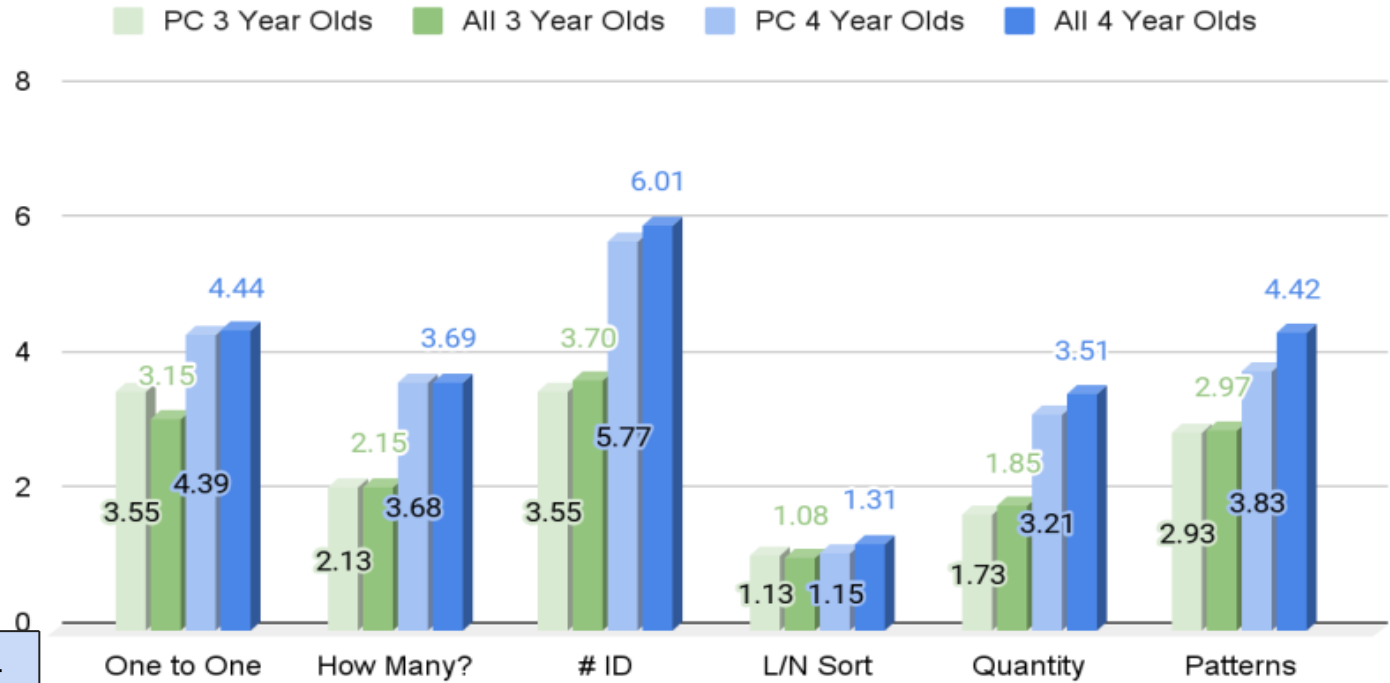Parker School Data

Legend: Mid On-Grade or Above | Early On-Grade Level | 1 Below

Building Reading: 79 (1 Below), 16 (Early On-Grade Level), 5 (Mid On-Grade or Above)

Building Math: 80 (1 Below), 11 (Early On-Grade Level), 9 (Mid On-Grade or Above)

PC Early Childhood Data

EC Math Assessment

Legend: PC 3 Year Olds | All 3 Year Olds | PC 4 Year Olds | All 4 Year Olds

	One to One	How Many?	# ID	L/N Sort	Quantity	Patterns
PC 3 Year Olds	3.55	2.13	3.55	1.13	1.73	2.93
All 3 Year Olds	3.15	2.15	3.70	1.08	1.85	2.97
PC 4 Year Olds	4.39	3.68	5.77	1.15	3.21	3.83
All 4 Year Olds	4.44	3.69	6.01	1.31	3.51	4.42

	Assessment total
PC 3 Year Olds	15
All 3 Year Olds	14.9
PC 4 Year Olds	22.0
All 4 Year Olds	23.3

PC Early Childhood Data

EC ELA

Legend: PC 3 Year Olds | All 3 Year Olds | PC 4 Year Olds | All 4 Year Olds

Category	PC 3 Year Olds	All 3 Year Olds	PC 4 Year Olds	All 4 Year Olds
Concepts of Books	3.7	3.7	4.3	4.5
Recognize Name	1.4	1.4	1.5	1.6
Environ Print	3.4	3.5	4.0	4.1
Letter ID	2.1	2.5	4.3	4.4
Letter Sounds	1.3	1.1	1.5	1.6
Writing Name	1.8	2.0	3.6	3.9
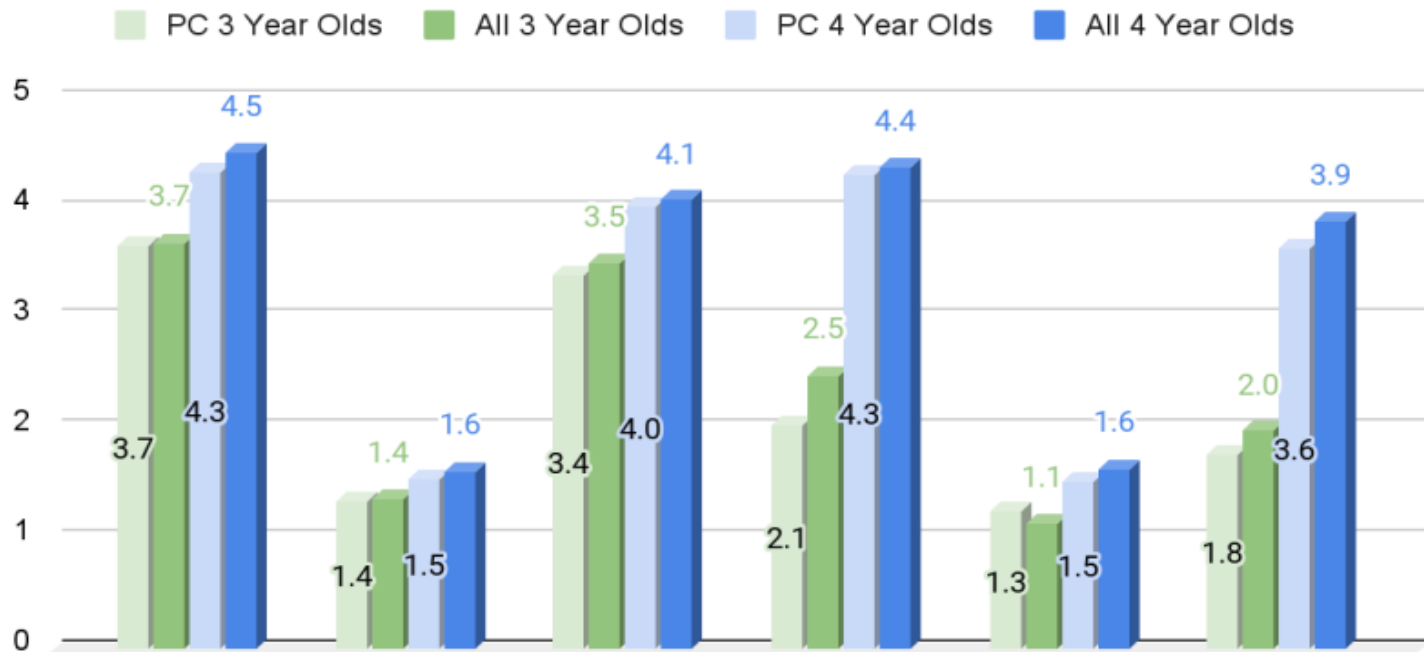
	Assessment Total
PC 3 Year Olds	13.5
All 3 Year Olds	14.2
PC 4 Year Olds	19.4
All 4 Year Olds	20.0

MTSS Updates

Celebrations (PBIS)

- Classroom Celebrations
- Staff Shout Outs
- PBIS Store
- Golden Tickets
- Parker Pup Mobile

Accomplishments

Academic Achievements:

- Starting Intervention Block
- Boost Groups
- Working towards one Enrichment group per color block
- Starting E Day Planning

Non-Academic Achievements:

- Resilience book study
- E-Team monthly newsletters

Attendance

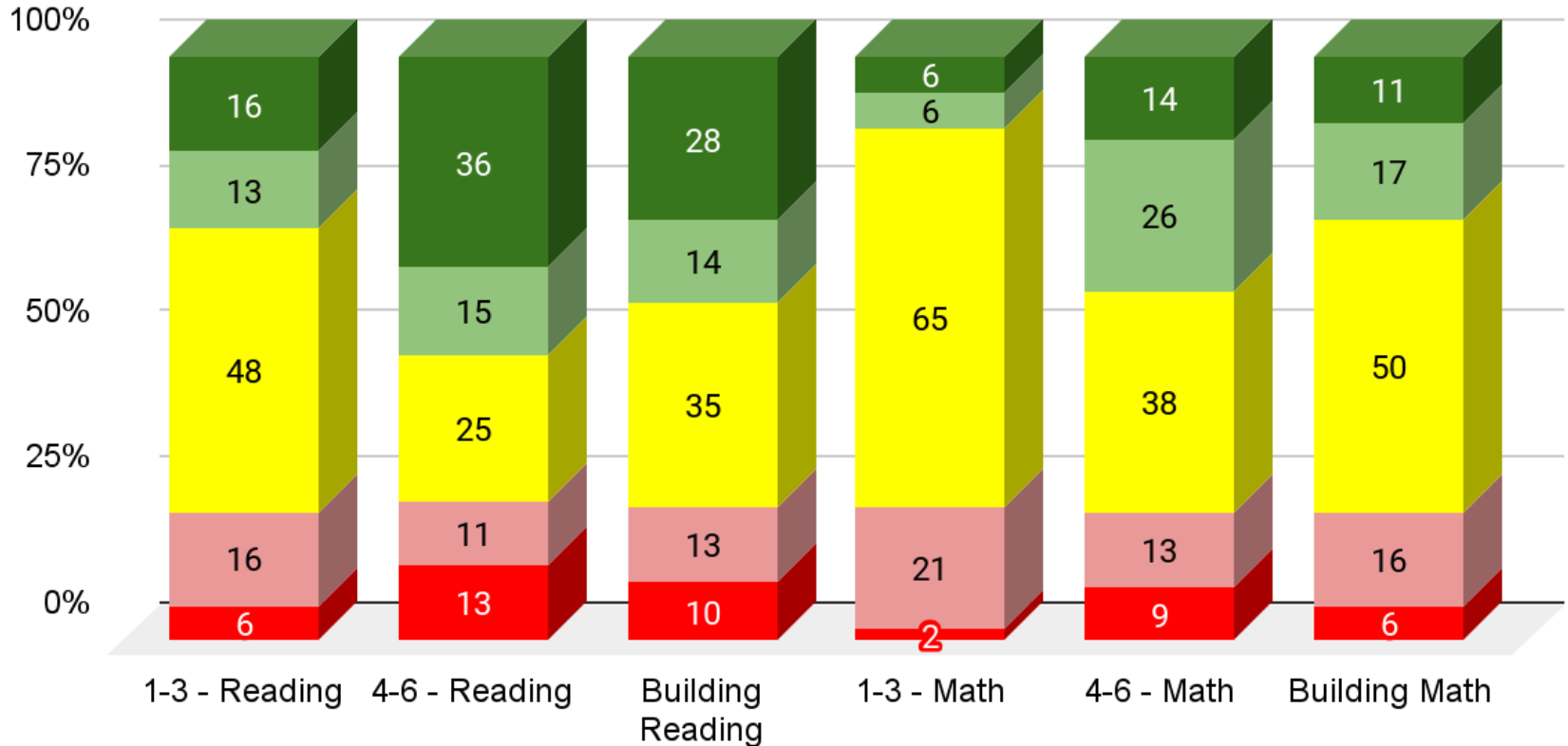- Monthly meetings with SW to discuss attendance
- Setting up meetings with families to create plans to improve attendance

Olson Park

Olson Park School Data

MTSS Updates

Celebrations (PBIS)

- Classroom celebrations for classes that meet their monthly feather goal
- Puppy paw winners announced daily during morning announcements
- Trimester celebrations
  - All school BINGO

Accomplishments

Academic Achievements:

- MTSS groups going well in all grades
- Beginning B-Day planning

Non-Academic Achievements:

- Started a process for sending students to the office to speak to an administrator and documentation for such.
- Create an intervention room to take students who need to be removed from the classroom.

Attendance

- Working with families on plans as needed to get students to school-what is the why? How can we work through this and support them?
- Working with Truancy Officer as a support as needed

Marquette

Marquette School Data

MTSS Updates
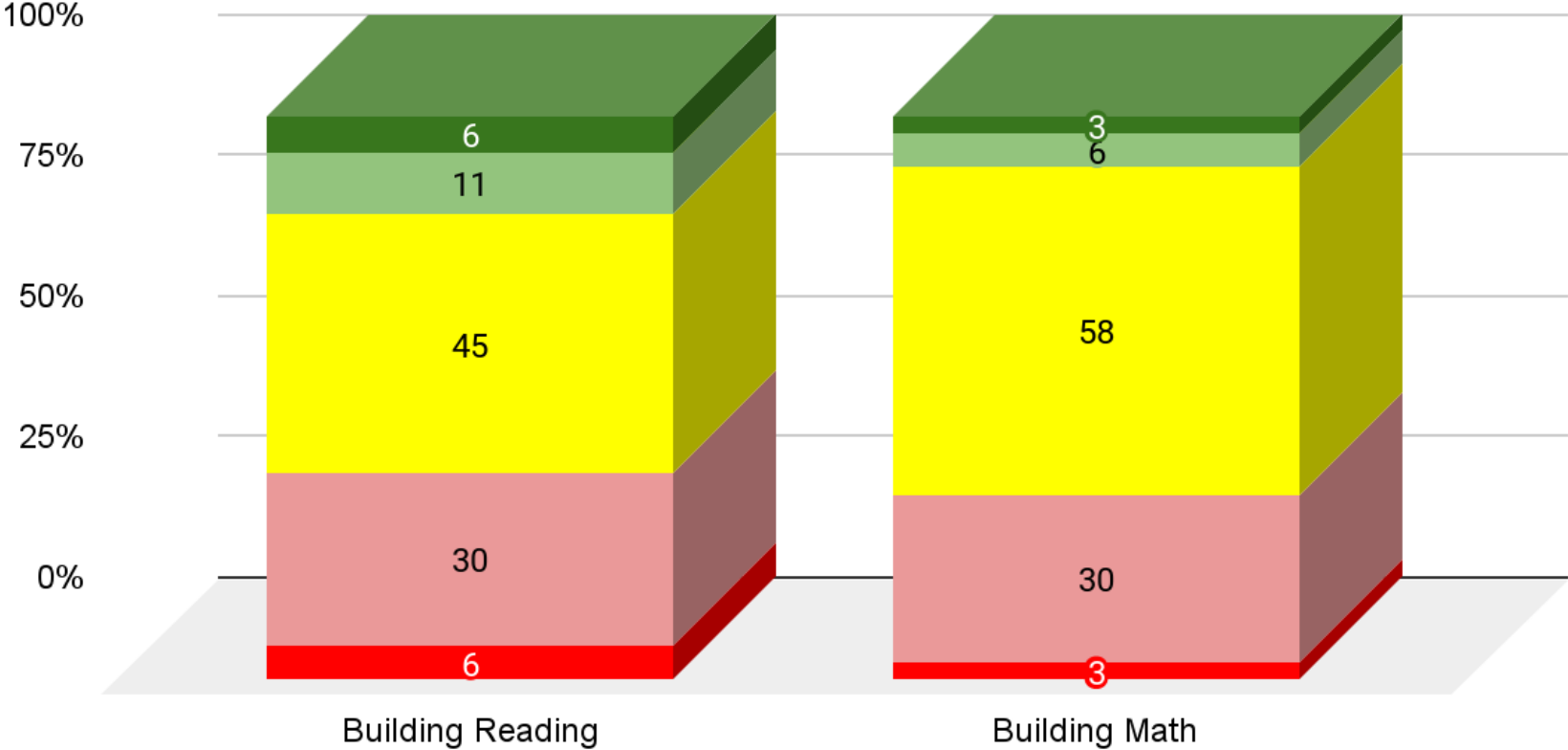
Celebrations (PBIS)

✖ Pupps Paws awarded daily by ALL staff members (bus drivers, nurse, GPAs, custodian, office, GPAs/CFs, teachers) - End of the week Mini-Huskie Rewards

✖ "Special Paws" given by Mr. Morlan or Mrs. McWilliams. This goes with our monthly theme (October - Kindness) - Caught being kind = Free Pizza from MOD pizza

✖ Dog Bones for positive classroom behavior (given by ANY staff member) - Extra recess given by admin. At end of month

✖ Video Announcements / Dress up Days for celebrations

Accomplishments

Academic Achievements:

✖ Targeted Support Specialist has pre-tested appropriate students and pulls them to work on important upcoming unit content (sees

✖ New MTSS facilitator has been able to efficiently work through MTSS process and is sitting with teachers to review interventions

Non-Academic Achievements:

Grade level planning twice per month to review whatever each team may need support with (PDS)
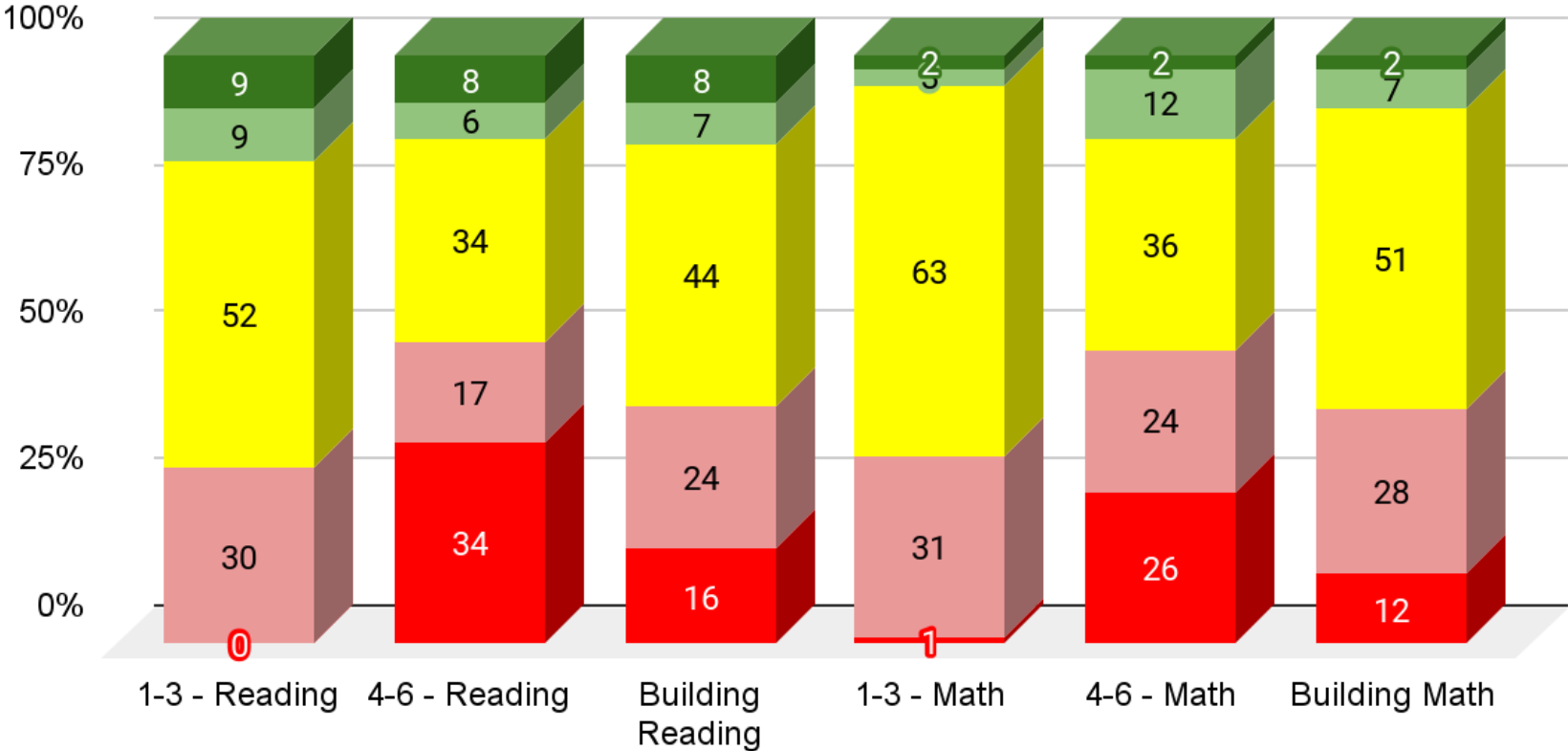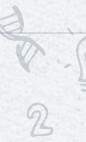
Attendance

✖ Monthly meetings with Social Worker and Truancy Officer to review absenteeism

✖ Calling homes to help develop a plan for attendance (home visits are an option)

✖ Finding out what we can do at MQ to support families.

✖ Check-In/Check-out Focus for attendance (positive role model first thing in the morning)
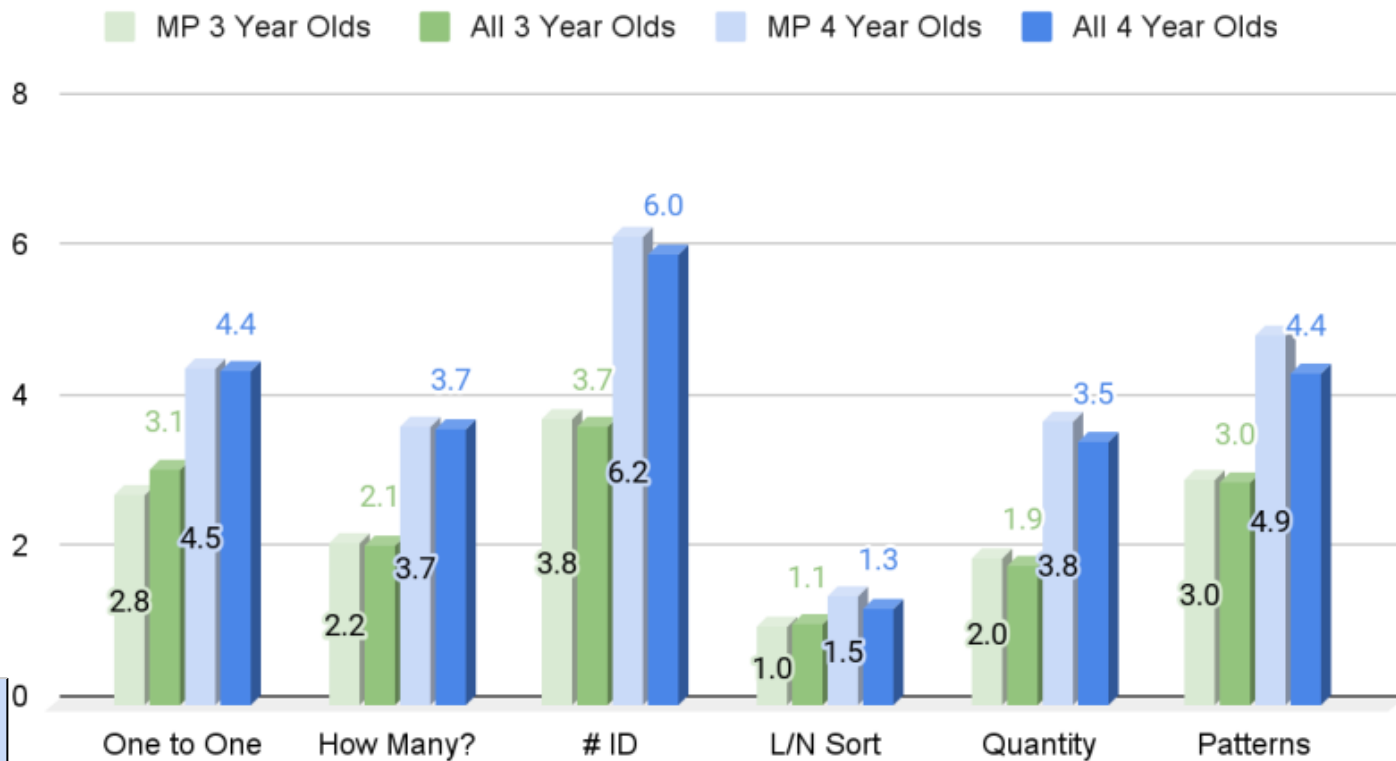
Maple

Maple School Data

MP Early Childhood Data

EC Math

Legend: MP 3 Year Olds, All 3 Year Olds, MP 4 Year Olds, All 4 Year Olds

Category	MP 3 Year Olds	All 3 Year Olds	MP 4 Year Olds	All 4 Year Olds
One to One	2.8	3.1	4.5	4.4
How Many?	2.2	2.1	3.7	3.7
# ID	3.8	3.7	6.2	6.0
L/N Sort	1.0	1.1	1.5	1.3
Quantity	2.0	1.9	3.8	3.5
Patterns	3.0	3.0	4.9	4.4

	Assessment Totals
MP 3 Year Olds	14.8
All 3 Year Olds	14.9
MP 4 Year Olds	24.5
All 4 Year Olds	23.3

MP Early Childhood Data
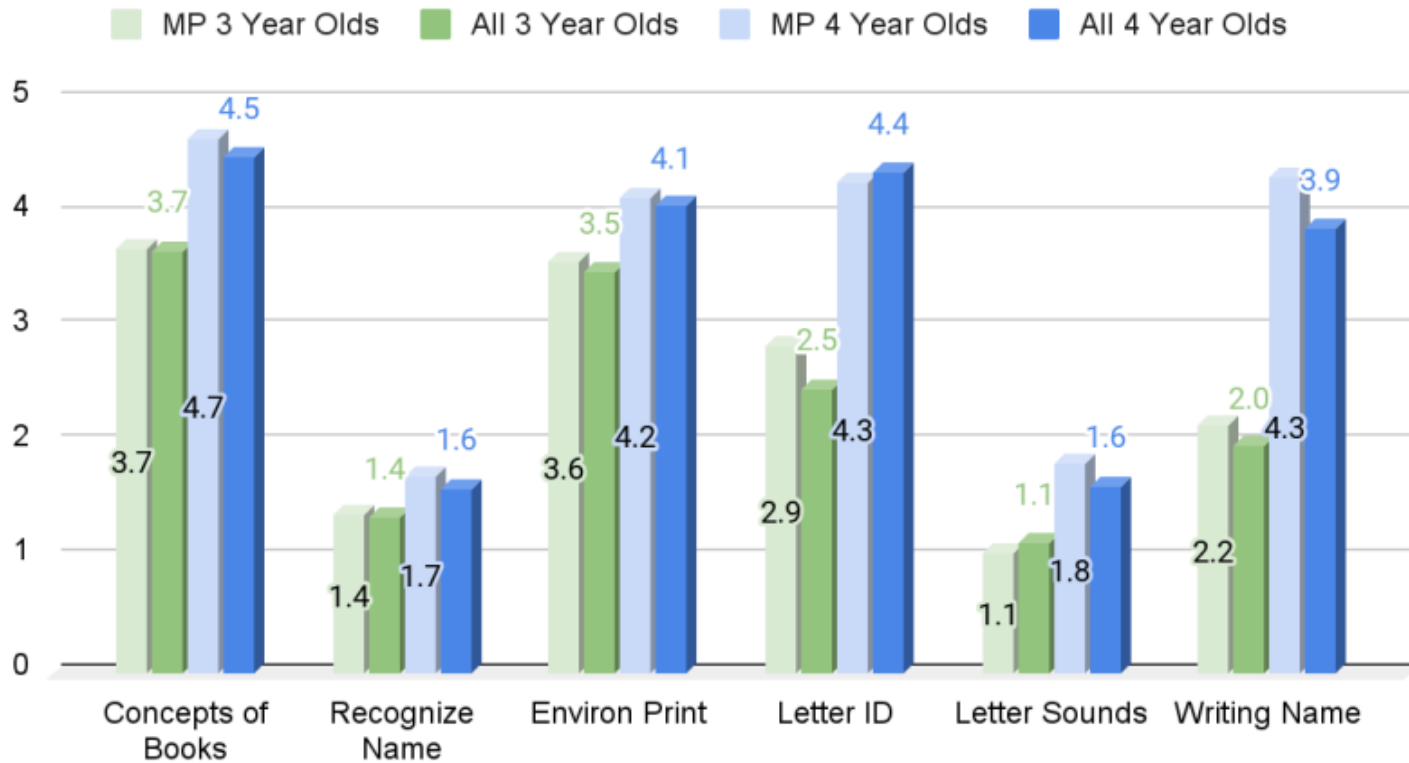
	Assessment Totals
MP 3 Year Olds	14.8
All 3 Year Olds	14.2
MP 4 Year Olds	21.0
All 4 Year Olds	20.0

EC ELA

Legend: MP 3 Year Olds | All 3 Year Olds | MP 4 Year Olds | All 4 Year Olds

	Concepts of Books	Recognize Name	Environ Print	Letter ID	Letter Sounds	Writing Name
MP 3 Year Olds	3.7	1.4	3.6	2.9	1.1	2.2
All 3 Year Olds	3.7	1.4	3.5	2.5	1.1	2.0
MP 4 Year Olds	4.7	1.7	4.2	4.3	1.8	4.3
All 4 Year Olds	4.5	1.6	4.1	4.4	1.6	3.9

MTSS Updates

Celebrations (PBIS)

- ✗ 1st PBIS Store
- ✗ Positive Activities Led by Staff - Ice Cream Sundaes & Making Slime
- ✗ Weekly Be-Buck Winners
- ✗ Monthly Mustang Winners for Hallway Behavior
- ✗ Reinforcing classroom and schoolwide routines and procedures

Accomplishments

Academic Achievements:

- ✗ Began MTSS and TSS groups

Non-Academic Achievements:

- ✗ Staff Growth Mindset Book Study
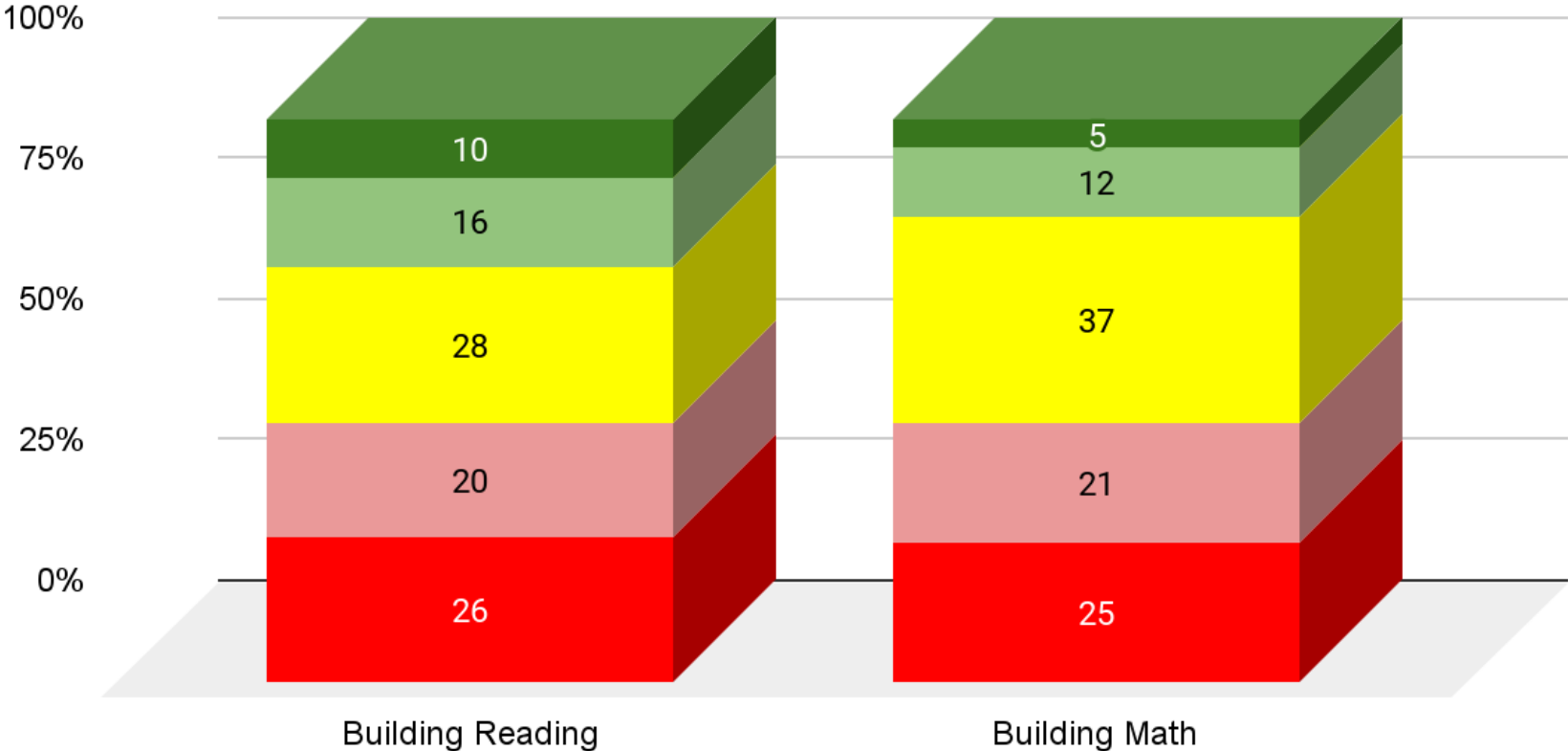- ✗ Growth Mindset Activities with students - Dot Day

Attendance

- ✗ Working with Truancy Officer to identify and support families
- ✗ Meeting with families in person as needed to address truancy concerns

Machesney

Machesney School Data

Legend: Mid On-Grade or Above | Early On-Grade Level | 1 Below | 2 Below | 3+ Below

Building Reading: Mid On-Grade or Above 10, Early On-Grade Level 16, 1 Below 28, 2 Below 20, 3+ Below 26

Building Math: Mid On-Grade or Above 5, Early On-Grade Level 12, 1 Below 37, 2 Below 21, 3+ Below 25

MTSS Updates

Celebrations (PBIS)

- ✘ RRS coupons given for students in the areas of Respect, Responsibility, &Safety
- ✘ Students "purchase" items from the Skymall 2 times per month with RRS coupons
- ✘ Trimester Celebrations
- ✘ Amazing Aviators-trimester
- ✘

Accomplishments

Academic Achievements:

- ✘ Starting groups in reading and math

Non-Academic Achievements:

- ✘ Continue to work on unstructured areas to give students support on the "how" in each area
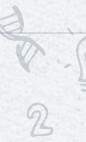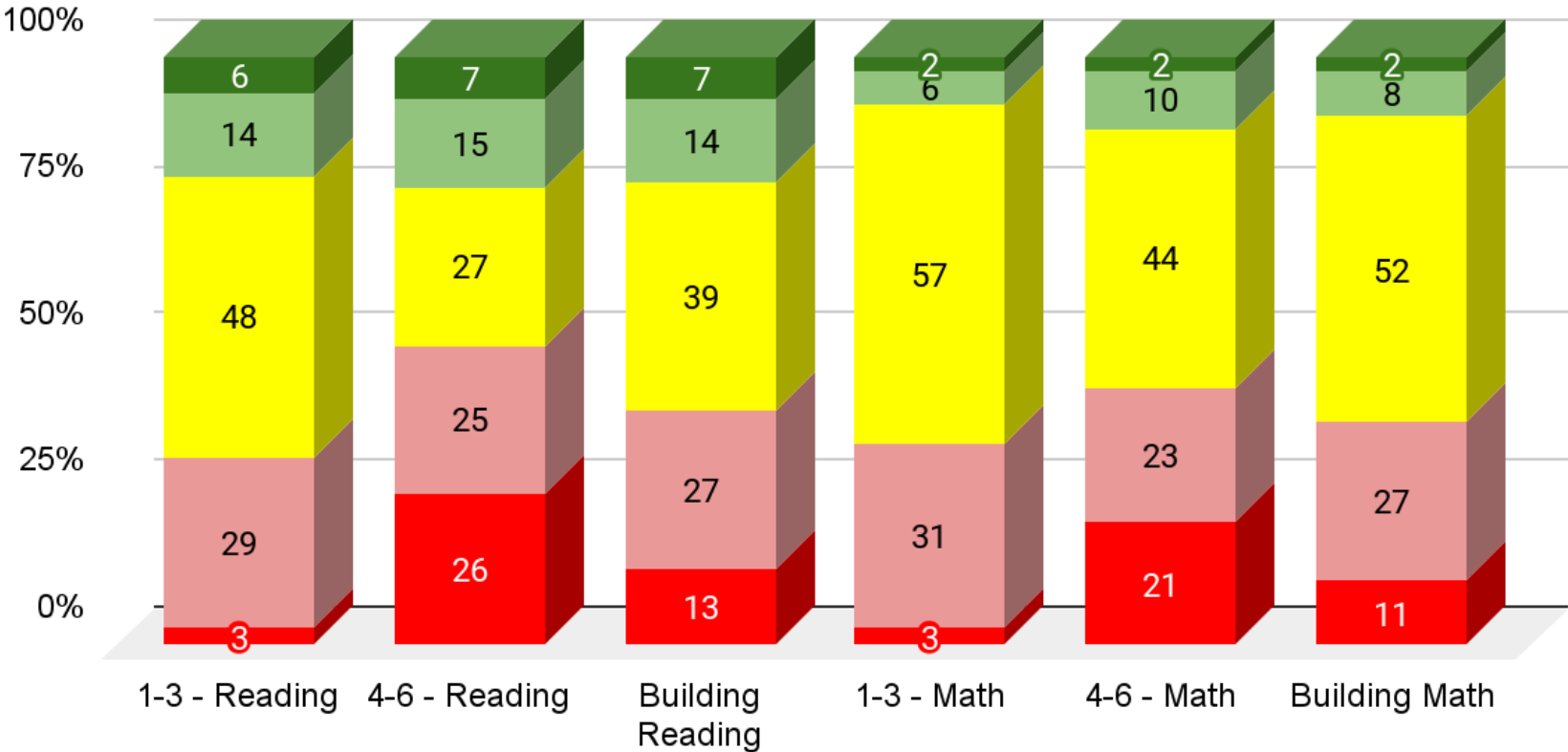
Attendance

- ✘ Working with families on plans as needed to get students to school-what is the why? How can we work through this and support them?
- ✘ Working with Truancy Officer for support as intervention

Loves Park

Loves Park School Data

MTSS Updates

Celebrations (PBIS)

- ✖
- Trimester School Wide Celebrations
- ✖ C.A.B. cards given to students who display cooperative and positive behavior. The cards are redeemed within each respective classroom, i.e., pencils, mini notebooks, lunch with the teacher, etc..

Accomplishments

Academic Achievements:

- ✖ Math and Reading focus groups to address areas of need for students
- ✖ Bi-weekly meetings with teachers "Chappuis" time to discuss data, goals, plan, etc.

Non-Academic Achievements:

- ✖ Continue to provide school wide "CHAMPS" guidelines for classroom and unstructured areas.
- ✖ Check In/Check Out support for students in need.

Attendance

- ✖ Promote safe attendance expectations to parents and students.
- ✖ Meeting with regional truancy officer for invention as needed.
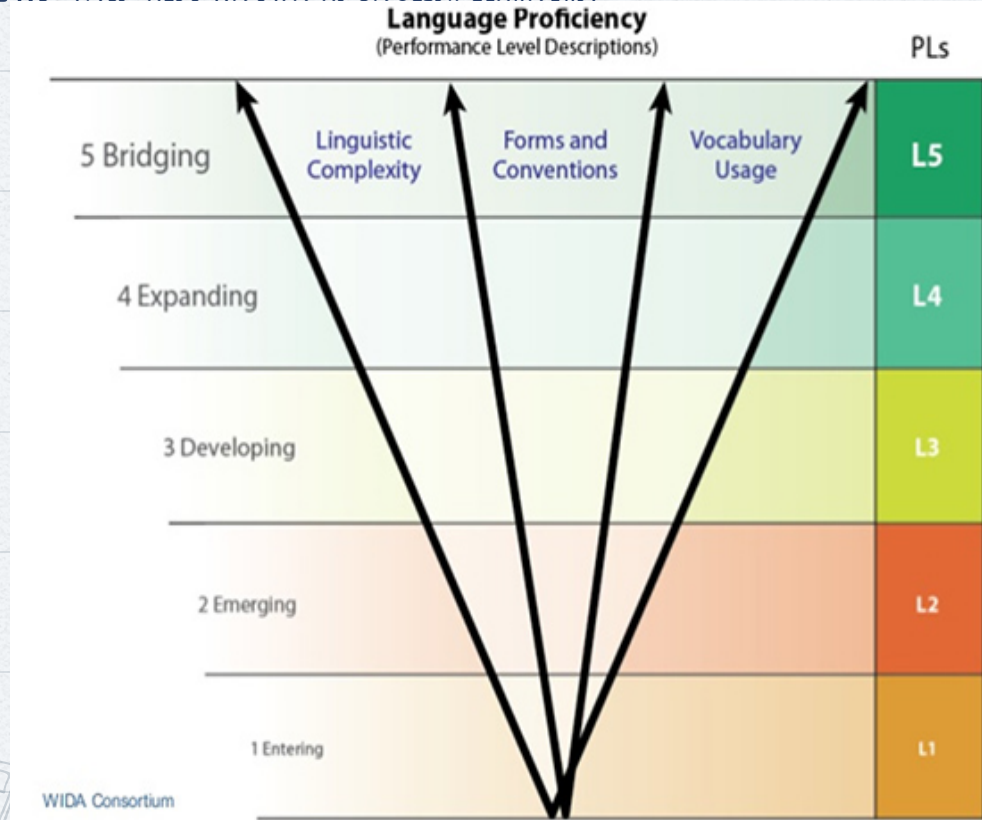
Growth Targets

Building Growth Goals

Building	Reading	Math
HMS	57	48
Loves Park	72	66
Machesney	73	65
Maple	70	66
Marquette	69	64
Olson Park	75	64
Parker Center	77	69
Ralston	75	72
Rock Cut	62	55
Windsor	69	65

ACCESS

Multilingual Learners (mls-also known as English learners)

- Home Language Survey
- K Model & WIDA Screener
  - Listening, Speaking, Reading and Writing
  - 5.0 Composite Proficiency Level
- ACCESS 2.0
  - Spring 2021
  - Listening, Speaking, Reading, and Writing
  - 4.8 Composite Proficiency Level

ACCESS 2021

Entering
11.2%

Meet Proficiency Level
7.6%

Emerging
12.1%

Expanding
21.4%

Developing
47.8%