HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: March 27, 2025			
Agenda Item: K.2a			
Board Goal: Student Achievement			
Subject: Consideration and possible approval of the Continuation of Special Education Evaluation Services – Trinity Educational Services			
Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer Michelle Velasquez, Executive Officer of Special Education			
A.	Purpose of Agenda Item:	Information only	Receive input
B.	Authority for This Action: Local Policy: CH Legal and Local	Law or Rule	□ N/A
C.	Goal or Need Addressed: The goal is to complete Independent Educational Evaluation (IEP) requests, pay for contract evaluators due to district employee leave, vacancies, and overflow evaluations.		
D.	 Summary: Previous board action relating to this item: This has been a yearly request for the past five years Future action anticipated: Consider immediate increase of funding allocated for the 24-25 school year to cover unexpected coverage of leave and staff vacancies. For the 25-26 school year consider increasing the evaluation staff to decrease the need for contract services. Background information: There has been an increase in special education evaluations due to dyslexia moving under the special education umbrella and in influx of transfers to Hays CISD. Trinity has been a valued partner in completing a quality evaluation in compliance with timelines and providing competitive rates. 		
E.	Comments Received:	FBOC Teacher Org. F	Reps. 🗌 Other:
F.	 Administrative Recommendation: Administration recommends approval of the request. Advantages and benefits of this proposal: Hays CISD will remain in compliance with federal and state timelines for special education evaluations. Expected results in terms of student benefit/achievement: Special education evaluations will be completed within timeline and students will begin receiving services with federal and state timelines. Effect of this action on other parts of the system: Hays CISD meets compliance of federal and state guidelines for special education evaluations. Consequences of not approving this recommendation: Hays CISD will not meet compliance of federal and state guidelines for special education evaluations and will be required to complete a corrective action plan by TEA. 		
G.	Fiscal Impact and Cost: \$150,000 Currently there is an invoice in the amount of 49,539.02 to be paid by February 2025. We are estimated to spend up to an additional 100K that also includes summer evaluations Budget Bond Grant/Special Funds: Other Budget Amendment Needed Budget Amendment Needed Grant/Special Funds: Description		

Reasons for rejecting alternatives: Ongoing relationship with Trinity Educational Services, availability of contractors through Trinity, and fair and competitive pricing **Future/Ongoing:** Anticipated annually

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Michelle Velasquez, DeAnn Hoschek Evaluation method and time line: Hays CISD will maintain compliance with SPP 11 and 12 Next report to the board: As requested

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the continuation of special education evaluation services with Trinity Educational Service for the 2024-/2025 school year for an amount not to exceed \$150,000, as presented.