

SSAISD BOARD AGENDA - ITEM SUMMARY

MEETING DATE:	December 18, 2013
MEETING TYPE:	<input checked="" type="checkbox"/> REGULAR <input type="checkbox"/> SPECIAL
ITEM TITLE:	District Textbook Selection Committee and Process
PURPOSE:	<input type="checkbox"/> RECOGNITION <input checked="" type="checkbox"/> REPORT ONLY <input checked="" type="checkbox"/> DISCUSSION <input checked="" type="checkbox"/> ACTION
PRESENTER(S):	Linda Zeigler, Robert Lozano and Yvonne Perez
REQUESTED BY:	Linda Zeigler, Robert Lozano and Yvonne Perez

I. DESCRIPTION OF ITEM TO INCLUDE YOUR SPECIFIC REQUEST:

Information regarding those teachers involved on our **district's math and science textbook selection committees** (please see attachment). These committees are to review (36 science K-12 materials and 23 math K-8 materials) and recommend 3 science and 3 math textbooks through a screening process with the use of a standardized rubric. These committees will then train ALL of our teachers on this rubric and then they will vote for one math and one science textbook per grade level. All teacher votes will be compiled and then the final winners in both Math (K-8) and Science (K-12) will be submitted to TEA. NOTE: Samples of each textbook (3 math / 3 science) finalist will be provided at each campus site for teachers to sample during their voting timeline.

II. BACKGROUND INFORMATION (DOCUMENTATION):

Instructional materials adopted under proclamation 2014 are scheduled to be implemented beginning in the 2014–2015 school year. Adopted materials are eligible for purchase with funds from the Instructional Materials Allotment, and will be ordered by school districts and open-enrollment charter schools through the Texas Education Agency's (TEA) Educational Materials (EMAT) system. The intrastate freight costs for adopted instructional materials will be paid by the TEA. To be eligible for adoption, instructional materials submitted in response to this proclamation must meet at least 50% of the elements of the Texas Essential Knowledge and Skills (TEKS)—for the subject and grade level for which the materials are intended—in both the student version and the teacher version of the instructional materials. The materials must also comply with applicable manufacturing standards and be free from factual errors at the time of implementation in schools.

III. ALTERNATIVES CONSIDERED (IF APPLICABLE):

N/A

IV. RECOMMENDATION AND IMPACT:

With the adoption of new textbook material to include Math and Science TEKS changes, the district and board will need to consider the financial impact that will come with these changes. We will have a need to hire teachers to write curriculum over the summer to address the NEW Math and Science TEKS and how to best implement the various textbook topics and lessons within next year's Scope and Sequence.

V. DISTRICT GOAL AND CORRESPONDING DEPARTMENTAL INITIATIVE:

To select the very best Math and Science textbooks that meet all State and Federal Standards.

VI. FUNDING SOURCE-PROGRAM AND/OR BUDGET CODE:

SOUTH SAN ANOTNIO INDEPENDENT SCHOOL DISTRICT
TEXTBOOK SELECTION COMMITTEE
2013-2014

Proclamation 2014: Instructional Materials to be Adopted – Math (K-8); Science (K-12)

MILLICENT MARCHA	SOUTH SAN HIGH SCHOOL	9th-12th SCIENCE
NICOLETTE DOUGLAS	SOUTH SAN HIGH SCHOOL	9th – 12th SCIENCE
MICHAEL SORROLA	SOUTH SAN HIGH SCHOOL	9th – 12th SCIENCE
JOE SHIDELER	SOUTH SAN HIGH SCHOOL	9th – 12th SCIENCE
READ EBERSOLE	SOUTH SAN HIGH SCHOOL	9th – 12th SCIENCE
CELESTE WEBB	SOUTH SAN HIGH SCHOOL	9th – 12th SCIENCE
SONIA CHAPA	DWIGHT MIDDLE SCHOOL	6TH – 8TH GRADE SCIENCE
SUSIE GARCIA	SHEPARD MIDDLE SCHOOL	6TH – 8TH GRADE SCIENCE
LISA ROQUE	ZAMORA MIDDLE SCHOOL	6TH – 8TH GRADE MATH
JAMIE KONATCH	DWIGHT MIDDLE SCHOOL	6TH – 8TH GRADE MATH
QUINTIN LOVE	KAZEN MIDDLE SCHOOL	6TH – 8TH GRADE MATH
ELIZABETH PENALVER	ATHENS ELEMENTARY	3RD – 5TH GRADE SCIENCE
RICK RIOS	MADLA ELEMENTARY	3RD – 5TH GRADE MATH
ADRIENE PADILLA GUILLEN	PRICE ELEMENTARY	K - 2ND GRADE MATH
RUBY MEDINA-PERRY	ATHENS ELEMENTARY	K - 2ND GRADE SCIENCE

Administrators: Linda Zeigler, Robert Lozano, Yvonne Perez