

# GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE (	OF I	MEETING:	June	12,	2018
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TITLE: Approval of Appointment of Administrative Personnel

## **BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of June 4, 2018.

Monica Nelson, Mike Bejarano, Julie Valenzuela, and Angela Wichers screened 35 files for the position of Assistant Principal at Amphitheater Middle School.

The candidates interviewed were:

The committee consisted of:

Jessica Jarrett Mike Bejarano, Chair
Melinda Santiesteban Angela Wichers, Principal
Kendra Tate Brenda King, Teacher
Carol Rodriguez Katherine Floyd, Teacher
Larry Speta Courtney Cummins, Teacher
John Moes Julius Hernandez, Classified
Bonnie Martinez, Parent

Based on the committee's ratings, Jessica Jarrett and Melinda Santiesteban were recommended as finalists for interviews with Todd Jaeger, Monica Nelson, Michelle Tong, Mike Bejarano, and Angela Wichers.

Todd Jaeger recommends Jessica Jarrett for the position of Assistant Principal at Amphitheater Middle School.

#### RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

Michelle H. Tong, J.D., Associate to the Superintendent

Date: June 4, 2018

Todd A. Jaeger, J.D. Supportendent

# 6/12/2018

# GOVERNING BOARD MEETING APPOINTMENTS

# **EXHIBIT - 6**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	RANGE STEP	ADD'L INFO	CERTIFIED	SCHOOL	DEG	RECOMMENDED BY COMMENT
Jarrett	Jessica	MS Assistant Principal	CT-AD	Amphi Middle School	MSA A	Replacement	Yes	NAU	ВА	Mr. Jaeger

# Jessica Jarrett, NBCT

## Objective

To create life-long learners by recognizing it is the role of the entire school community to foster a love of learning, provide a safe environment, and encourage perseverance. It is my responsibility to ensure that expectations are clear, curriculum is designed to meet the needs of all learners, staff and students engage in ongoing reflection, and community members are provided with necessary resources to ensure success.

## Experience

#### Administrative Intern, Holaway Elementary School and Amphi Middle School

Spring 2017

- Carried out student discipline following school and district policies
- Provided "True Colors" professional development to staff
- Communicated with staff and community members regarding school issues

## Administrative Designee, Holaway Elementary School

2013-Current

- Developed master schedule for the 2016-2017, 2017-2018 school years
- Assisted in student discipline
- Effectively communicated with stakeholders to address concerns and support the school mission
- Active contributing member of school Leadership Team (2009-Current)
- Participated as a member of the Family Involvement Team to organize school-wide events to foster community
- Active contributing member of the PTO supporting the school community

#### Resource Teacher, Holaway Elementary School

2013-Current

- Collaborated with classroom teachers to modify and adapt curriculum materials and supplemental aids
- Designed and implemented school-wide class schedule for resource students to maximize service times
- Developed and facilitated staff-wide professional development training on the special education process
- Collaborated with stakeholders to develop individual plans to support/improve behavior/academic needs of children

### Cross-Categorical Special Education Teacher, Holaway Elementary School

2009-2013

- Supported individual student needs through development and implementation of curriculum and materials
- Supervised and developed instructional aides

#### Credentials

Master of Educational Leadership, Northern Arizona University

May, 2017

National Board Certified Teacher, Exceptional Needs Specialist

November, 2014

Cross-Categorical Endorsement, Pima Community College

May, 2011

Bachelors of Science in Education, Northern Arizona University

December, 2008

#### Skills

Developing Partnerships; Identifying and Addressing Strengths and Needs; Problem Solving; Staff Development; Scheduling; Productively Engaging in Difficult Conversations; Analyzing Student Work; Advocating; Building Relationships