

MEETING DATE: April 15, 2019

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTER: Amber Crissey, Assistant Superintendent Curriculum & Instruction, Debbie Mantooth, Michelle Yates, Leslee Barnes, Staci Hammer & Melissa Quisenberry – Curriculum Specialists

BACKGROUND INFORMATION:

- The development of an instructional data dashboard will provide the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- The Bearcat Leadership Team (BLT) conducted a book study on <u>Leading with Focus</u>: <u>Elevating the Essentials for School and District Improvement</u> by Mike Schmoker. The book described a "less is more" approach for improving student learning that is built on three core elements: a focused and coherent curriculum (what we teach); clear, prioritized lessons (how we teach); and purposeful reading and writing (authentic literacy).
- BLT members read assigned chapters on a monthly basis and collaborative teams created presentations that provided opportunities for the BLT to analyze, connect, and reflect on the reading.
- After concluding the book study, the Curriculum & Instruction team guided the BLT through a team reflection over the key themes presented in the book. For each key theme, the C&I team identified evidence of implementation in our district. Additionally, future focus areas were identified and BLT members brainstormed how they can support our next level of work as a district leadership team.
- The concepts studied in the book will serve as a foundation for our work as we continue to build on our district instructional focus.

FISCAL INFORMATION:

None

ATTACHMENTS:

- Instructional Focus Implementation Data
- Presentation Leading with Focus

ADMINISTRATIVE RECOMMENDATION:

None, report item only.