CTE AT-A-GLANCE

CTE PROGRAMS IN DUCHESNE COUNTY SCHOOL DISTRICT

SOME FOCUSES IN CTE

- High-wage and High-Demand (difficult to keep up with in secondary schools because of costs to change programs)
- Pathways (much easier to keep up with)
- Exposure to careers (constantly changing)

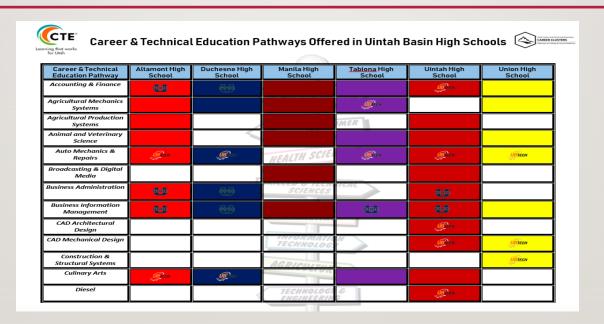
CTETEACHERS

- 28 CTE Teachers in our district
 - 20 Full-time
 - 8 Part-time (they teach some CTE and some in other areas)
- 12 CTE Teachers in Altamont, Duchesne, and Tabiona, with programs in the following areas:
 - Business and Marketing
 - FACS (Family and Consumer Sciences)
 - Agricultural Sciences
 - Production Trades and Technology
 - Visual Arts

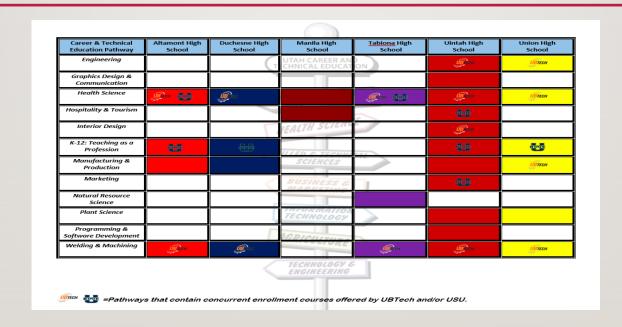
COURSES OFFERED IN WEST SIDE SCHOOLS

WOODS 1	ANIMAL SCIENCE 1
WOODS 2	ANIMAL SCIENCE 2
CAD MECHANICAL DESIGN 1	LEADERSHIP PRINCIPLES
CAD ARCHITECTURAL DESIGN 1	AGRICULTURE SYSTEMS AND TECH 1
	AGRICULTURE SYSTEMS AND TECH 2
BUSINESS COMMUNICATIONS 1	AGRICULTURAL SCIENCE 1
BUSINESS COMMUNICATIONS 2	BIOLOGY-AGRICULTURAL SCIENCE
DIGITAL GRAPHIC ARTS INTRO	ADVANCED AG. MECHANICS
BUSINESS OFFICE SPECIALIST	
ACCOUNTING 1	COMMERCIAL PHOTO 1
ACCOUNTING 2	COMMERCIAL ART 1
DIGITAL BUSINESS APPLICATIONS	COMMERCIAL ART 2
ENTREPRENEURSHIP	
EXPLORING BUSINESS AND MARKETING	JUNIOR HIGH
	COLLEGE AND CAREER AWARENESS
ADULT ROLES AND FINANCIAL LITERACY	DIGITAL LITERACY (8th)
CHILD DEVELOPMENT	CREATIVE CODING
INTERIOR DESIGN	INTRO TO AGRICULTURE (8th)
SEWING CONSTRUCTION AND TEXTILES 1	FACS EXPLORATION (8th)
SEWING CONSTRUCTION AND TEXTILES 2	
FOOD AND NUTRITION 1	
FOOD AND NUTRITION 2	
SPORTS AND OUTDOOR PRODUCT DESIGN 1	

OFFERED PATHWAYS UINTAH BASIN REGION, BY SCHOOL



OFFERED PATHWAYS, CONT.



ALL COURSES LEAD TO PATHWAYS, IF THAT IS THE DESIRE OF THE STUDENT

- We work with UBTech to provide a step into their programs with our courses.
- If a course taught by our teachers is part of a UBTech pathway, UBTech accepts the credit and hours.
- Some of our courses do not count in a UBTech pathway, but we still need to offer exploratory options for students.