

# Executive Summary

## Prepared for Board of Trustees Meeting

### January 14, 2020

## 2020-2021 High School Course Planning Guide

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### **Board Goal:**

- The High School Course Planning Guide for the 2019-2020 school year supports the following Board goals:
- Remain committed to providing equitable and outstanding opportunities for every student on every campus (Growth & Management)
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students (Teaching & Learning Goal)
- Foster and support an advanced digital learning environment (Teaching & Learning Goal)
- Instill in students a love of life-long learning. (Climate)

### **Purpose of Report**

Updates are made the planning guide each year to reflect changes in course offerings and other related policies and practices (e.g., GPA guidelines, college planning information, dual credit offerings). The purpose of this report is to share with the Board of Trustees the changes that have been made to the 2020-2021 Denton ISD Course Planning Guide including:

- General reformatting, corrections, revisions, and editing
- Added sections: DISD board goals, Performance Acknowledgements, Endorsements, FAFSA, Post-Secondary Planning Tips, CCMR, Blended and Online Learning
- Addition of IPC as a course approved for GPA and Rank Calculations
- Added dual credit and blended courses to the course description sections
- Included course updates from Fine Arts, IB, Dual Credit, and CTE
- Added two new possible courses for high school ELA intervention

### **Objectives**

- To provide parents, students, administrators, counselors, teachers, and district personnel with a readily-available, accurate source of information related to district courses, course planning, and related policies and practices.

### **Operational Impact**

N/A

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**Results**

- Board approval of the high school course offerings for 2019-2020 will allow the catalog to be distributed for spring registration.

**Other Options**

- The Board could decide to not approve the changes to the course planning guide