



learners · empathetic · accountable · dedicated

2025-2026 School Year

Aledo ISD Problem of Practice



After an analysis of district data, students are not consistently demonstrating essential academic and social behaviors and there is not consistent implementation of an engaging learner environment that is aligned to learner needs.



Aledo ISD Behavior Standards

Districtwide PreK-12 Approach



Bearcat Statement Aledo Bearcats Are...

- Learners
- Empathetic
- Accountable
- Dedicated



Aledo Behavior Standards

Core Components:

- Campus Behavior Guiding Coalition
- Behavior Matrix
- Behavior Flowchart
- Positive Recognition System

Campus-specific tailoring within the district framework.









Behavior Matrix

Expectations across key areas:

- Classrooms
- Hallways
- Restrooms
- Buses
- Etc.

Language tailored to student understanding

Clear alignment to L.E.A.D. values





The Behavior Flowchart

- Step-by-step guide for behavior response.
- Differentiates teacher managed vs. administrator-managed behaviors.
- Built-interventions (re-teaching, restorative conversations).
- Clear process for requesting support when needed.

Aledo Behavior Standards Flowchart

Behavior Observed

Decide: Is this behavior

teacher managed or

administrator managed?

Tier 1 Behavior Prevention Cycle

Evidence of clear classroom expectations/L.E.A.D. Campus Specific Focus

BEARCAT STATEMENT **ALEDO BEARCATS**

ARE...

Learners Empathetic Accountable Dedicated



Intervention 1:

T1 Classroom response menu Collaborate with grade level team Contact Parent

Teacher Managed

- Reteaching/Reflection Inappropriate Opportunities Language Bearcat Reflection Physical Contact Parent
 - Contact/Horseplay Failure to follow
 - directions Work Refusal
 - Disrespect Disruption
 - Simple Dress Code Technology/Device Violation
 - Property Misuse Tardy
 - Academic Dishonesty

Consequences are determined by staff.

Action 1: Administration Notified

Action 2:

Administrator investigates with student and stakeholders

Action 3:

Discipline consequence will be decided administrator

communicated stakeholders.

Truancy Technology Violation

Administrator Managed

Physical Aggression

Harassment/Intimidation/

Threat/Bullving

Affection/Behavior

Vandalism/Property

Inappropriate Sexual

Defiance/Insubordination

Inappropriate Display of

Offensive/Vulgar

Language

Fighting

Conduct

Destruction

- Dress Code indecency
- Arson/Weapons
- Alcohol/Drugs/Tobacco Persistent Misbehavior

Consequences are determined by administrators.

Action 4:

Administrator documents and monitors the discipline. 'If major, classroom between student and teacher. requires re-entry

Intervention 2:

Intervention 3: Push in Process

Conversation (Script) Contact Parent

Intervention 4:

Contract w/Admin Support Contact Parent

Intervention 5: Complete

"I Need Behavior Support Form'

Positive Recognition System

- Reinforces positive behavior aligned to L.E.A.D. values
- Campus flexibility on recognition tools
 - Teacher
 - Grade level
 - School
- Tied to P2
- Promotes a positive culture















