

LEVELLAND INDEPENDENT SCHOOL DISTRICT

Parent and Family Engagement Policy Committee

July 21, 2025

Minutes

On July 7, 2025, an email from Donna P. Pugh, Director of Curriculum & Special Programs, with the following information was sent to parent representatives from Levelland Academic Beginnings Center, Capitol Elementary, South Elementary, Levelland Middle School and Levelland High School. A small sample of parents from each of these campuses participated.

"Based upon recommendations from our Levelland ISD campus principals, you have been nominated to help us review the current Levelland ISD Parent & Family Engagement Policy. The United States Department of Education requires all districts receiving Title I federal funds to evaluate their parent & family engagement policy."

Parents were able to review the Levelland ISD Parent & Family Engagement Policy which is available on the district's website and respond to an electronic survey to evaluate the policy. Six of 10 surveys were returned for a 60% return rate.

There were eleven total questions on the survey—eight of which were required. These are included on the survey summary report. There were three short answer, optional questions and a brief summary of the compiled responses follows the question.

1. How can Levelland ISD support and assist you more with the learning of your child?
Parents suggest the ISD can better support student learning by offering flexible tutoring, reducing class sizes, improving teacher retention, and providing clear learning expectations to involve parents more effectively. They also express concerns about overcrowding and conflicts between academics and extracurricular activities.
2. Are there any barriers that prevent you from participating in parent/family school activities? ***Most respondents reported no barriers to participating in school activities, though one noted that scheduling conflicts with other activities can sometimes be an issue.***
3. Please provide any other feedback regarding Levelland ISD's Parent and Family Engagement Policy. ***Parents suggested improving communication by offering materials in Spanish, clarifying college readiness information earlier (especially in middle school), and sharing key policies more frequently throughout the year. They also expressed a desire for more real-world learning opportunities, like financial literacy, and encouraged promoting more positivity about the district.***

Based on the review of the District Parent & Family Engagement Policy, In Part III, 1, this phrase was added after college readiness activities ***(including dual credit options while at LHS)*** and dates were updated. In addition, besides posting the policy on the website in English and Spanish, social media posts will be shared to create a greater awareness of said policy.

Respectfully submitted,
Donna P. Pugh