

## Milton-Freewater 2025-27 Integrated Plan Outcomes & Strategies

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|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Outcome Early Lit</b> | <b>Aligning interventions and instructional practice will result in improved literacy outcomes for PK-3 students.</b>                                                                  |
| Early Lit 1              | Provide effective high dosage tutoring and intervention systems for PK-3 students.                                                                                                     |
| Early Lit 2              | Provide/maintain professional development resources/collaboration time for effective phonics instruction to all Early Literacy Instructors.                                            |
| Early Lit 3              | Increase inclusion support for preK-3 SPED and English Language Learners.                                                                                                              |
| <b>Outcome A</b>         | <b>We embrace diversity and strive for equal, inclusive services among our schools and community.</b>                                                                                  |
| A1                       | Sustain programmatic efforts and staff supports to ensure successful transitions for students prioritizing Latino/a/x and focal group students entering middle school and high school. |
| A2                       | Identify barriers and implement ladders to support underserved students' participation in school and community activities.                                                             |
| A3                       | Strengthen and intentionally monitor districtwide systems that impact our students including our focal groups.                                                                         |
| <b>Outcome B</b>         | <b>All students and staff will have Innovative educational opportunities to reach their highest potential.</b>                                                                         |
| B1                       | Provide strategic, targeted access to professional development, coaching, training, technical assistance, and opportunities for teachers, administrators, and school communities.      |
| B2                       | Prioritize high interest student electives, activities and instructional resources.                                                                                                    |
| B3                       | Strengthen student and family engagement and awareness in college and career readiness planning.                                                                                       |
| <b>Outcome C</b>         | <b>Increase communication while working together to create a positive school climate for ALL.</b>                                                                                      |
| C1                       | Maintain a communication/media team.                                                                                                                                                   |
| C2                       | Support a positive school/district climate.                                                                                                                                            |
| <b>Outcome D</b>         | <b>Build a safe and caring environment in which to learn, grow, and work</b>                                                                                                           |
| D1                       | Ensure all stakeholders have opportunities to impact wellness, culture and safety in our schools.                                                                                      |
| D2                       | Continue to support, develop, monitor, and expand existing efforts to collaboratively improve campus safety.                                                                           |