

DISTRICT: Three Rivers School District
 SCHOOL YEAR: 2017-2018
 ALTERNATIVE EDUCATION PROGRAM: Inn Sight
 (CHECK ONE) PUBLIC PROGRAM: _____ PRIVATE ALTERNATIVE PROGRAM: X

PROGRAM APPROVAL by DISTRICT SCHOOL BOARD: OAR 581-022-1350(2)

Standard	Status C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable	Explanation(s) C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain
The school district has policies and procedures for the annual approval of alternative education programs under ORS 336.615-665 that receive public funds. Approval of this program ensures the following.	E	(OSBA Sample Policy References: IGBHA, IGBHA-AR(1), IGBHA-AR(2))
<i>The Private Alternative Program</i>		
Prior to contracting with or distributing public funds to a private alternative program, the district confirmed that the program is registered with the Oregon Department of Education as required by OAR 581-021-0072.	E	ODE verification
The private alternative program's annual statement of expenditures has been reviewed consistent with ORS 336.635(2). See the ODE alternative education webpage for model expenditure statement formats.	E	Quarterly reports from Accounting Consultants, David Raskin, CPA
Before contracting with a private alternative program for special education services, the district confirmed that the private program is approved by the ODE to provide those services.	E	ODE verification
The district has determined that the private alternative program enhances or will enhance the ability of the district and its students to achieve district and state standards.	E	Monthly review of progress with site administrator and Director of Alternative Education
Consistent with OAR 581-023-0006(8), Private Alternative Programs, the contracted private alternative program is required to do the following.		
<ul style="list-style-type: none"> Maintain records of school attendance, group sizes, and other information required by the contracting district. 	E	On file, reported to curriculum dept. weekly
<ul style="list-style-type: none"> Report required school finance accounting information to the district at least twice yearly, once each for October 1 through December 31 and for ten days after the end of the school year. 	E	Quarterly reports from Accounting Consultants, David Raskin, CPA
<ul style="list-style-type: none"> Retain student attendance records for at least two years. 	E	On file, reported to curriculum dept. weekly

Standard	Status C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable	Explanation(s) C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain
The contract between the district and the private alternative education program states that suspension or revocation by the ODE of the private program's registration will suspend or terminate the district's contract with and distribution of public funds to the program for the term of the suspension or termination of the registration.	E	Annual review of contract between TRSD and Inn Sight
The contract between the school district and the private alternative education program states that non-compliance with a rule or statute implemented by OAR 581-022-1350 may result in the termination of the contract.	E	Contract
The private alternative program is in compliance with its contract with the district, including each statute, rule, or school district policy that is specified in the contract.	E	Annual review of contract between TRSD and Inn Sight
<i>The Public Alternative Program</i>		
The public alternative program complies with all state statutes and rules and federal laws that apply to public schools.	E	Annual review of contract between TRSD and Inn Sight
<i>Each Public or Private Alternative Program</i>		
The program implements an education plan and education profile for each student that meet the requirements of OAR 581-022-1120(3)(a) and (b) and 581-022-1130(3).	E	Monthly review of progress with site administrator and Director of Alternative Education
Each student's education plan includes criteria for determining if, when, where, and how the student may transition from the alternative program.	E	Monthly review of progress with site administrator and Director of Alternative Education
A transportation plan is in place ensuring that the program is accessible to each student approved for placement in the program.	E	Transportation provided through First Student Transportation
The program complies with each eligible student's IEP.	E	Monthly review of progress with site administrator and Director of Alternative Education
The program assists the district in meeting its comprehensive K-12 instructional program.	E	Students are considered graduates of Three Rivers SD and are part of all activities and ceremonies when appropriate

Standard	Status C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable	Explanation(s) C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain
The program ensures that students receive adequate instruction in the educational standards adopted by the State Board of Education for the grade level(s) the program serves for students to meet state and local benchmark standards.	E	TRSD Board Policy IGBHG, IGBHB-AR
The program ensures that each student participates in district and state assessments of student achievement.	E	TRSD Board Policy IGBHG, IGBHB-AR
The results of student performance on state assessments are reported annually to students, parents, and the school district.	E	ODE Reporting
The program collects and reports to the district each student's local and state assessment, attendance, behavior, graduation, dropout, and other data required by the district and the state.	E	On file, reported to curriculum dept. weekly
<p>The program serves students who are in one or more of these subgroups. Students</p> <ul style="list-style-type: none"> • who are suspended, expelled, or considered for suspension or expulsion. • whose attendance is so erratic that they are not benefiting from school. • who have not met or who have exceeded benchmark academic standards. • whose parent or legal guardian applies for a student's exemption from compulsory school attendance on a semiannual basis consistent with OAR 581-021-0075, Exemption From Compulsory Attendance. • who are under 21 prior to the start of the district's school year and who need additional instruction to earn a diploma; or • who are individually approved for placement consistent with the district's board policies regarding the placement. 	E	TRSD Board Policy IGBHG, IGBHB-AR
<p>Each claim of state school funds is made consistent with OAR 581-023-0006, Student Accounting Records and State Reporting, and with the Oregon Student Personnel Accounting Manual at http://www.ode.state.or.us/sfda/docs/studaccman.pdf.</p>	E	

Standard	Status C = In compliance E = Exemplary NC = Not-in compliance NA = Not Applicable	Explanation(s) C: List Indicators E: List Indicators NC: Outline Compliance Plan NA: Explain
Activities provided by the public or private alternative education program and claimed for state school funds, and the diploma credits allowed for those activities, are only those approved by the district consistent with OAR 581-023-0008, Accountable Activities for Alternative Education Programs. The allowable activities are listed in the contract with the private alternative program.	E	Students are considered graduates of Three Rivers SD and are part of all activities and ceremonies when appropriate
Students receiving online instruction are accounted for consistent with reporting guidelines published in the Oregon Student Personnel Accounting Manual.	E	Monthly review of progress with site administrator and Director of Alternative Education
Consistent with ORS 336.635 (2) and OAR 581-022-1350(3), the alternative education program in which the student enrolls with the districts' approval notifies the student's resident district. It may bill the district for tuition. The billing is annually or at the end of each term or semester of the program. For each full-time equivalent student enrolled in the alternative education program, the school district pays the actual cost of the program or an amount at least equivalent to 80 percent of the district's estimated current year's average per student net operating expenditure, <u>whichever is lesser</u> . Each alternative education program is accountable for the expenditures of all State School Fund and other local school support moneys. It provides the school district with an annual statement of such expenditures. See the ODE alternative education webpage for model expenditure statement formats.	E	Compensation as per contract. Compensation Section 1.0 and paid 80% with a maximum number of students not to exceed 20 ADM. Payment will be made on an estimated ADM reported to the district. Payments are made December, April, and June 2018. The final payment in June will be based on 4th quarter ADM cumulative reporting to ODE.
The program and district maintain education records for each student in a public or private alternative education program consistent with OAR 581-022-1660(3) and with OAR 581-021-0210 through 581-021-0440. See the Student Records Handbook at http://www.ode.state.or.us/search/results/?id=318	E	Monthly review of progress with site administrator and Director of Alternative Education
The program and district include data for each student in reports required by the ODE.	E	Monthly review of progress with site administrator and Director of Alternative Education

Date of Approval or Disapproval by District Board: _____
Copy of board minutes attached.