



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Lowell Elementary School , 520, PreK-5, Lowell Spanish Immersion, 521, K-3	Phone: 218.336.8895
School Address: 2000 Rice Lake Rd, Duluth MN 55811	Fax:218.336.8899
Principal: Jennifer Larva	Email: Jennifer.Larva@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here X if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Our action plan is to continue to implement best practices and have adult accountability in implementing the practices of Guided Reading and Guided Math. .
...to address this Root-Cause(s)	We think scores may have dipped with MCAs because core instruction has not been consistently implemented..
Which will help us meet this student outcome Goal*	<p>a. <i>2019-20 Literacy Goal: By the Spring of 2020, the reading proficiency will increase from 62.82% to 65.78% through targeting support for students where the achievement level was D or P in the 2019 MCA and MTAS assessment and current "at risk" students identified by the FAST screening assessment.</i></p> <p>b. <i>2019-20 Math Goal: By the Spring of 2020, the math proficiency will increase from 65.13% to 69.28% through targeting support for students where the achievement level was D or P in the 2019 MCA and MTAS assessment and current "at risk" students identified by the FAST screening assessment.</i></p>
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to	The practice profiles are designed to provide research based core instruction to all students. This aligns to the Northstar accountability plan in that we are looking for progress towards our academic achievement in Reading and Math.

reduce suspensions and expulsions	
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#2	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Adopt core components of Positive Behavior Intervention Systems.
to address the Root Cause	There is an inconsistency in the delivery of teacher expectations and classroom management.
Which will help us meet this student outcome Goal*	During the 2019-20 school year, all teachers will implement Tier 1 supports using the Lowell PBIS frameworks in their classrooms. The Bx DRT will use the Tiered document to support students that need more support.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	PBIS works to reduce problem behaviors. Data is shared out monthly with teacher in order to determine where there are problem areas and to problem solve with all staff. The Bx DRT team will meet bi-weekly to dig deeper into the behavior data and will work to provide to students that need more than Tier I level supports. Improving our systems and building relationships with students in a positive manner will support all plans by creating a welcoming environment for all students.

#3	Click here <input type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Parent information intervention (Attendance Works) and monitoring (see letter) Action plan: accurate recording of attendance at office level, parent education of impacts on academics, positive reinforcement
to address the Root Cause	Chronic Absenteeism of students of low socio-economic status.

<p>Which will help us meet this student outcome Goal*</p>	<p>During the 2019-20 school year, the attendance committee will monitor student attendance and provide support to families that are struggling with chronic absenteeism.</p>
<p>Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions</p>	<p>Attendance monitoring is focused on to ensure that core instruction is being delivered to all students. Improving attendance of all at-risk students is a primary focus of the Northstar plan.</p>