

Instruction

FAMILY ENGAGEMENT

BP 5124.1

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools **should** ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, **foster caregivers**, and **family members** are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and **increased attendance**. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to **strengthening** family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a **culturally-safe**, welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with **parents, guardians, foster caregivers, and family members**.
5. **Recognize, respect, and be responsive to** the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District **is committed** to **strengthening** the partnership between parents, guardians, **foster caregivers**, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, **all** building administrators/designees of schools will jointly develop with and distribute to parents a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

Adopted __/23