

### State Assessment Options for Students with IEPs

Assessment	Type of Assessment	Subjects	Grade Levels	Based On
MEAP	General – All Students	Reading & Math Writing Science Social Studies	3 <sup>rd</sup> – 8 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> 5 <sup>th</sup> , 8 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup>	Grade Level Content Expectations/Common Core State Standards
MME	General – All Students	ACT Plus Writing® college entrance examination  WorkKeys® job skills assessments in reading, mathematics, and "locating information"  Michigan-developed assessments in mathematics, science, and social studies	11 <sup>th</sup> , 12 <sup>th</sup> (makeup)	ACT College Readiness Standards  Measures "real world" skills that employers believe are critical to job success  High School Content Expectations
MEAP w/ Accommodations	General – Students with IEPs, 504 plans, or ELL services	Reading & Math Writing Science Social Studies	3 <sup>rd</sup> – 8 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> 5 <sup>th</sup> , 8 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup>	Grade Level Content Expectations/Common Core State Standards
MME w/ Accommodations	General – Students with IEPs, 504 plans, or ELL services	ACT Plus Writing® college entrance examination  WorkKeys® job skills assessments in reading, mathematics, and "locating information"  Michigan-developed assessments in mathematics, science, and social studies	11 <sup>th</sup> , 12 <sup>th</sup> (makeup)	ACT College Readiness Standards  Measures "real world" skills that employers believe are critical to job success  High School Content Expectations

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MEAP-Access	Alternate – only for SWI	Reading & Math Writing Social Studies*	3 <sup>rd</sup> – 8 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup>	Grade Level Content Expectations/Common Core State Standards
MI-Access – Functional Independence	Alternate – only for SWI	Math Accessing Print Expressing Ideas Science Social Studies*	3 <sup>rd</sup> – 8 <sup>th</sup> & 11 <sup>th</sup> 3 <sup>rd</sup> – 8 <sup>th</sup> & 11 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> , 11 <sup>th</sup> 5 <sup>th</sup> , 8 <sup>th</sup> , 11 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup> , 11 <sup>th</sup>	Extended Grade Level Content Standards/Common Core Essential Elements
MI-Access – Supported Independence	Alternate – only for SWI	Math ELA Science Social Studies*	3 <sup>rd</sup> – 8 <sup>th</sup> , 11 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> , 11 <sup>th</sup> 5 <sup>th</sup> , 8 <sup>th</sup> , 11 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup> , 11 <sup>th</sup>	Extended Grade Level Content Standards/Common Core Essential Elements
MI-Access – Participation	Alternate – only for SWI	Math ELA Science Social Studies*	3 <sup>rd</sup> – 8 <sup>th</sup> , 11 <sup>th</sup> 4 <sup>th</sup> , 7 <sup>th</sup> , 11 <sup>th</sup> 5 <sup>th</sup> , 8 <sup>th</sup> , 11 <sup>th</sup> 6 <sup>th</sup> , 9 <sup>th</sup> , 11 <sup>th</sup>	Extended Grade Level Content Standards/Common Core Essential Elements

\*Even though there is no MEAP-Access or MI-Access social studies assessment, students are still required to take either the MEAP social studies or administered a local assessment for social studies. The IEP should determine the most appropriate social studies assessment for the student. See attached for the local district options for this assessment.

**MEAP-Access** is an alternate assessment administered in the fall of each year and is intended to bridge the gap between the MI-Access assessments and the Michigan Educational Assessment Program (MEAP) for students with disabilities. MEAP-Access assesses students on grade level content expectations in the core content areas of Reading and Mathematics for students in grades 3 - 8, and Writing at grades 4 and 7.

**MI-Access** is Michigan's alternate assessment system, designed for students with cognitive impairments whose IEP (Individualized Educational Program) Team has determined that [MEAP assessments](#), even with accommodations, are not appropriate. MI-Access satisfies the federal *Individuals with Disabilities Education Act* (IDEA) as reauthorized in 2004 and the *No Child Left Behind Act* (NCLB) of 2001 that require all students with disabilities be assessed at the state level.