

2003-2004
Campus Improvement Plan

Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 1: 90% of the students will show mastery of all TAKS objectives in reading, math, writing and science.

SBDM: Curriculum and Instruction

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Apply training in "Six Traits" of Writing and TAKS Writing Rubrics.	AEIS Report TAKS Writing Results	K-5 Students	K-5, Classroom, ESL,GT,Spec. Ed. Teachers	Aug. 03- June 04	Instructional Staff, Instructional Materials, Literacy Teacher Title II	TAKS Writing Results Classroom Visits
Apply training in the areas of mathematical process and tools; patterns, relationship and algebraic reasoning; probability and statistics.	AEIS Report TAKS results	K-5 Students	K-5, Classroom, GT, Special Ed. Teachers	Aug. 03- June 04	Instructional Staff, Math Director Title II	TAKS Math Results, Classroom Visits
Utilize the science lab to support the TEKS.	Staff Survey TAKS Results	K-5 Students	K-5 Teachers, Parents	Aug. 03- June 04	Science Lab Materials, Title I Funds	Sign-In Sheet, TAKS Results
Apply training on differentiated instruction based on essential questions.	Student Assessments	K-5 Students	K-5 Teachers	Aug. 03- June 04	Instructional Staff, ESL, GT Teachers	Classroom Visits
Provide opportunities for teachers to become familiar with the aligned curriculum.	Strategic Plan #3	K-5 Students	Administrators District Staff Development	Aug .03- June 04	Administrators, Instructional Program Staff	Team Meetings, Staff Development Log
Provide lessons that support the curriculum alignment for the portal system. (Step 6, Plan 11)	Strategic Plan #3	K-5 Teachers	Administrators Teachers Instructional Program Staff	Jan. 04- Jan. 06	Teachers, Instructional Program Staff	View Portal System
Supervise the implementation of the district aligned curriculum.	Strategic Plan #3	K-5 Teachers	Administrators	Aug. 03- June 04	Administrators	Team Meetings, Lesson Plans

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Implement an enrichment Spanish program for grades K, 1 and 2. (Step 3, Plan 6)	Strategic Plan #3	K,1, and 2 Students	Spanish Teacher	Aug. 03- June 04	Spanish Teacher and Curriculum CEDC Grant	Schedule of Classes
Provide training to address critical questions and concept based instruction.	TAKS Results	K-5 Students	GT Teacher, Instructional Program Staff, Administrators	Aug. 03- June 04	GT Teacher, Instructional Program Staff, Administrators, Teachers, Region 10 Training	Increase of Commended Performance on the TAKS_- 04.

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Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 2: Meet all (100%) compliance guidelines related to programs for Special Ed., ESL, SCE, Dyslexia, GT and Spanish.

SBDM: Curriculum and Instruction

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Inform staff of special education regulations and processes to reduce referrals out of timelines by 10%.	Referral Data Analysis 02-03 CAP	K-5 Students	Special Education Teacher, Counselor	Aug. 03-Dec. 03	Data Analysis, Special Ed. Teachers, Counselor	Comparison of annual referral data.
Train teachers on SST procedures and guidelines to reduce inappropriate referrals by 10%.	Data Analysis CAP	K-5 Students	Special Education Teacher, Counselor	Aug. 03-Dec. 03	Data Analysis, Special Ed Teacher	Comparison of annual referral data.
Inform staff of requirements, strategies and techniques of working with ESL students.	Staff Survey	K-5 Students	ESL Teachers	Aug. 03-Dec. 03	ESL Teachers	Records of Training Decrease Parent Denial Percentage
Inform teachers of polices and procedures in reading assessments and identification of At-Risk students.	K-2 Literacy Assessment	K-5 Teachers, ESL, At-Risk Students	Literacy Teacher	Aug. 03-June 04	Literacy Teacher; Literacy Assessment	Record of Meeting
Monitor progress of identified At-Risk students.	K-5 Reading Assessment, TAKS Results	K-5 Students	Counselor, Administrators Teachers	Aug. 03-June 04	Literacy Teacher, Classroom Teachers	TAKS Results
Provide staff development in the identification and services of students identified with dyslexia.	CISD Goal	K-5 Teachers	MTA Teacher	Aug. 03-Dec. 03	MTA Teachers, Teachers, that attend the 2003 Dyslexia Teacher Academy.	Record of Training
Inform staff of identification of GT students and the process for placement into the challenge program.	CISD Goal	K-5 Teachers	GT Teacher	Aug. 03-June 04	GT Teacher	Record of Training

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STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Provide materials and tutoring to address the needs of the At-Risk students.	TAKS Results, Reading Assessments	At - Risk Students	Literacy and Classroom Teachers, Administrators	Aug. 03- June 04	Literacy Teacher, Instructional Staff Administrators \$2,325 SCE Funds	Assessment Results

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Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 3: 100% of students will pass the Third Grade Reading TAKS.

SBDM: Curriculum and Instruction

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Identify and provide tutoring for students at risk (SCE) of not passing 3 rd grade reading TAKS.	Reading Assessments	3 rd Grade Students	3 rd Grade Special Teachers	Aug. 03- June 04	3rd Grade, Special Teachers	Record of Attendance
Provide a mentoring program to assist students with TAKS objectives.	TEKS Objectives	3 rd Grade Students	Mentors	Aug. 03- June 04	3 rd Grade Reading Materials, Mentors, Classroom Teachers	TAKS Results, Mentor Sign-in

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Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 4: Reduce the number of total discipline referrals by 10%.

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Communicate discipline plan to teachers, parents and students.	Staff Survey, Discipline Report	K-5 Students	Discipline Committee, K-5 Teachers, Administrators	Aug. 03- June 04	School Plan, Classroom Plan	Discipline Reports
Provide staff training to address classroom management in the area of student discipline.	Summary of Student Discipline Referrals	K-5 Students	Discipline Committee, Administrators	Aug. 03- June 04	K-5 Teachers, Administrators, Counselor	Completion of Training
Provide an anti-bully program.	District Goal	K-5 Students	Counselor	Jan. 04	CISD Student Services \$600 Title IV	Completion of Program
Emphasize district adopted character traits in daily school events. (Plan 1, Step 3)	Strategic Plan V	K-5 Students	All Staff All Students	Aug. 03- June 04	10 CISD Character Traits Staff K-5 Students	Poster Display, Student Recognition

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Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 5: Increase the percent of technology that is integrated in the instructional program.

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STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Increase staff level of technology integration through staff development. (Step 1, Plan 3)	Strategic Plan #1	All Certified Staff	Instructional Technology	Aug. 03- Aug. 06	Instruction Technology Campus, Tech, Instructional Staff, Title II, Part B	Attendance Log, Classroom, Observation, Lesson Plans
Teacher will provide and/or seek out training opportunities focusing on the integration of technology application.	Strategic Plan #1	All Certified Staff	Instructional Staff, Administrators Instruc. Tech.	Aug. 03- June 06	Instructional Technology Teachers, Staff Development Funding, Technology Hardware	Registration Log, Certificate of Completion
Utilize electronic options to communicate/disseminate current classroom information to students and parents. (Step 2, Plan 2-A)	Strategic Plan #1	All Staff	Instructional Staff, Administrators Instruc. Tech	Aug. 03- June 06	Instructional Technology, Teachers	Portal System Input

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Goal 1: Achieve high academic standards by providing a rigorous curriculum which includes the integration of technology and addresses barriers of academic growth and development.

Objective 6: Increase the number of students that participate in meaningful annual service to the community. (Plan 7)

SBDM: Curriculum and Instruction

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Identify a staff member to take on a leadership role as the Service Learner Liaison. (Step 3, Plan 3)	Strategic Plan #7	K and 2nd Students	Administrator	Sept. 03	Staff Members Service Learning Grant	Selection of Staff Member, Training Participation
Participate in service learning opportunities (Step 3, Plan 4)	Strategic Plan #7	K and 2nd Students	Teachers: K and 2nd	Aug. 03- June 04	Staff, K and 2nd Students Service Learning Grant	Completion of Program

2003-2004
Campus Improvement Plan

Goal 2: Recruit, hire and maintain quality staff by providing ongoing support and staff development.

Objective 1: Increase the staff retention rate.

SBDM: Staff Development

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Provide year long opportunities for partnerships among all staff. (i.e. Buddy Teachers)	Strategic Plan #4	All Staff	Administrators	Aug. 03- June 04	Administrators, Staff Roster, Staff Development, Funds	Staff Participation
Provide monthly meetings for staff new to Valley Ranch.	Staff Survey	Staff New to Valley Ranch	Administrators	Aug. 03- June 04	Administrators	Staff Attendance
Identify mentors for first year teachers and meet mentoring requirements.	Strategic Plan #4	First Year Teachers	Administrator	Aug. 03- June 04	Administrators, Coordinator of Staff Development Title II	End of the Year Evaluation
Participate in the district job fair.	Strategic Plan #4	Prospective Teachers	Administrators	Spring 04	Director of Human Resources, Administrators	Hired Staff

Campus Improvement Plan

Goal 2: Recruit, hire and maintain quality staff by providing ongoing support and staff development.

Objective 2: Increase the opportunities for staff development.

SBDM: Staff Development

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Schedule staff to attend Region 10 Science and other area workshops.	TAKS Results	All Staff	Administrators	Aug. 03- June 04	Administrators, Staff Development Funds, Region 10 Staff Title II	Certificate of Completion , Classroom Observation
Schedule staff to attend CISD staff development.	CISD Strategic Plan	All Staff	Administrators	Aug. 03- June 04	Instructional Program Staff	Certificate of Completion, Classroom Observation
Include a mini staff development at faculty meetings.	TAKS Results	All Staff	Administrators	Aug. 03- June 04	Administrators, Teachers	Faculty Meeting Agenda

Campus Improvement Plan

Goal 3: Communicate effectively and regularly with the institutions major constituencies.

Objective 1: Increase opportunities for communicating to parents and students.

SBDM: Climate and Community

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Provide internet and hard copy communication to parents.	Strategic Plan #1	Parents, Community	Staff	Aug. 03-June 04	Staff. Campus Technology, Technology Services	View Document
Provide positive contact to parents each nine-week grading period.	Campus Survey	Parents, Students	Staff	Aug. 03-June 04	Staff	Completed Contact Form
Provide an end of the year survey for parents regarding academics.	SBDM Committee	Parents	Administrators	Aug. 03-June 04	Administrators, K-5 Teachers	Survey Results
Provide information to staff, parents and students regarding the Pre AP/AP "open Enrollment" policy. (Step 2 & 3, Plan 3)	Strategic Plan #3	5 th Grade Teachers, Students and Parents	Administrators K-5 Teachers	Spring 04	Elementary and Middle School Administrators, Teachers, Counselors	Enrollment Documents
Establish a list of volunteers to support the VR science lab.(Step 1, Plan 1)	Strategic Plan #8, TAKS Results	K-5 Students	Parents, Volunteers, Staff	Aug. 03-June 04	Staff Volunteers	Class and Lab Log

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Goal 4: Practice the highest standards of school business management as well as the effective use of educational resources.

Objective 1: Code PEIMS data for students in special programs at 100% accuracy.

STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAM/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Accurate information will be provided to "identified departments" of special programs.	Strategic Plan	K-5 Students	Counselor, Special Program Teachers	Aug .03- June 04	Student data	Submitted Reports
Develop school budget to align with CIP.	Strategic Plan	K-5 Students, Teachers	Team Leaders, Secretary, Administrators	Aug. 03- June 04	School Budget, CIP, Strategic Plan	Completed Budget
Eliminate payment of Compensatory Time. (Step 2, Plan 1)	Strategic Plan #2	Paraprofessional Staff	Administrators	Start Aug. 03	Administrators, Paraprofessionals	Weekly Time Sheets