

# From the principal's desk: Board Report



February 13, 2024

The month "Tricky Moon" Month **săamitsiikiisoöm**

## Dates to Remember!

Feb. 1: SLT meeting  
Feb. 5-9: District writing assessment  
Feb. 13: Family literacy night  
Feb. 15: Review data from 3rd qtr cycle 1 PDSA  
Feb. 15: SLT meeting  
Feb. 23: No school

## 2023-24 School Focus

We continue to stay focused on our four focuses with the goal of refining our action steps to meet these focuses. These are:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

## Science of Reading

We have been steadily focusing on our Tier 1 reading instruction by providing every student access to grade level content using Heggerty, 95% Core and Wonders. The focus in the Tier 1 has been to increase students' oral reading fluency using a three read routine, build background knowledge, teach vocabulary explicitly and build students oral language through turn and talk with oral responses.

Each day students receive a 30 minute intervention during our W.I.N (What I Need) block. This is where students have been assessed, and placed in an intervention block to provide them instruction for the skills they need. The intervention curriculum we are using is SIPPS with each lesson teaching phonemic awareness phonics & decodable words, polysyllabic words, sight words, guided spelling, and reading a decodable story,

Students are assessed after the 5th day to determine if students mastered the skill taught for lessons 1-4. The teacher is looking for mastery of the skill taught.

In January all 2nd and 3rd grade students completed the benchmark testing on AIMSwebPlus reading. This data gives us a good picture of how our students are doing from fall to winter.

Below is the reading data from fall to winter:

## Attendance - January:

2nd grade: students,  
80%

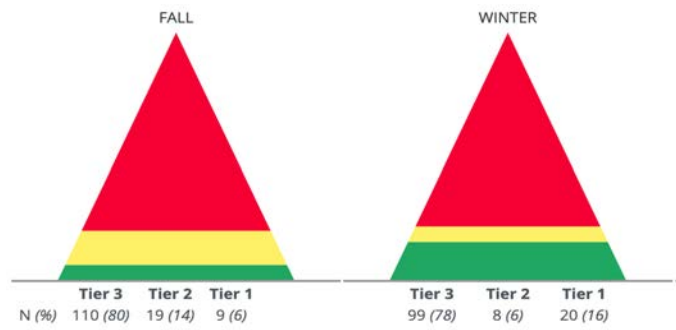
3rd grade: students,  
81%

Schoolwide: students,  
80%

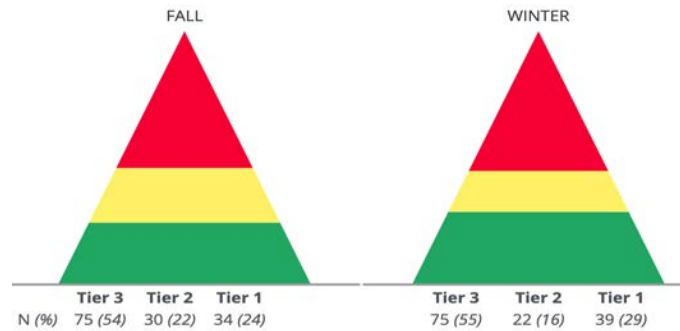
Number of home visits: 7

## Second quarter awards





There were 127 second grade students who were assessed for Reading. They decreased slightly in tier 3 from 80% in Fall to 78% in Winter. Tier 1 increased from 6% to 16%.

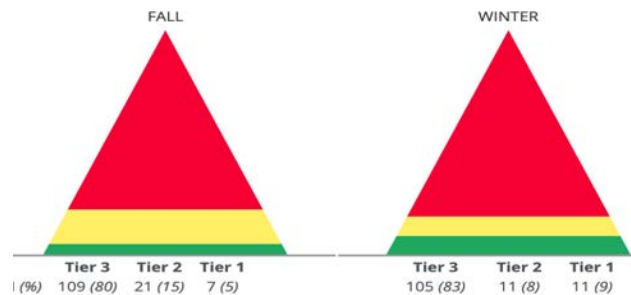


There were 136 third grade students who were assessed in Reading. There was a 1% change in tier 3. In the Fall they had 54% in tier 3 and increased that to 55% in Winter. Tier 1 increased from 24% in the Fall to 29% in Winter.



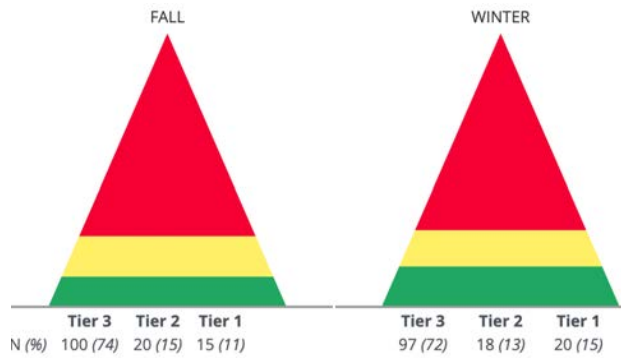
## Math Plan

Below is the math data from fall to winter:



There were 127 second graders who were assessed for Math. Tier 3 increased from 80% in the Fall to 83% in the Winter. Tier 1 increased from 5% in the Fall to 9% in Winter.





There were 135 third grade students who were assessed on Math. Tier 3 decreased slightly from 74% to 72%. Tier 1 increased from 11% in the Fall to 15% in Winter.

## Instructional Coaches Report by Arlene Wippert and Melissa Henderson

Our MTSS meeting was held Wednesday, January 14, 2024 with both 2nd and 3rd grade teachers and reading support staff. During the meeting we were able to see the progress and growth of each student in literacy. Teachers reflected on their PDSA's to see which students were progressing and those who weren't. They looked at attendance and behavior to address those that may need a solutions meeting. Teachers reflected on their own instruction to see what they will do differently to address student needs.

At the MTSS meeting we were able to present the steps on how to Survey Level Assess each student on Aimsweb with the probe that supports each student. This helps each teacher set up their Aimsweb goals that students need to reach by the spring benchmark. We also shared the steps with a handout on how to then set individual Progress monitoring goals for the 2nd Qtr. PDSA's.

Teachers also had a hand in updating our WIN groups for the 2nd Qtr. with making instructional decisions on student movement. It was awesome to see teachers and support staff striving to meet the needs of all students in student placements.

We have been working diligently alongside teachers giving all the support and assistance needed in SIPPS. It is wonderful to see the growth from the start of the year from students and teachers with SIPPS instruction. All of our hard work is truly showing !!



## Second quarter awards

Students were formally recognized for their hard work, determination and growth for the second quarter. Students were recognized by principal Mrs. Hall and assistant principal Ms. Little Plume for reading benchmark, reading most growth, reading moved up a tier, math benchmark, math most growth, math moved up a tier, attendance and behavior.

## Counselor Report by Dana Sure Chief

- Participation in an Individual Education Plan Meeting with parent, teacher, administrator and Special Education department
- Coordinating solutions meetings with a focus on positive relationship building with families and helping to advocate for the importance of education with students at the 2nd and 3rd grade levels.
- Providing Food Distribution Backpacks on a weekly basis to homeroom classrooms.
- Communication with guardians by phone, email, text, as well as in person
- Providing Social Emotional Learning lessons during morning meetings with homeroom classrooms. Helping students to build connections and recognize opportunities for reflection through the days ahead.
- Individual and group counseling and google meets with students in 2nd and 3rd grade.

## Attendance by Shanna Little Dog-Leon

As flu and cold season rolled in, our attendance for the 2nd grade was 86.87% and 3rd grade was 87.52% for the month of January 2024, making the percent total 87.21%. Our perfect attendance students for the 1st quarter are siblings and were recognized by meeting some of the school board members. They are Alivia Castillo and Laken Castillo.

## PBIS, Student of the Month by Ms. Little Plume

Browning Elementary's Students of the Month for 2nd and 3rd grade are the following students for December. These students are recognized for their hard work, dedication and attendance. All students receive a student of the month necklace, ribbon, and award. They get their picture taken and showcased at our school as well as put on the district's Facebook page.

### January Students of the Month

#### **2nd Grade:**

BraeLee Salois - Calftail  
William Meineke - Craig  
Cedar CalfBossRibs - Boggs  
Sierra Kipp - Stoves  
Raelyn Horn - Grant  
Artalia Bull Shoe - Rides At The Door - McClure  
Tinsley Gallagher-Horn - Augare  
Jasmine Lazy Boy - Salois

#### **3rd Grade:**

Dylon Hinman- St. Goddard  
Mason Bull Shoe - Kennedy  
Joe Weatherwax- W. Tailfeathers  
Kaylena Bell-Oldman - Flamond  
Jordyn Cree Medicine - CalfBossRibs  
Marias Bull Shoe - J. Little Plume

Gina and Kailey collaborated with Sara Wecker, Director of Essential Eats on donating food and clothing for students in need. Gina, Kailey, and Dana have begun supporting teachers with their morning meetings in order to provide cooperative learning and short lessons for problematic behaviors and issues that we have been seeing with students. This has included bullying, personal boundaries, positive peer relationships, etc. Gina and Kailey are also continuing their lunch bunches which meet with students and provide individualized support to small groups of students and cover issues such as grief, appropriate behaviors, conflict resolution, friendship building skills and any other topics that come up during discussion. For 1st semester awards every BES student received a Good Behavior Award. We have set up multiple solutions meetings in order to address attendance and behavioral issues that are affecting academic performance. Gina has provided personal therapeutic support for our staff members as needed. Kailey Hall assisted BES students who were in need of winter apparel. We worked on family engagement particularly students with attendance issues.