

Parkrose School District School Board and Superintendent Goals 2011-2012

Statement of Goal	Method of Verification of Achievement and Progress Toward Goal	Frequency of Board Review of Progress
<p>GOAL 1:</p> <p>INCREASE STUDENT ACHIEVEMENT FOR ALL STUDENTS</p>	<ol style="list-style-type: none"> 1. Review AYP and Oregon Report Cards Data annually. 2. Review interim data at district and school levels such as benchmark data 3. Review of teacher instructional practices discussions with Board 4. ALL SCHOOLS RATED AT LEAST SATISFACTORY ON OREGON REPORT CARDS 	<ol style="list-style-type: none"> 1. Board will review District AYP data and Oregon Report Card Data annually-generally each Fall. 2. School data updates reviewed in Board meetings 3 times per year (November, February and May) 3. Review teacher practices 3-4 times annually at work sessions
<p><u>SUBGOAL 1:</u></p> <p>INCREASE PERFORMANCE OF PROFESSIONAL LEARNING COMMUNITIES: As measured by: Teams' use of Power Standards, Systematic Assessment, Collaborative Teaming and Quality Instruction Strategies including the use of Sheltered Instruction Observation Protocol or SIOP for ELL Students and Student Engagement strategies.</p>	<ol style="list-style-type: none"> 1. Track all PLC teams using district A Team standards and rubrics 2. Track monthly meetings of PLC facilitators and school principals-Report on progress made, challenges 3. Review of PLC notes and work samples, portfolios of evidence of practice 4. Data collected with "Walk Throughs" of new Instructional Framework including 3 district wide benchmarking periods 5. Data collected by district administration using new PLC team observation forms 6. Collect data on student engagement 7. Collect data on use of SIOP district wide 8. County Wide Milestones 	<ol style="list-style-type: none"> 1. The School Improvement Director will collect evidence and report to the Board at least twice per year. 2. The Director of School Improvement will share Walk Through bench marked data with the Board three times annually.

	Data collected	
<u>SUBGOAL 2:</u> Employ Culturally Responsive Teaching/Learning Practices throughout the District	<ol style="list-style-type: none"> 1. Begin implementation of CRT teaching strategies with Staff in ALL schools 2. Collect disproportionality data by race, gender and ethnicity 3. Continue to assess school environments for CRT, use surveys to collect data 4. Host the annual NAME conference at PHS April 2012 	<ol style="list-style-type: none"> 1. Report to Board on this Subgoal at least annually
<u>SUBGOAL 3:</u> Employ Effective Feedback and Coaching Practices in Daily Teaching and Learning	<ol style="list-style-type: none"> 1. Provide effective professional development for staff 2. Collect "Walk Through" data on feedback and coaching practices 3. Collect staff survey data on effectiveness of feedback perceptions, need for further PDD 	<ol style="list-style-type: none"> 1. Report to the Board on this Subgoal at least annually
<p>GOAL 2:</p> <p>IMPLEMENT CAPITAL CONSTRUCTION BOND AND COMMUNICATE EFFECTIVELY WITH STAKEHOLDERS</p>	<ol style="list-style-type: none"> 1. Implementation: <i>Built</i> <ul style="list-style-type: none"> -Develop building and remodel designs with architects and Bond executive committee -Provide continuous reports on building progress to the Board and Community <p><i>Communication</i></p> <ul style="list-style-type: none"> -Develop communication plan for Bond including web site, face book page, picture site, newsletters and articles for newspapers - Develop Bond Community Oversight Committee 	<ol style="list-style-type: none"> 1. Monthly Budget Report on Bond spending and projects 2. Every other monthly Bond Oversight Committee meetings 3. Implementation of PSD Bond Web Site and Newsletters, Face Book page, etc. 4. Recruit for Bond Community Oversight Committee with a first meeting in October 2011. Report to Board in November.