

**LOCAL SCHOOL DISTRICT APPLICATION  
For IDEA PART B (611) & (619) FUNDS  
SPECIAL EDUCATION**

*Signatures (with date) required:*

**Dr. Morawski:**

- Page 1 – Statement of Intent
- Page 6 – Assurances and Agreements Certification
- Page 7 – Certification Regarding Lobbying

**Susan McFerran:**

- Page 1 – Statement of Intent

(NOTE: Pages 2-5 will not be submitted. They are for informational purposes only.)



**DIVISION OF ELEMENTARY & SECONDARY EDUCATION  
SPECIAL EDUCATION  
LOCAL SCHOOL DISTRICT APPLICATION  
FOR IDEA PART B (611) & (619) FUNDS  
FOR THE PROVISION OF  
SPECIAL EDUCATION AND RELATED SERVICES  
FOR SCHOOL YEAR 2022-2023**

**Fort Smith Public Schools**

\_\_\_\_\_  
Name of Public Agency

**3205 Jenny Lind Road**

\_\_\_\_\_  
Street or Mailing Address

Kathy Haaser, Director of Special Education

\_\_\_\_\_  
Name of Contact Person Regarding Application

**khaaser@fortsmithschools.org**

\_\_\_\_\_  
E-Mail Address

**6601**

\_\_\_\_\_  
LEA Number

**Fort Smith**

**72902**

\_\_\_\_\_  
City Zip

**479-785-2501, ect. 91266**

\_\_\_\_\_  
Phone Number

**ZHMMW6LB1GD6**

\_\_\_\_\_  
Unique Entity Identifier

**STATEMENT OF INTENT**

This application is submitted in fulfillment of Ark. Code Ann. 6-20-2202; the Individuals with Disabilities Education Act (IDEA); and the rules and regulations promulgated by the Arkansas State Board of Education, which are applicable. Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein. On this date, the agency has adopted *Special Education and Related Services: Procedural Requirements and Program Standards*, and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21*, and subsequent rules and regulations adopted by the State Board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the attached *Special Education Assurances and Agreements*. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the *Special Education Assurances and Agreements* are enclosed in this application. The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the District.

**Dr. Terry Morawski**

\_\_\_\_\_  
Name of Superintendent

**Susan McFerran**

\_\_\_\_\_  
Name of Board President

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Date Signed

\_\_\_\_\_  
Date Approved by Board

## **SPECIAL EDUCATION ASSURANCES AND AGREEMENTS SCHOOL YEAR 2022-2023**

**Adoption of Procedures:** The applicant agrees to implement *Special Education and Related Services: Procedural Requirements and Program Standards* and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21* to ensure that it provides special education services to enable children with disabilities to participate in regular educational programs and that each child has a properly developed individualized education program.

**Adjustment to Local Fiscal Effort:** If eligible to do so, the applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to offset maintenance of effort requirements comply with the provisions of Part B of IDEA 2004.

**Assistive Technology:** The applicant assures that assistive technology devices or assistive technology services, or both, as defined in 20 U.S.C.A. §1401, are made available to a child with a disability if required.

**Complaint Procedures of the State:** The applicant, in accordance with 20 U.S.C.A. §1415, assures that it will provide a copy of the written procedures for Complaint Management to parents of students with disabilities when they are notified of their procedural safeguards.

**Coordination of Projects:** The applicant, in accordance with EDGAR 34 CFR 76.580, assures, to the extent possible, it coordinates each of its projects with other activities that are in the same geographic area served by the project and targeted groups.

**Excess Cost:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds provided under Part B of IDEA 2004 will be used only for excess costs.

**Extended School Year:** The applicant, in accordance with 20 U.S.C.A. §1415, shall ensure that extended school year services are available as necessary to provide a free appropriate public education.

**Highly Qualified Personnel:** The applicant assures that all personnel necessary to carry out Part B of IDEA 2004 within the jurisdiction of the agency are appropriately and adequately prepared and trained consistent with the requirements of 20 U.S.C.A. §1412.

**Information for State Education Agency:** The applicant, in accordance with 20 U.S.C.A. §1412, assures that information necessary for the state education agency to carry out its duties under 20 U.S.C.A. §1412 shall be provided.

## SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

**Least Restrictive Environment:** The applicant, in accordance with 20 U.S.C.A. §1412, assures it has adopted the policies and procedures of *Special Education and Related Services: Procedural Requirements and Program Standards*, Section 13, pages 1 and 2; and Section 17, pages 1-3.

**Responsibility of District:** The applicant assures that any child with a disability who is placed in or referred to a private school or facility by the public agency is provided special education and related services in conformance with an IEP that meets state and federal requirements, at no cost to the parents, is provided an education that meets the standards that apply to education provided by the SEA/DISTRICT, and has all of the rights of a child with a disability who is served by a public agency.

**Maintenance of Effort:** The applicant assures, in accordance with 20 U.S.C.A. §1413, that funds provided under Part B of IDEA 2004 will not be used to reduce the level of financial effort for the education of children with disabilities from local funds below the level of those expenditures for the preceding fiscal year and that additional state funds made available to the special education program through Acts of the Arkansas General Assembly will not be used to reduce the preceding level of financial effort.

**Nondiscrimination and Employment of Individuals with Disabilities:** The applicant assures that the program assisted under Part B of IDEA 2004 will operate in compliance with Title 45 of the Code of Federal Regulations, Part 84.

**Non-supplanting:** The applicant, in accordance with 20 U.S.C.A. §1412, assures that funds provided under Part B of IDEA 2004 will be used to supplement the level of State and Local funds expended for the education of children with disabilities, and in no case to supplant those State and Local funds.

**Permissive Use of Funds (PUF):** The applicant assures that any Part B funds utilized under the PUF provisions of 20 U.S.C.A. §1413 are consistent with, and adhere to, state and federal law and regulation.

**Policies and Programs Consistent with Eligibility Provisions:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that it has in effect policies, procedures and programs that are consistent with State policies and procedures established under 20 U.S.C.A. §1412.

**Procedural Safeguards:** The applicant incorporates by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4 through 16.

**Protection in Evaluation Procedures:** The applicant adopts by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4, 6 and 7.

## **SPECIAL EDUCATION ASSURANCES AND AGREEMENTS** (Continue)

**Public Control of Funding:** The applicant assures that control of funds provided under Part B of IDEA 2004 and State/Local funds committed to Special Education in accordance with Ark. Code Ann. 6-20-310 and title to property acquired with those funds is in a public agency for the uses and purposes authorized and as provided in the Arkansas Department of Education, School and Educational Service Cooperative Financial Accounting Manual.

**Records, Reports, and Public Information:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that it will provide information as may be necessary to enable the state education agency to perform its duties under 20 U.S.C.A. §1412. The applicant assures that such records as the state educational agency may require ensuring the correctness and verification of the information are maintained and available. The applicant assures that all documents relating to the eligibility of the applicant under Part B of IDEA 2004 are available to parents of children with disabilities and to the public.

**Retention of Records:** Education Department General Administrative Regulations (EDGAR) 34 CFR §80.42(b), requires that recipients of federal funds retain all financial records and programmatic records, supporting documents, statistical records, and other records of LEAs for three years and 90 days (at a minimum) from the end of the liquidation period for the applicable grant.

**School-Wide Programs Under Title I of ESEA:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to carry out a school-wide program under Section 1114 of the Elementary and Secondary Act of 1965 will conform to the conditions for the use of the funds under Part B of the IDEA 2004.

**Transition Services:** The applicant assures that transition services, as defined at 20 U.S.C.A. §1414, are designed within a results-oriented process that is focused on improving academic and functional achievement of children with disabilities to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation and is based on the individual child's needs.

**Treatment of Charter Schools and Their Students:** The applicant, in accordance with 20 U.S.C.A. §1413, assures that with respect to charter schools that are public schools of the local educational agency, the local educational agency serves children with disabilities attending those charter schools in the same manner as the local educational agency serves children with disabilities in its other schools and provides funds under Part B of IDEA 2004 to those charter schools in the same manner and at the same time as it provides those funds to its other schools.

**Access To and Purchase of Instructional Materials:** The applicant, in accordance with 34 Code of Federal Regulations §300.210 (a) and (b), assures that it will coordinate with the State education agency (Division of Elementary & Secondary Education, Special Education) and the National Instructional Materials Access Center (NIMAC) and will take all reasonable steps to provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

# SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

**Records Regarding Migratory Children with Disabilities:** The agency must cooperate in the Secretary's effort under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

**General Education Provisions Act:** The applicant assures that it will comply with the assurances set forth below as stated in the General Education Provisions Act in compliance with 20 U.S.C.A. §1232 e(b)(3),(5),(7),(A)&(B),(8) and (9). The general application submitted by the public agency under subsection (a) incorporates by explicit agreement these assurances:

- 1) That the local education agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans and applications;
- 2) That the control of funds provided to the local education agency under each program and title to property acquired with those funds will be in a public agency and that a public agency will administer those funds and property;
- 3) That the local education agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- 4) That the local education agency will make reports to the State agency or board and to the Commissioner as may reasonably be necessary to enable the State agency or board and the Commissioner to perform their duties and that the local educational agency will maintain such records, including the records required under Section 437, and provide access to those records, as the State agency or board or the Commissioner deem necessary to perform their duties;
- 5) That the local education agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for an operation of each program;
- 6) That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- 7) That the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- 8) That none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**Special Education  
Assurances and Agreements School-Age Services  
Fiscal Year 2022-2023**

**CERTIFICATION**

**I, THE UNDERSIGNED AUTHORIZED REPRESENTATIVE, HEREBY CERTIFY THAT THE APPLICANT AGENCY'S GOVERNING BODY HAS ADOPTED THE ABOVE ASSURANCES AND IS AWARE OF REQUIRED ACTIONS BY THE SEA RELATIVE TO DIRECT SERVICES AND LEA COMPLIANCE.**

**Fort Smith Public Schools**

\_\_\_\_\_  
**Public Agency Name**

**6601**

\_\_\_\_\_  
**LEA #**

\_\_\_\_\_  
**Director/Superintendent's Signature**

\_\_\_\_\_  
**Date**

## CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants and contracts under grants and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
<b>Fort Smith Public Schools</b>	<b>IDEA Part B 611 &amp; 619 App</b>
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE



# 2022-2023 District Contact Information

6601/Fort Smith Public Schools

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**LEA#/DISTRICT NAME**

Dr. Terry Morawski

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**Superintendent**

479-785-2501, ext. 91205

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**Phone#**

tmorawski@fortsmithschools.org

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**E-mail Address**

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Mrs. Kathy Haaser

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**Special Education Supervisor**

479-785-2501, ext. 91266

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**Phone#**

khaaser@fortsmithschools.org

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**E-mail Address**

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Mr. Charles Warren

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**Business Manager**

479-785-2501, ext. 91224

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**Phone#**

cwarren@fortsmithschools.org

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**E-mail Address**

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Mrs. Nicole Melendez

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**Finance Clerk/Other**

479-785-2501, ext. 91298

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**Phone#**

nmelende@fortsmithschools.org

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**E-mail Address**



# Private School Proportionate Share School Set Aside

**LEA #/District Name: 6601 Fort Smith Public Schools**

Under 34 C.F.R. § 300.133 and Appendix B of the IDEA, each District must set aside and expend, during the grant period, for the provision of special education and related services for the parentally-placed private school children with disabilities enrolled in private elementary schools and secondary schools located in the District an amount that is equal to:

(1) A proportionate share of the District's sub-grant under section 611 (f) of the Act and for children with disabilities aged 3 through 21. This is an amount that is the same proportion of the District's total sub-grant under section 611(f) of the Act as the number of parentally-placed private school or home school children with disabilities aged 3 through 21 enrolled in private elementary schools and secondary schools or home school located in the District is to the total number of children with disabilities enrolled in public and private elementary schools and secondary schools located in the District aged 3 through 21.

Use the formula below to enter information to determine the estimated dollar amount your school District will be required to set aside for parentally placed students in private schools:

School Age		
1	<b>Number of eligible children with disabilities in the District (School Age Only) (December 1, 2021 School Age Child Count)</b>	2,117
2	Number of parentally placed and/or home school eligible children with disabilities in private schools or home school located in the district. This includes all parentally placed private and home school students with disabilities including those who do not have a service plan. <b>Use Private School Survey Questions 4 &amp; 5.</b>	71
3	Total IDEA Part B 611 Preliminary Allocation to the District FY21-22 <b>H027A210018</b> <a href="#">FY22 VI-B Allocations - July 2021 20210723140052.pdf (arkansas.gov)</a>	\$3,352,702.48
4	Average allocation per eligible child (#3 divided by #1)	\$1,583.70
5	Amount to be expended for parentally placed children and home school children with disabilities (PSPS) (#4 multiplied by #2)	\$112,443.02
Early Childhood		
1	<b>Number of eligible children with disabilities in the District (Early Childhood Only) (December 1, 2021 EC Child Count)</b>	132
2	Number of parentally placed private school or home school students that are 5 years old on December 1, 2021 that live within the district boundaries. <b>Use Private School Survey Questions 6 &amp; 7.</b>	6
3	Total IDEA Part B 619 Preliminary Allocation to the District FY21-22 <b>H173A200021</b> <a href="#">FY22 Fed Preschool - July 2021 20210723142149.pdf (arkansas.gov)</a>	\$153,929.78
4	Average allocation per eligible child (#3 divided by #1)	\$1,166.13
5	Amount to be expended for parentally placed children and home school children with disabilities (PSPS) (#4 multiplied by #2)	\$6,996.81
<b>Total Amount to be budgeted to IDEA Part B 611 (Fund 6702) for PSPS =</b>		
<b>\$119,439.83</b>		



**(CCEIS) COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES  
(CEIS) COORDINATED EARLY INTERVENING SERVICES**

**LEA #/District Name: 6601 Fort Smith Public Schools**

Total IDEA Part B, Section 611 (School Age) Preliminary FY21-22 allocation <b>H027A210018</b> (current year only)
+
Total IDEA Part B, Section 619 (Preschool) Preliminary FY21-22 allocation <b>H173A200021</b> (current year only)
=
Total X 15%= maximum CCEIS/CEIS amount <a href="#">FY2122-CCEIS-Prelim-Chart.pdf (arkansas.gov)</a>

In this section, the District must provide information on how it plans to meet the Comprehensive Coordinated Early Intervening Services (CCEIS) or Coordinated Early Intervening Services (CEIS) requirements under 34 C.F.R § 300.226 of the IDEA, if applicable.

1. If the school district has been notified by the Division of Elementary & Secondary Education (DESE) Office of Special Education (OSE) that the district is REQUIRED to set aside 15% of its 2022-2023 IDEA Part B Grant award, report the dollar amount which must be set aside for CCEIS \$\_\_\_\_\_. The district submitted a CCEIS application on or before the March 31, 2022 deadline and the program application was approved by Division of Elementary & Secondary Education (DESE) Office of Special Education (OSE).
  
2.  **NO**, this District **DOES NOT** plan to voluntarily nor is required to set aside any IDEA Part B funds for Comprehensive Coordinated Early Intervening Services (CCEIS) or Coordinated Early Intervening Services (CEIS).
  
3. \_\_\_\_\_ **YES**, this District **DOES** plan to voluntarily set aside IDEA Part B funds for Coordinated Early Intervening Services (CEIS) in the amount of \$\_\_\_\_\_. The district submitted a CEIS application on or before the March 31, 2022 deadline and the program application was approved by Division of Elementary & Secondary Education (DESE) Office of Special Education (OSE).



# Maintenance of Effort Eligibility Requirement

**LEA #/District Name: 6601 Fort Smith Public Schools**

Division of Elementary & Secondary Education (DESE) is required by federal regulation to ensure all School Districts in Arkansas comply with §300.203 of the Individuals with Disabilities Education Act (IDEA), which mandates that School Districts meet a Maintenance of Effort (MOE) obligation.

In order to be eligible to receive a IDEA Part B grant award, a District must meet the MOE requirements at 34 CFR 34 CFR §300.203(b) which require that a District, budget in each subsequent year, at least the same amount that it expended in the most recent prior year for which information is available, and expend from year to year, at least the same amount that it expended in the previous year. Estimated budget amounts provided below will allow the District to meet the MOE budget requirement. Determination of whether the District has met the MOE expenditure requirement is made after final actual expenditures have been reported. The District must meet **at least one** of the four "tests" listed below for the MOE budget requirement and for the MOE expenditure requirement.

Provide the total local or the total state plus local expenditure budget for the District's total special education program for the years designated below. Estimated/projected dollar amounts should be compared to the comparable amounts from actual, final expenditures for the 2020-2021 school year.

**Complete ONLY One Test**

### Local

Estimated/projected 2022-2023	\$
Final 2020-2021 AFR Amount	\$

### Local plus State

Estimated/projected 2022-2023	\$	13,088,536.08
Final 2020-2021 AFR Amount	\$	13,088,536.08

### Local Per Capita

Estimated/projected 2022-2023	\$
Final 2020-2021 AFR Amount	\$

### Local plus State Per Capita

Estimated/projected 2022-2023	\$
Final 2020-2021 AFR Amount	\$

PROPOSED USE OF IDEA PART B, SECTION 611 FUND 6702 SCHOOL-AGE FUNDS

GRANT PERIOD: JULY 1, 2022 - JUNE 30, 2023

District LEA#/Name:

6601-Fort Smith

← Drop down box select your district

For this budget, use the PRELIMINARY AMOUNT only from Award H027A210018:

[FY22 VI-B Allocations - July 2021 20210723140052.pdf \(arkansas.gov\)](https://www.arkansas.gov)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 611 grant funds. Enter narrative under object code where funds are budgeted.

**Include:**

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Contracts: Company and Services Provided

**Include:**

- Equipment
- Do not budget equipment unless intending to purchase
- Additional lines and function codes can be added

IDEA PART B, SECTION 611 FUND 6702 SCHOOL-AGE FY2022-23 PROJECTED BUDGET

Functions below are examples. Change or insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
<b>Itinerant Instruction (1210)</b>	\$60,945.10		\$17,886.42			\$900.00	\$1,000.00			\$80,731.52
<b>Narrative</b>	Salaries for teachers (1 FTE): Sarah Ashworth		Benefits for salaries			Auto Allowance for Itinerant Instructional Staff	Instructional supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.)			
<b>Homebound (1214)</b>	\$11,000.00		\$2,519.33			\$500.00				\$14,019.33
<b>Narrative</b>	Salaries for teachers (Hourly): Jessie Barker, Susan Coon, Angelia Edwards, Judy Foley, Kathy Fox, Lucinda McCabe, Karen Meadors, Victoria Schmitt		Benefits for salaries			Auto Allowance for Homebound Staff				
<b>Resource Room (1220)</b>	\$863,224.98		\$256,076.88			\$500.00	\$8,250.00			\$1,128,051.86
<b>Narrative</b>	Salaries for teachers (1 FTE): Leeann Bailey, Jeanette Colwell, Hanna Garcia, Stacy Gentry, Misty Henderson, Jan Honeycutt, Paul Ketchum, Caitlyn Maddox, Lisa McKim, Rex Randle, Jolene Trotter, Michelle Wallace, Andrea Washington 1.00 FTE Open Position (0.86 FTE): Meagan Olson  Certified substitute salary		Benefits for salaries			Auto Allowance for Resource Room Staff	Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, etc.)			
<b>Special Ed-1:15 (1230)</b>	\$519,919.46	\$232,736.62	\$245,506.39	\$30,000.00			\$9,500.00			\$1,037,662.47
<b>Narrative</b>	Salaries for teachers (1 FTE): Alicia Brewer, Deborah Clark, Kathryn Duncan, Sara Duren, Summer Galdamez, Meagan Thompson, 1.00 FTE Open Position, 1.00 FTE Open Position, (.9269 FTE) Todd Watkins  Certified substitute salary	Salaries for instructional assistants (1 FTE): Chris Ball, Erica Barter, Aamy Bunch, Cynthia Jeffries, Jack Jones, Bradley Kessler, Seanna Pitsch, Cindy Rickner, Janet Schuller, 1.00 FTE Open Position  Classified substitute salary	Benefits for salaries	Web-based Instructional Material (Teachtown, Star Autism, News-2-you)	assistants (1 FTE): Chris Ball, Erica Barter, Aamy Bunch, Cynthia Jeffries, Jack Jones, Bradley Kessler, Seanna Pitsch, Cindy Rickner, Janet Schuller, 1.00 FTE Open Position		Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.)  STARS supplies  CBI cooking supplies with lesson plans			

<b>Special Ed 1:10 (1240)</b>	\$113,336.50	\$0.00	\$33,813.78	\$25,000.00		\$2,800.00			<b>\$174,950.28</b>
Narrative	Salary for teacher (1 FTE): Brenda Hines  (1.00 FTE): Open Position  Certified substitute salary		Benefits for salaries	Solient Health, Web-based Instructional Material (Teachtown, Star Autism, News-2-You, Firelight books)		Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.)  STAR supplies			
<b>Preschool Special Needs (1290)</b>						\$80,000.00			\$80,000.00
Narrative						Early Childhood Services provided by Guy Fenter Education Service COOP			
<b>Psychological Testing (2142)</b>		\$24,016.72	\$7,464.63	\$12,361.00		\$2,500.00	\$9,000.00		<b>\$55,342.35</b>
Narrative		Salaries for support staff (0.50 FTE): Marta Love	Benefits for salaries	Examiner Registration for PD (ASPA)  Web-based Protocols (G-Global, Q-Interactive)		Auto Allowance for Examiner Staff  Examiner Travel for PD	Examiner protocols  Office supplies (i.e. paper, ink, software, etc.)		
<b>Behavior Support Specialist (2145)</b>		\$131,712.84	\$38,022.51	\$200.00		\$1,000.00	\$450.00		<b>\$171,385.35</b>
Narrative		Salary for BSS (1 FTE): Veronica Johnson (1.00 FTE): Open	Benefits for salaries	BSS Registration for PD (ArkABA)		Auto Allowance for BSS  BSS Registration & travel for PD (ArkABA)	BCBA office supplies (paper, ink, etc.)		
<b>Speech Pathology (2152)</b>		\$24,016.72	\$7,464.63	\$78,744.09					<b>\$110,225.44</b>
Narrative		Salaries for support staff (0.50 FTE): Marta Love	Benefits for salaries	contract services (Soliant, AMN, Comp Health, Adv Med, Pediatric Promise)					
<b>Audiology (2153)</b>				\$2,900.00					<b>\$2,900.00</b>
Narrative				EARS: Arkansas Children's Hospital					
<b>Hearing Impaired Interpreter (2154)</b>		\$32,548.00	\$11,382.63						<b>\$43,930.63</b>
Narrative		Salary for Hearing Impaired Interpreter (1 FTE): Open	Benefits for salaries						
<b>Dyslexia Specialist (2155)</b>	\$32,851.85		\$9,488.14						<b>\$42,339.99</b>
Narrative	Salary for Dyslexia Specialist -provides support to Dyslexia Interventionists who work with SPED students (0.50 FTE): Collette Haga		Benefits for salaries						
<b>Speech Path Pvt Schl Prop Share (2158)</b>	\$5,000.00		\$1,145.15	\$100,000.00		\$500.00			<b>\$106,645.15</b>
Narrative	Salary for Private School Liaison (Hourly): Janice Stone		Benefits for salary	SLP Teletherapy contract services for private schools (Presence Learning)		Auto Allowance for Private School Liaison			

<b>Physical/Occupational Therapy (2160)</b>		\$17,552.44	\$4,805.67							<b>\$22,358.11</b>
Narrative		Salary for OT (0.20 FTE): Tracita Calderera	Benefits for salaries							
<b>PT/OT Pvt School Prop Share (2168)</b>		\$26,328.65	\$7,208.50							<b>\$33,537.15</b>
Narrative		Salary for Private School OT (0.30 FTE): Tracita Calderera	Benefits for salaries							
<b>Instructional/Curr Development (2212)</b>		\$48,033.43	\$14,929.26	\$55,600.00		\$9,000.00	\$500.00			<b>\$128,062.69</b>
Narrative		Salaries for support staff (1 FTE): Mycheal Smith	Benefits for salaries	Specialist / Coordinator Registration for PD (ADE Summit)  Office machine repairs  ICD Support Data Tracking Online Subscription: SPEDTRACK/Yellow Folder  Paper shredding contract  Admin Support PD Registration (ADE Data Summit)		Auto Allowance for Specialist / Coordinators  Specialist / Coordinator Travel for PD  Support Staff Travel for PD  Advertising  ICD Support Printing Svcs	Office supplies (i.e. paper, ink, printers, etc.) for Coordinators, Specialist, and support staff.  ICD: supplies			
<b>Instructional Staff Development (2213)</b>	\$5,600.00	\$500.00	\$1,397.09	\$20,000.00		\$1,000.00	\$50,000.00			<b>\$78,497.09</b>
Narrative	Salary for Instructional Staff Development Substitutes:  Easter Seals Coaching STAR Training PECS Training LINKS Training	Salary for Instructional PD Substitutes:  STAR Training	Benefits for salary	Consultant Fees for Lindamood Bell: Visualizing & Verbalizing / Seeing Stars  Easter Seals Coaching  Registration for Instructional PD (STAR, PECS, LINKS & Teachtown webinar)  Registration for Instructional Assistant PD (STAR)		Instructional Staff Travel for PD  Instructional Asst Staff Travel for PD	PD supplies (Linda Mood Bell teacher kits)  Testing Protocols			
<b>Special Ed Dir (2292)</b>		\$24,555.20	\$9,552.07	\$150.00		\$1,750.00	\$1,500.00			<b>\$37,507.27</b>
Narrative		Salaries for Language Interpreters - provides interpreter services for ELL students during evaluations and conferences) (1 FTE): Fransico Hernandez-Rosado	Benefits for Salary	SPED Director Registration for PD (LEA Academy)		Auto Allowance for SPED Director & SPED Director Support Staff  SPED Director Travel for PD	Office supplies (i.e. paper, ink, printer, SPED Law publications, etc.) for SPED Director & SPED Director Support Staff			
<b>Transportation (2720)</b>		\$3,300.00	\$755.80			\$500.00				<b>\$4,555.80</b>
Narrative		Bus driver salary - CBI life skills instructional activities to AR Career Training Institute for senior high students	Benefits for salary			Student travel for life skills instructional activities to AR Career Training Institute - secondary students  CBI Student life skills instructional activities				
Narrative										\$0.00
Narrative										\$0.00
<b>Subtotal</b>	\$1,611,877.89	\$565,300.62	\$669,418.88	\$324,955.09	\$0.00	\$98,150.00	\$83,000.00	\$0.00	\$0.00	<b>\$3,352,702.48</b>

PROPOSED USE OF IDEA PART B, SECTION 619 FUND 6710 - FEDERAL PRESCHOOL FUNDS

GRANT PERIOD: JULY 1, 2022 – JUNE 30, 2023

District LEA#Name:

6601-Fort Smith

←Drop down box select your district

WILL THE PRESCHOOL SERVICES HANDLED BY YOUR DISTRICT?

YES

←Select Yes or No

For this budget, use the PRELIMINARY AMOUNT only from Award H173A200021:

[FY22 Fed Preschool - July 2021 20210723142149.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

**Include:**

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Contracts: Company and Services Provided

**Include:**

- Equipment
- Do not budget equipment unless intending to purchase
- Additional lines and function codes can be added

IDEA PART B, SECTION 619 FUND 6710 **FEDERAL PRESCHOOL** FY2022-23 PROJECTED BUDGET

Functions below are examples. Change or Insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
<b>Preschool Special Needs (1290)</b>	\$63,824.40	\$24,206.48	\$28,018.03							\$116,048.91
<b>Narrative</b>	Salary for teacher: (1 FTE): Glena Holland  Certified Substitute Salary	Salary for instructional assistants: (1 FTE): Rebekah Hardcastle  Classified Substitute Salary	Benefits for salaries							
<b>Psychological Testing (2142)</b>										\$0.00
<b>Narrative</b>										
<b>Speech Pathology (2152)</b>					\$37,880.87					\$37,880.87
<b>Narrative</b>					SLP Contract Svc-AMN					
<b>Physical/Occupational Therapy (2160)</b>										\$0.00
<b>Narrative</b>										
<b>Preschool Director (2296)</b>										\$0.00
<b>Narrative</b>										
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Subtotal</b>	\$63,824.40	\$24,206.48	\$28,018.03	\$37,880.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$153,929.78



FUND 2260 STATE PRESCHOOL FUNDS  
 GRANT PERIOD: JULY 1, 2022 – JUNE 30, 2023  
 District LEA#/Name:

6601-Fort Smith

← Drop down box select your district

For this budget, use the TOTAL ALLOCATION:

[FY22\\_St\\_Preschool - July 2021\\_20210723142313.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

**Include:**

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Contracts: Company and Services Provided

**Include:**

- Equipment
- Do not budget equipment unless intending to purchase
- Additional lines and function codes can be added

FUND 2260 STATE PRESCHOOL FY2022-23 PROJECTED BUDGET

Functions below are examples. Change or Insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
<b>Preschool Special Needs (1290)</b>	\$66,203.70	\$48,350.00	\$37,562.65			\$20,000.00	\$8,123.09			\$180,239.44
<b>Narrative</b>	Salary for teacher (1 FTE): Reynda Allen  Certified substitute salary	Salary for instructional assistants (1 FTE): Lorraine Craven, Emily McLaughlin  Classified substitute salary	Benefits for salaries			Early Childhood Services provided by Guy Fenter Education Service COOP	Classroom supplies, protocols			
<b>Psychological Testing (2142)</b>										\$0.00
<b>Narrative</b>										
<b>Speech Pathology (2150)</b>										\$0.00
<b>Narrative</b>										
<b>Physical/Occupational Therapy (2160)</b>		\$43,881.09	\$12,014.17							\$55,895.26
<b>Narrative</b>		Salary for Occupational Therapist (0.50 FTE): Tracita Calderera	Benefits for salary							
<b>Preschool Director (2296)</b>										\$0.00
<b>Narrative</b>										
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Narrative</b>										\$0.00
<b>Subtotal</b>	\$66,203.70	\$92,231.09	\$49,576.82	\$0.00	\$0.00	\$20,000.00	\$8,123.09	\$0.00	\$0.00	\$236,134.70

FUND 2262 STATE EIDT PRESCHOOL FUNDS  
 GRANT PERIOD: JULY 1, 2022 – JUNE 30, 2023  
 District LEA#/Name:

6601-Fort Smith ← Drop down box select your district

For this budget, use the TOTAL ALLOCATION:

[FY22\\_EIDT - July 2021\\_20210723142403.pdf \(arkansas.gov\)](#)

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing five thousand dollars (\$5,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 619 grant funds. Enter narrative under object code where funds are budgeted.

**Include:**

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Contracts: Company and Services Provided

**Include:**

- Equipment
- Do not budget equipment unless intending to purchase
- Additional lines and function codes can be added

FUND 2262 STATE EIDT PRESCHOOL FY2022-23 PROJECTED BUDGET

Functions below are examples. Change or Insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
Preschool Special Needs (1290)	\$0.00	\$0.00				\$83,845.13				\$83,845.13
Narrative						Early Childhood Services provided by Guy Fenter Education Service COOP				
Psychological Testing (2142)										\$0.00
Narrative										
Speech Pathology (2150)										\$0.00
Narrative										
Physical/Occupational Therapy (2160)										\$0.00
Narrative										
Preschool Director (2296)										\$0.00
Narrative										
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$83,845.13	\$0.00	\$0.00	\$0.00	\$83,845.13