

## **Napi Elementary Board Report April 2019**

### **Principals Report-Mrs. Bird & Ms. Racine**

Parent Teacher Conferences were held on April 2nd and 3rd. Conferences went well and we did have 51% (214) parents attend! Our goal is to have at least 85% attendance. However, we did have Mr. Swenson and Mr. Armstrong's classes meet the goal. Mr. Wells, Mrs. Bragg, Ms. Matt, and Mrs. Burke's classes were very close with 69% to 73% rates of attendance. These classes received pizza parties.

Our 4th grade team completed an Instructional Round at BES and observed their Math Workshop Model. Teachers enjoyed the 1 ½ that they spent observing math instruction. The team is excited to begin preparing to implement this model into their math instruction for the 2019-2020 school year. A great big thank you to Mrs. Wagner and her staff for accommodating our request and site visit!

SBAC testing was completed this month. Testing went very smoothly. We are proud of the effort the majority of our students put into their testing. We are currently at a completion rate of 95%. Those still needing to test are students that have attendance concerns. A SBAC Carnival will be held on Friday, May 10th for all students who completed testing.

All three grade levels have successfully completed our first PDSA Intervention Review cycle. Learning and implementing this process has improved the method of identifying support services for students. Teachers, principals, and coaches are looking at multi facets of information for individual students, which is more of a comprehensive approach. All stakeholders are seeing the benefit of this approach for our students.

Mr. Armstrong and Mr. Kicking Woman brought the Napi Drum Group to Kalispell to perform and share their cultural knowledge. Mr. Armstrong provided the following statement: 'We visited the Summit Preparatory Private school located on the outskirts of Kalispell. This has been an annual performance that is in its 14th year for me. I've coordinated with many different dancers' singers primarily student lead. This school is a private school for troubled young adults dealing with the pressures of life and either in trouble because of addiction or in need counseling of some sort. Browning Public Schools has received great praise from the staff and students of this school. Background stories and orally cultural

lead stories are told so the students there have a better understanding of who the Blackfeet people are.’

Napi TAs planned a huge Easter Egg Hunt for all Napi students on April 18th. Our students had a blast! It was fun watching our students engage in finding eggs, laugh, and running around. We thank our Napi TA team for their efforts on making this event fun for every student. Mr. Tail used the PA system to provide music and encouragement for students. After the three golden eggs were found, he led all three grade levels in a dance off!

To celebrate our readers who have achieved tier growth, they were treated to a game of bowling at Mark’s Lanes and a treat. It was great to see these groups of students proud of their efforts and academic accomplishments! Thank you to these staff members for escorting their grade level students down and making this activity a success: Mr. Tail, Ms. Augare, Mr. KickingWoman, Ms. Ingraham, Mr. Ricci, Mr. Neverez, and Ms. Matt.

Family Night was hosted by the Specialist Team this month. The theme was ‘Learning about our Blackfeet Ways.’ Mr. KickingWoman and Mr. Armstrong provided mini lessons on the Blackfeet Ways, which had all immersed in learning. Mrs. Harrell did an outstanding job preparing a local favorite meal consisting of red-hot dogs, chips, cookies, and water! Title 1 books were made available to all students to take home to read and the night ended with an Easter Egg hunt! This team did an outstanding job hosting this activity and it was enjoyed by all that attended!

**Challenges:** The challenge at this time of the year continues to be keeping students invested in their learning! They are so excited about the nice weather and starting the countdown for the school year that teachers are putting in triple effort to ensure they continue learning! Their energy is awesome but also a challenge at times!

### **Coaches Report- April (Mrs. Wagner)**

Coaching for the month of April went smoothly. In addition to regular coaching sessions, Mrs. Wagner provided instructional rounds in PDSA regrouping with each grade level. The teachers participated in a training lead at first by Deb Hunsaker from OPI via video chat. Then Mrs. Wagner and Mrs. Bragg provided the next two PD sessions with 5th and 6th grade. We met with Misti Woltz, our ELA instructional consultant for the last time on April 17. Both she and Mrs. Wagner worked together to create lists of available books to help build classroom

libraries for each classroom as per the MCLP grant. Many of the books were found through Scholastic and consisted of Native American themed readers in which the AICL (American Indian Children’s Literature recommends for quality and effectiveness. Mrs. Bragg joined the group and contributed in the research and creation of lists to meet all tier levels of students, including decodable texts for struggling readers. Mrs. Wagner assisted with SBAC testing and proctored in a 6th grade classroom. Both Mrs. Wagner and Mrs. Bragg assisted in make-up testing that continued through the end of April.

**Counseling Center (Mr. Andreas & Mrs. Bird:**

Both the 4th and 5th grade continue to participate in the Second Step Curriculum during daily specials. This month’s theme is problem solving and all students are learning a 4-step process to mediate problems as they arise both in and out of school. Crisis counseling continues as needed for all students in grade 4-6.

We continue to do the backpack program and assist approximately 40 students/families with weekend meals as needed. Other supportive services include: IHS Behavioral Health visits, safety plans, hygiene supplies, extra clothes, etc.

BES visits have started for all 3rd graders. A selected group of 6th graders have led all site visits. These 6th graders have done a fabulous job leading all site visits and providing our upcoming 4th grade with information about their new school!

**April Attendance Report (Ms. Flammond & Mrs. BirdRattler)**

Perfect Attendance--- 88
Monthly Attendance for Grade Levels---4th - 80.37%, 5th - 81.50%, 6th - 75.08% Whole School Attendance--- 79.07%
Home Visits--4
10 Day Drop Students-- 4 Court Referred Cases--- 10
Certified Staff Attendance---90%

Classified Staff Attendance---87%

Staff Perfect Attendance--5

### March Monthly Behavior Report--Ms. Racine

Monthly Referral Count	4th--44 5th--40 6th--25 Total--109
Referral Incidents	2200 Insubordination--42 1700 Fighting (mutual altercation)--11 3200 Threat/Intimidation--7 2400 Obscene Behavior--2 1800 Harassment(nonsexual)--29 1200 Attendance Policy--4 1500 Disorderly Conduct--4 2500 Physical Altercation Minor--8 3500 Vandalism-1 3100 Theft-1
Referral Location	Classroom--56 Playground--23 Cafeteria--1 Hallway/Stairs--9 Bus Line Up--2 Locker room/gym--5 Restroom--3 Library--2 Other--7
OSS Students	9 student OSS for extreme offenses
Home Visits	33 with Ms. Racine & Counselors

### Napi Easter Egg Hunt



April Family Night

