HARVEY SCHOOL DISTRICT 152 CURRICULUM MEETING

The meeting was called to order at 2:02pm. In attendance were Gloria Johnson, Janet Rogers, Superintendent Adams, Mrs. Miller, Dr. Jones, and Building Administrators (Mr. Adegbemi, Ms. I. Brown, Mr. Hunt, Mr. McGrone and Ms. Ware).

AGENDA TOPICS 5-7-14

- The summer school schedule, staff and dates were reviewed.
 - Materials were available for Principals to review.
 - Student packets will be distributed with color coded name tags for ease in bus loading and unloading.
 - Summer School training is scheduled for Thursday, June 5th and Friday, June 6th from 8:30am-3:30pm.
- Summer PD opportunities were discussed. Principals gave suggestions for sessions that would benefit staff. A summer PD calendar will be distributed to staff with all sessions and dates.
- The adjusted schedule was discussed end of the 4th quarter is now May 30th instead of May 23rd due to snow days.
 - In order to utilize the days for maximum student benefit, Principals will arrange a STEP-UP day. On this day, all students will visit their incoming classes to learn expectations for the next school year.
 - Dr. Jones discussed CLAP-OUT for the 6th graders. On this day, students and staff line the halls and clap, as the 6th graders and retirees' parade through the building and exit out. All Principals are excited to partake in this activity.
- The group convened into executive session at 2:55pm to discuss 2013-2014 staffing.
- The regular session reconvened at 3:40pm.
- Principals were asked if they had any suggestions for the committee chair to look at for improvement for next year.
 - Ms. Ware suggested a longer SIP day in order to have more time for focused training sessions. The group was informed that this issue was already addressed and changed and would be reflected on the new school calendar.
- The meeting adjourned at 3:49 pm.

Action Items:

- Approval for summer co-teaching sessions for Special Education and General Education Staff.
- Approval for 2014-2015 staff hiring to occur in the summer if the student enrollment numbers justify the need.