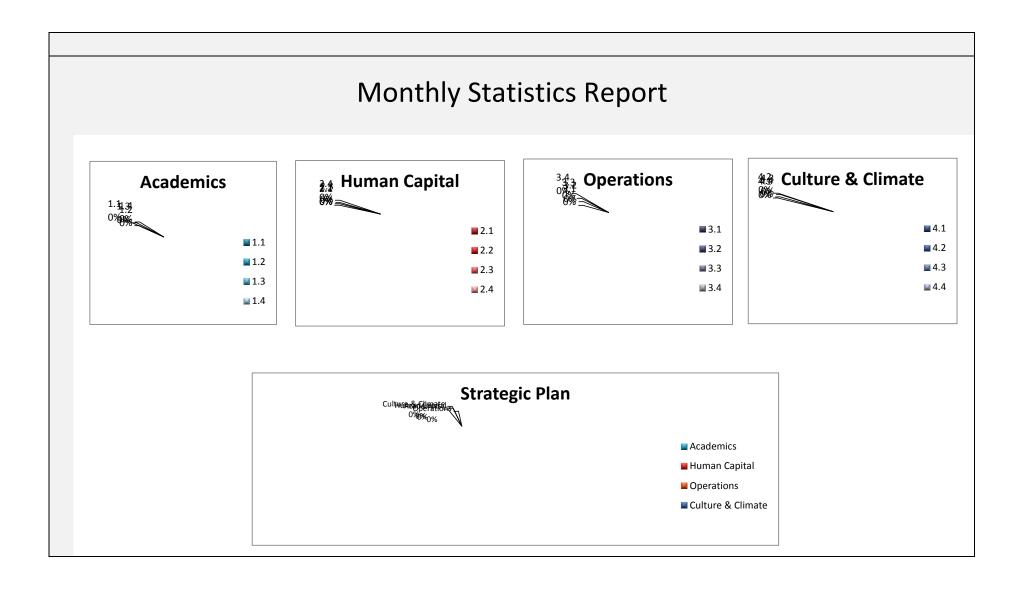
## SAP GOAL AND MEASURES

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ACADEMICS	
District Growth Areas:	School Growth Areas:
Ensuring the continued development of curriculum across all content areasfidelity and uniformity across     Support a common assessment system to measure student learning     Supporting staff to better use assessment data to make instructional decisions and determine the     Support universal preschool program	<ul> <li>Rigorous, standards-based curricula exist for all grade levels and content areas. Curricula are aligned with the Common Core State Standards and are being implemented with a high degree of fidelity.</li> <li>Teachers conistently administer assessments throughout the year. Assessments are standards-based and provide real-time data. Teacher utilize assessments results to inform daily instruction. There is a strong process to collect, analyze, and use data to inform student learning.</li> <li>Teacherss conistently and seamlessly differentiate instruction. Teachers use data and formal/informal stratgies to guage understanding.</li> </ul>
HUMAN CAPITAL	
District Growth Areas:	School Growth Areas:
Recruit highly qualified staff      Professional Development will be imbedded and driven by staff or demonstrated student need	<ul> <li>100% of classes are lead by highly effective educators. There are strong systems in place to promote staff efficacy and staffing decisions are driven by students needs. All staff articulate a common understanding of what effective instruction looks like. Instructional leaders communicate high expectations district wide.</li> <li>The district offers rich and meaningful PD opportunities that are aligned to student needs and staff growth areas identified through observations. Teachers effectively translate PD strategies into their daily instruction. The school has a process for monitoring and supporting the implementation of PD strategies.</li> </ul>
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OPERATIONS	
District Growth Areas:	School Growth Areas:
Supporting technology with the available funding	• All students are visibly engaged, ready to learn, and on task. Students are clearly focused on learning in all classrooms. The lessons appeal to and seem to support all learning styles.
Support the integrated use of technology in all schools	
Support Business Management Services	<ul> <li>The district engages in strategic budgeting. The district invest in high-yeild, research-based initiatives aligned to students needs.</li> </ul>
CULTURE AND CLIMATE	
District Growth Areas:	School Growth Areas:
Support continued integration of PBIS in all schools	• District wide behavior management plans are consistently and effectively implemented. All student behave in a calm, orderly, and respectful manner throughout the day. Classroom distractions are minimal, and immediately and appriopriately addressed. Rewards and consequences are clear and appropriate. and are consistently applied.
<ul> <li>Increase parent involvement and feedback</li> </ul>	• The district engages in frequent parent/ family communication. Almost all families practicipate in planning and placement team, and 504 meet
Addressing student/family transiency and illegal	•
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