



Idaho Department
of Education

Student Growth to Proficiency

On the Idaho Standards Achievement Test



Changes to the ISAT/IDAA Growth Model

For School Year 2024-2025 and beyond, ISAT & IDAA growth will be calculated according to the new model.

This model was informed by:

- Idaho's Technical Advisory Committee
- The Idaho State Board of Education, and
- Educator/Stakeholder feedback (focus groups).

Why was a change made?



Students who scored lower on the test, **Basic** or **Below Basic**, often had a growth target that was too ambitious to be achievable.

Students who scored **Advanced** could have had a growth target that is a negative slope, since the expectation was that they just needed to stay above the proficiency cut score to hit their target.

Students who scored **Proficient** could have had a growth target that required little to no growth (depending on the individual student's scale score).

**For the new growth calculation,
the ISAT achievement levels are divided into thirds.**

Level 1			Level 2			Level 3			Level 4
1a	1b	1c	2a	2b	2c	3a	3b	3c	Level 4 not divided

The new growth model sets different goals for students who fall into the three categories.

Students who have **not** scored Proficient
(ISAT Level 1 or 2)

Goal:
Move **up** one tertile.

Students who **have** scored Proficient
(ISAT Level 3)

Goal:
Maintain the current tertile.

Students who have scored **advanced**
(ISAT Level 4)

Goal:
Maintain a score anywhere in Level 4 range

Level 1- Below Basic and Level 2-Basic

Year	Level 1 – Below Basic			Level 2- Basic		
Prior Year	1a	1b	1c	2a	2b	2c
Current Year	1b	1c	2a	2b	2c	3a

- Each category is divided into thirds which become subcategories.
- Students' growth targets are to move them toward proficiency.
- Spring-to-spring growth targets are for students to move by 1 or more achievement subcategories.

Level 3- Proficient

Year	Level 3 – Proficient		
Prior Year	3a	3b	3c
Current Year	3a	3b	3c

- Each category is divided into thirds which become subcategories.
- Students' growth targets are to ensure the maintenance of proficiency by growing approximately one academic year.
- Spring-to-spring growth targets are for students to remain in the same subcategory (or exceed it).

Level 4- Advanced

Year	Level 4 – Advanced
Prior Year	4
Current Year	Maintain anywhere in the Level 4 category.

- The performance level 4 category is *not* divided into sub-categories.
- Students' growth targets are designed to ensure that they continue to expand their learning by approximately one academic year.
- Spring-to-spring growth targets are set with the expectation that students maintain performance by staying at or above the Level 4 (Advanced) cut score for the appropriate grade.