



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569, 1010 Sandy Beach Road, Thorne Bay, Alaska 99919
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November 16, 2022, Board Report Sherry Becker, Superintendent

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

Strategic Plan Goals:

1. Prepare students for postsecondary life
 2. Provide sufficient and effective staff support
 3. Increase communication district and community wide
 4. Increase visibility to share lifestyle and increase enrollment
-

2nd Annual Southeast Island School District Board of Education Recognition Ceremony (Goal 3 & 4)

When: (need to select date)

Where: (need to determine location)

Why: To formally recognize and award the following individuals:

- Advisory School Council Members
- Longevity Awards & Retiree Recognition
- Certified and Classified Members of the Year
- Volunteer of the Year
- Elementary Student of the Year
- Secondary Student of the Year
- Stakeholder of the Year



Graduation Dates:

Nine graduates expected for 2022-23

Naukati School = 1

Whale Pass School = 2

Hollis School = 1

Thorne Bay School = 3

Howard Valentine Coffman Cove School = 1

AK-TRAILS = 1



Whale Pass School: 2:00 pm on Saturday, May 20

Additional school graduation dates will be announced at January meeting

[PUBLIC - Districtwide Calendar: \(link\)](#)

Link on front page of website also

(Goal 3)

A Survey will be going out to all district students, staff, parents, and community members to determine if our current Board meeting days/times are the most convenient for them – or what would be better?



Announcements regarding Board meetings will, in addition to 1-2 weeks prior to the meeting, be sent out the day before and/or the morning of – reminder of a school board meeting happening – include in morning announcements in schools, sent out email reminders to parents by email, and paper flyers.

Fall OASIS

(Goal 4)

Amy Jennings did a great job this year in getting all the necessary information together for Fall OASIS and ensuring its accuracy. The numbers below are what was submitted for FY23. These are not the final numbers however as DEED will have questions, some are partial enrollments, some may be dual enrolled with another district, etc. These are extremely close if not perfect. There is one additional student claimed as intensive needs than what was previously budgeted for however, this student will need to be approved by DEED and we are typically notified in December or early January if the newly added student will qualify for intensive needs funding for FY23.

Southeast Island School District

	<u>Elementary (PK-6)</u>	<u>Secondary (7-12)</u>	<u>Total (PK-12)</u>	<u>Intensive</u>
AK-TRAILS Correspondence (448010)	1.40	12.25	13.65	1
Barry Craig Stewart Kasaan School (440090)	7.60	5.00	12.60	1
Hollis School (440250)	7.00	11.00	18.00	1
Howard Valentine Coffman Cove School (440020)	7.00	7.00	14.00	0
Naukati School (440270)	5.00	11.00	16.00	2
Port Alexander School (440230)	5.00	7.00	12.00	0
Thome Bay School (440160)	34.50	16.00	50.50	2
Whale Pass School (440190)	10.00	6.00	16.00	3
Total	77.50	75.25	152.75	10

Test Scores – Reported by Testing Coordinator – Deidre Jenson



Active Shooter Training:

We are looking into an Active Shooter Training program as we have not had this training as a district in a few years. Chris will be providing some options for us, and we will work with staff to provide this training

Superintendent Professional Development/Travel:

The superintendent participated in the Alaska Superintendent Association (ASA) Fall Conference in Homer, AK on Sept. 28 – Oct. 1, 2022.

Session highlights:

- Remarks from
 - US Senator Lisa Murkowski
 - US Senator Dan Sullivan
 - US Congresswoman Mary Peltola
- ASA Business Meeting
 - Election Nominations for ASA Board Seats
 - Reports from the following representatives:
 - AASA National Governing Board
 - AECCC (Early Childhood)
 - ASAA
 - Broadband Task Force
 - Mt. Edgecombe Advisory Board
 - PTPC
 - SESA
 - CEE
- Member Update by Dr. Lisa S. Parady, ASA Executive Director
- Alaska's Strategic Plan for Reading – Susan Mckenzie, Dir. of the Division of Innovation and Education Excellence, DEED
- Retention and Recruitment – Dr. Barbara Adams, Adams Analytical Solutions
- Early Education and Early Literacy: Connecting the Dots with Dr. Kristie Kauerz, Assoc. Clinical Prof, Exec. Dir, National P-3 Center School of Education and Human Development, Univ. of Colorado
- Authentic Leadership: How to do the Work – Dr. Karen Gaborik, Leadership Coach, Former Superintendent of FSBSD, AK 2019 Superintendent of the Year
- Ed Finance's Big Moment – Laura Anderson, Edunomics Lab Associate Director, Georgetown Univ. Research Center
- Emotions, Academics, and the Science of Reading – Dr. Karen DeSchryver & Olivia Saunders, Imagine Learning Solutions
- DEED Assessment Presentation
- Keynote with Marie Sneed – education attorney and consultant – discussed recent Supreme Court decisions, results of the investigations by the Office of Civil Rights and Dept. of Justice Investigations. Update on federal regulations and state laws affecting school districts.
- School Cybersecurity Policies



AASB's 69th Annual Conference

The superintendent participated in the Alaska Association of School Board's 69th Annual Conference with 3 school board members, a student Future Youth Leader, and Parent/Teacher/Chaperone in Anchorage, AK on Superintendent Association (ASA) Fall Conference in Homer, AK on Nov 3rd. – Nov. 6, 2022. Session highlights:

- Experienced Board Member Academy: Board Superintendent Relationships
 - Roles with Policy
 - Superintendent Evaluation
 - Personnel

- School Law
- Keynote: Dr. Janelle Vanasse
- The Alaska System of Academic Readiness (AK STAR): Effective Use of Data
- Accelerate Learning with Afterschool & Summer Enrichment
- Family Partnerships & Statewide Family Engagement Center
- Business Meeting Luncheon
- Roundtables with Student Future Youth Leaders
- Closing Luncheon with Student Future Leaders Panel

Goals for Superintendent/Designee(s) to Implement (following AASB Conference):

- District-Wide PUBLIC Calendar – needs to use and advertise more – events need to be on the calendar at least a month in advance if not more – this applies to ALL schools
- SISD iPad app – needs to be advertised and updated more often
- Make sure all stakeholders are informed that Board policies are being reviewed.
- Academic Focus – Math and ELA Progress
- Accountability – for all staff – completing required duties by due date



Upcoming Board Policies that need to be developed:

- Energy Drinks in Schools (students and staff)
- Driver's License related issues as well as destructive use of district vehicles

Legislation - Alaska Education Update 11/10/22

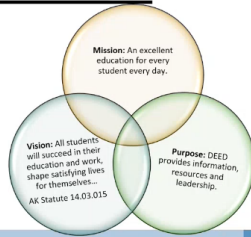
(Goal 3)

[AK-READS Act \(HB 114\) Passed Legislation: May 2022 - Update from DEED: \(link\)](#)

THESE ARE ALL PROPOSED AND MUST GO BEFORE THE STATE BOARD OF EDUCATION – THERE WILL BE PUBLIC COMMENT OPPORTUNITIES

Alaska Reads Act (HB114): Educator Requirements

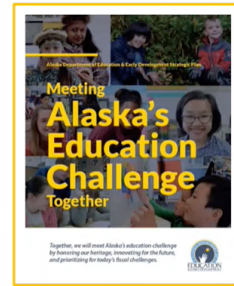
Susy McKenzie, Director of IEE
Sondra Meredith, Administrator for Teacher Certification
Alaska Department of Education and Early Development
Presentation, November 2022



Our Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade
2. Increase career, technical, and culturally relevant education to meet student and workforce needs
3. Close the achievement gap by ensuring equitable educational rigor and resources
4. Prepare, attract, and retain effective education professionals
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes



education.alaska.gov/akedchallenge

AGENDA

- > Overview
- > Educator Qualifications
- > Timelines
- > Impact
- > Short-Term/Long-Term Options
- > Next Steps



Alaska Reads Act Passes Legislation: May 2022



Reads Act Programs to Implement:

- 1) Pre-K/Early Learning & Parents as Teachers
- 2) Department Reading Program
- 3) District Reading Improvement
- 4) Virtual Education

Reporting Requirements:

- 1) Reporting/Data Collections

Reads Act: Early Education & Parents as Teachers

EARLY EDUCATION	PARENTS AS TEACHERS
<ul style="list-style-type: none"> > Voluntary grant program for eligible districts (three year) > Purpose: to develop high-quality early education programs > Standards will be adopted by SBOE for high quality early education program > .5 ADM for qualifying districts not receiving other state or federal funds for the program 	<ul style="list-style-type: none"> > Purpose: enhance school readiness and increase parental involvement > Voluntary > For children younger than five years old > Evidence-based early childhood program that involves parents

Reads Act: Department Reading Program

- > Department-established reading program to provide direct support and intervention for the lowest-performing 25% of schools.
- > Voluntary through application and acceptance
- > One year support with options to renew
- > Support of a reading specialist
- > Reading Improvement Plan



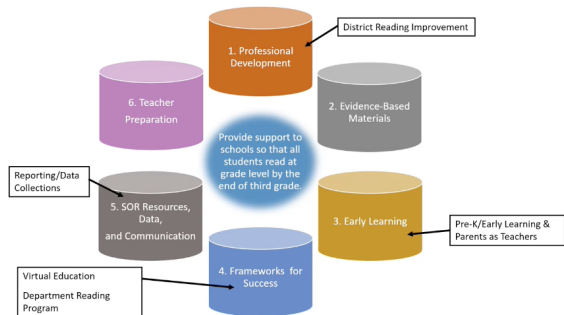
Reads Act: District Reading Intervention

- > Required of all districts
- > Modeled after an RTI/MTSS framework
- > An Individual Reading Plan must be developed and implemented for students with reading deficiencies as identified using the literacy screener
- > Intervention must be based on the science of reading
- > Grade progression is considered in the spring if the student remains deficient in reading

Virtual Education Consortium

- > Consortium formed between AK DEED and school districts
- > Purpose: to provide virtual education and professional development resources to students and teachers
- > Voluntary
- > Training to teachers on virtual instruction delivery
- > Reading specialist available for providing virtual reading intervention services to students
- > Must be available on or before July 1, 2024


Reads Act Embedded into DEED's Strategic Reading Plan:



**Reads Act:
Educator Qualifications**

Sondra Meredith

AK Reads Act: Educator Qualifications




- › Early Childhood Teacher-In-Charge
- › K-3rd Educators (Teachers and Administrators)
- › Intensive Reading Teacher

**AK Reads Act (HB 114)
Early Educator Qualifications**

› A teacher-in-charge of an early education program provided by a school district will need to meet the following requirements:

- Hold a valid teacher certificate;
- Complete six semester hours of early childhood education within two years of employment as the teacher in charge; and
- Complete additional coursework related to reading instruction as required by the department



THIS IS A VOLUNTARY PROGRAM – IF THE DISTRICT DECIDES TO CLAIM THE PRESCHOOL CHILDREN FOR THE .5FTE ADM.


The two years would be a grace period – as long as the Teacher is working towards this requirement, the District would get the funding.

**Proposed Regulations
Early Educator Qualifications**

- › Complete department-approved, evidence-based reading course or training of at least three semester hours or the equivalent that includes a summative assessment;
- › Two years or more years of experience teaching kindergarten or an early education program; and
- › Complete six semester hours of early childhood education coursework (Could include the coursework required in first bullet)

**AK Reads Act (HB 114)
K-3rd Grade Educator Qualifications**

- › Before teaching students in grades kindergarten through three, a teacher certificated under this section must complete coursework, training, or testing requirements in
 - phonemic awareness,
 - phonics,
 - vocabulary development,
 - reading fluency,
 - oral language skills, and
 - reading comprehension approved by the board in regulation.



THIS IS GOING TO BE A “REQUIRED” ELEMENT TO ALL K-3 EDUCATORS

Proposed Regulations K-3rd Grade Educator Qualifications

- Completing a department-approved, evidence-based reading course or training of at least three semester hours or the equivalent that includes a summative assessment; **OR**
- Achieving the required scores or higher on one of the examinations described in the following tables:

Examination	Test Code	Required score
ETS Praxis II Teaching Reading	5204	159
ETA Praxis II Teaching Reading: Elementary	5205	159
ETA Praxis II Teaching Reading: K-12	5206	156
Pearson Foundation of Reading	n/a	240

Proposed Regulations Reading Teacher Qualifications

- Satisfy the K-3rd Teaching Requirement
- Provide on a form provided by the department evidence of effective reading instruction based on student reading performance data and educator evaluation; **AND**
- Completion of a reading or reading specialist endorsement

AK Reads Act (HB 114) Reading Teacher Qualifications

Reading Teacher means a teacher who

- hold a valid teacher certificate under AS 14.20;



- has demonstrated effectiveness in instructing students to read at or above grade level as measured by student performance data and in teacher performance evaluations; **AND**
- meets the requirements established by the state Board of Education and Early Development in regulation.

Educator Qualification Tracking

- The department will add specific AK Reads endorsements to an educator's certification verifying qualification requirements have been satisfied.
 - Reads Act Verified Early Educator Lead
 - Reads Act Verified K-3rd Teacher
 - Reads Act Verified K-3rd Administrator
 - Reads Act Verified Reading Teacher



Reads Act: Timelines

Susy McKenzie

AK Reads Act: Early Educator Qualifications Timelines



Reads Act Verified Early Educator Lead Endorsement

- Beginning July 1, 2023:
 - Teacher serving as lead teacher in charge of an early learning program must
 - Hold or be making progress to complete **within two years**
 - Reads Act Verified Early Educator Lead endorsement

AK Reads Act: K-3 Educator Qualifications Timelines



Reads Act Verified Reading Educator Endorsement

- Educators employed **BEFORE** July 1, 2023 must:
 - Complete K-3rd educator requirements **by July 1, 2024**
 - Reads Act Verified K-3 Educator Endorsement
 - Reads Act Verified K-3 Administrator Endorsement
- Educators employed **AFTER** July 1, 2023 must:
 - Comply with K-3rd educator requirements **at time of hire**
 - Hold a Reads Act Verified K-3 Educator Endorsement
 - Hold a Reads Act Verified K-3 Administrator Endorsement

AK Reads Act: Reading Teacher Qualifications Timelines



Reads Act Verified Reading Teacher Endorsement

- Beginning July 1, 2023:
 - Teacher providing intensive reading services must:
 - Hold or be making progress to complete within two years
 - Reads Act Verified Reading Teacher Endorsement

Reads Act: Impact for Newly Graduated Educators

Sondra Meredith

AK Reads Act (HB 114) Educator Qualifications Immediate Impact

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

➤ Newly graduated educators will not be eligible to be hired as K-3rd grade teachers and administrators as of June 30th, 2022, unless they have satisfied one of options approved by the State Board of Education & Early Development to gain the AK Reads Act K-3rd Educator Endorsement.

Reads Act: Short and Long Term Options

Susy McKenzie

Short Term Options: K-3 Educators

To be eligible for hire as K-3rd grade educators (*teachers and administrators*) for the 2023-2024 school year, new EPP graduates will be required to satisfy one of the following:

➤ Pass one of the Department-approved science of reading assessments, **OR**

➤ Complete a Department-approved science of reading training course or program that is at least three semester hours or the equivalent and includes a summative assessment.

yesterday
NOW.
tomorrow

Long Term Options: K-3 Educators

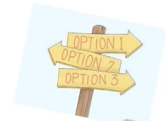
Beyond the 2022-2023 school year, new EPP graduates could meet the AK Read Act requirements by satisfying one additional option:

➤ Successful completion of a Department-approved university science of reading course of at least three semester credits that includes a summative assessment.



Next Steps

- Regulations for the implementation of the AK Reads Act
- Additional DEED meetings focused on supporting educators to meet AK Reads Act qualification requirements
- Communication plan
- ???



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