

BROWNWOOD INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Program Report

NOVEMBER 2019

Gifted and Talented Students by Grade and Campus

Pull-Out Program	K	1 st	2 nd	3 rd	4 th	5 th	6 th	Grand Total
EAST	0	1	4	7				12
NORTHWEST	0	3	7	7				17
WOODLAND	0	2	6	4				12
COGGIN					35	30	29	94
Total Per Grade Level	0	6	17	18	35	30	29	Total K-6 135

Upper Grades	7 th	8 th	9 th	10 th	11 th	12 th	Grand Total
BMS and BHS	31	14	15	16	20	25	121

Fall 2019

- Back to school professional development at all campuses.
- BMS students are clustered during advisory period with visits from Mrs. Fabbiani.
- BHS is in the process of working on updating their G/T Program Design.
- A parent orientation and testing overview meeting was held on October 1st.
- Seeking members for the Parent Advocacy Group.
- Updating the district G/T Handbook due to 2019 changes to the State Plan for G/T.
- 5th/6th grade Field Trip to HPU-STEM focus.

Initiatives for the Gifted and Talented Program

- Monitor the progress of students in the program, identify students with potential, provide differentiated instruction, and offer enriching learning opportunities.
- 2018-2019 screenings administered for kindergarten and "spot" screened in other grades.
- Screenings at all campuses are completed by G/T specialists.
- G/T specialists administer assessments.
- G/T specialists meet with and monitor selection committees.
- Communicate with the secondary schools to ensure compliance with TEA and SAMP.
- Coordinate with teachers in grades seven through twelve in order to collect student data, portfolio items, differentiated instruction checklists, and plan ways to address the needs (academic, social, and emotional) of gifted and talented students on their campuses.
- Assist teachers by providing resources, guidance, and professional development sessions.

K-6 Pull Out Services

The goal of the G/T program is to provide enriching opportunities.

- Integration of STEM/STEAM, project-based learning, and differentiated instruction that enriches the grade level TEKS in the four content areas.
- Implementation of TPSP which is the gifted and talented curriculum used for independent projects.
- Kindergarten students through sixth grade students are served through a pull-out program.
- Kindergarten students receive thirty minutes of support once a week starting in March after qualification.
- First through third grade students receive services during PRIDE Time, where applicable, from one to two hours per week.
- Fourth through sixth grade students receive services during their enrichment period for fifty minutes, two days a week.

G/T Services 7th-12th Grade

The goal of the G/T program is to provide enriching opportunities for identified students. Teachers do this through advanced products, advanced level courses, and differentiation.

- Seventh and eighth grade advisory period - G/T students are clustered and the learning is facilitated by teachers with the 30-hour training.
- Acceleration and enrichment of content.
- Opportunities for differentiation, student collaboration, and project-based learning.
- Numerous, engaging electives are offered in special interest areas.
- Participation in advanced level classes.
- Enrollment opportunities in dual credit courses and On Ramps courses at the high school.
- Teachers who work with G/T students in seventh through twelfth grade send examples of forms of differentiation. These pieces are added to a digital portfolio for each student.
- At the end of the school year, teachers turn in a "How Do You Differentiate" form.

Integration of Technology and STEAM Materials

Brownwood Education Foundation Grant 2019-2020

"3D Printers - Where Art and Design Meet Science and Technology"

Students in grades 4-6 will have the opportunity to develop products through 3D printing.

4th grade will use 3D pens while 5th and 6th grade students will engage with 3D printers.

iPad Integration (continued)

Brownwood ISD has purchased twenty iPads for the gifted and talented program. Students use this technology for research, to create polished documents and slideshows, code, practice grade level skills in enriching ways, as well as, to write and edit their research paper for their TPSP Project.

SeeSaw App

SeeSaw is a secure online journal where students can document and reflect on what they are learning in class. The implementation of SeeSaw allows for feedback, collaboration, and communication.

G/T Showcase-Scheduled for February 24, 2020

Theme... **MISSION POSSIBLE**

This is a come and go event from 4:30 p.m. through 6:00 p.m. that celebrates and showcases the efforts of gifted and talented students in the district's pull-out program.

Texas Performance Standards Project, TPSP, is used as a guide for independent project planning. It is the recommended gifted and talented curriculum by TEA.

Gifted and Talented Webpage

The following link will provide you access to various program resources.

<https://www.brownwoodisd.org/gt>

- Program Design
- Gifted and Talented Schedules
- Parent Orientation Slideshow
- Identification and Referral Process (G/T Identification and Referral)
- Characteristics of Gifted and Talented Students (G/T Identification and Referral)
- Parent Forms for Testing (G/T Identification and Referral)
- Campus Selection Committees
- Teacher Resources for Testing
- Differentiation Links and Resources for Teachers
- Brownwood ISD G/T Handbook (G/T Resources)
- The State Plan for Gifted and Talented Students (G/T Resources)
- G/T Showcase
- Secondary Options

Thank You

Many thanks for continuing to support the gifted and talented program.
Meeting the needs of our students and providing them a service that is enriching is our mission!