

ROYALTON

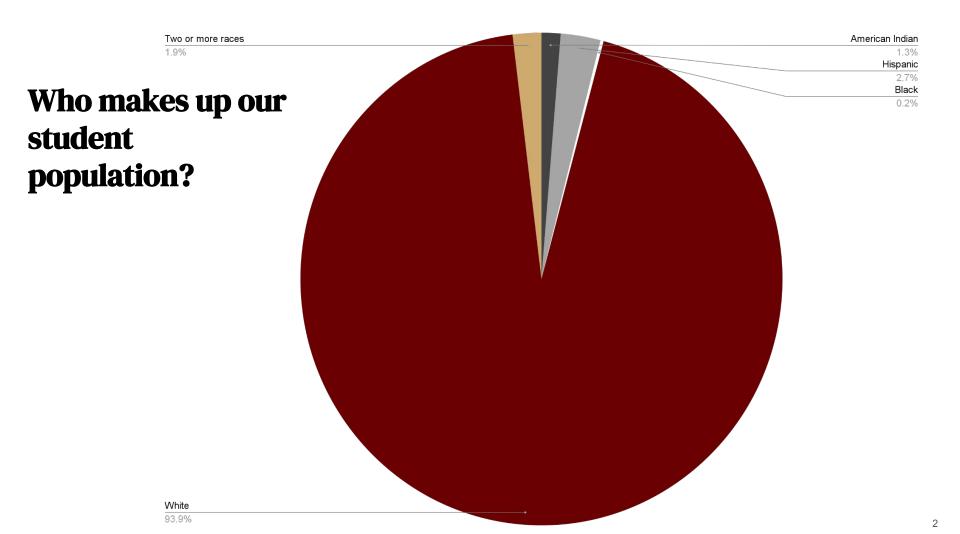
PUBLIC SCHOOLS

Home of the Royals

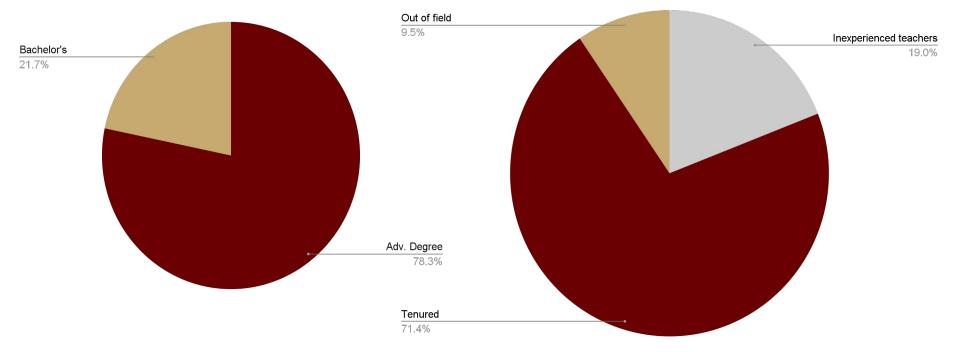
RESPECT HONESTY INTEGRITY LEADERSHIP ACCOUNTABILITY SERVICE

Comprehensive Achievement and Civic Readiness

2025-2026



Who makes up our teaching population?



Ineffective: defined as a teacher who is not meeting professional standards as defined in the local teacher development and evaluation system

Inexperienced: licensed teacher who has taught for three or fewer years

Out of Field: licensed teacher who is providing instruction in an area that they are not licensed in

Tenured: licensed teacher who has successfully completed a three-year probationary period

Kindergarten Readiness

(All children are ready for school.)

Goal 24-25

By the end of the 2024-2025 school year, **all** preschoolers in the 4-year-old program will achieve proficiency (score of 6.4 or greater) or one year's worth of growth in their social/emotional skills (Objective 1a-3b) as measured by the Preschool Assessment Data.

Result

By the end of the 2024-2025 school year, **98%** of preschoolers in the 4-year-old program achieved proficiency (a score of 6.4 or greater) or one year's worth of growth in their social/emotional skills (Objective 1a-3b) as measured by the Preschool Assessment Data.

Goal Recommendation for 25-26

By the end of the 2025-2026 school year, **all** preschoolers in the 4-year-old program will achieve proficiency (score of 6.4 or greater) or one year's worth of growth in their social/emotional skills (Objective 1a-3b) as measured by the Preschool Assessment Data.

Closing the Achievement Gap

(All racial and economic achievement gaps between students are closed.)

Goal 24-25

The percent of students receiving special education services at Royalton Public Schools who 'Meets' or 'Exceeds' the standards in reading as measured by MCA/MTAS will be above **50%**.

Result

The percent of students receiving special education services at Royalton Public Schools who 'Meets' or 'Exceeds' the standards in reading as measured by MCA/MTAS was **34.3%**.

State: 25.1%

Goal recommendation for 25-26

The percent of students receiving special education services at Royalton Public Schools who 'Meets' or 'Exceeds' the standards in reading as measured by MCA/MTAS will be above **50%**.

College and Career Ready

(All students are ready for career and college.)

Goal 24-25

By the time of graduation, **50%** of Seniors will develop a post-graduation plan demonstrating career and college readiness and present it to a graduation committee in the spring of 2025 (2nd year of pilot).

Result

By the time of graduation, 66% of Seniors developed a post-graduation plan demonstrating career and college readiness that they presented to the graduation committee in the spring of 2025 (2nd year of pilot).

Goal recommendation for 25-26

By the time of graduation, **50%** of Seniors will develop a post-graduation plan demonstrating career and college readiness and present it to a graduation committee in the spring of 2026.

Graduation Rates

(All students graduate from high school.)

Goal 24-25

All students who are eligible to graduate at Royalton Public Schools in four years will remain above **90%**.

Result

The percent of students who successfully graduated in four years was **93.3%**.

State: **84.2%**

Goal Recommendation for 25-26

All students who are eligible to graduate at Royalton Public Schools in four years will remain above **90%**.

Lifelong Learning

(NEW FOR 24-25: Prepare students to be lifelong learners.

Goal 24-25

All students will participate in an elective and/or enrichment opportunity that promotes lifelong learning as measured by student participation data.

Result

74.4% of students participated in an elective and/or enrichment opportunity that promotes lifelong learning as measured by student participation data.

Goal Recommendation for 25-26

All students will participate in an elective and/or enrichment opportunity that promotes lifelong learning as measured by student participation data.



Thank you!