



Independent School District

Academic Behaviors Response to Intervention

Middle School and High School
Campus Plans

Academic Behaviors Response to Intervention

Bettye Myers Middle School

Teacher Response and Responsibilities

- Intentionally involve all students in the learning
- Informal quick assessments through questioning and discussions
- Parent Contact / Communication
- Student conferences
- Team meetings
- RTI
- Tutorials before school, after school, during lunch
- Variety of options for re-teach / re-assess
 - Instructional videos online
 - Google classroom
 - Re-teach online
 - Classworks, IXL, Fast Math, Achieve 3000
 - ACE / CIS
- Engaging lessons
- Increase technology integration
- Homework as practice
- Major summative grades may replace minor summative grades
- Build time in the lesson cycle to extend learning or re-learn/re-assess
- Positive, confidence building classroom climate
- Create alternate learning opportunities to address individual needs

Student and Parent Responsibilities

- Students CANNOT opt out of learning
- Demonstrate evidence of learning
- Show up for tutorials, re-teach, and/or re-assess
- Communicate with teacher when help is needed
- Follow-through with re-learning plan
- Accountability (don't enable students)

Administrative Team Response and Responsibilities

- RTI
- Student conferences
- Individual goal setting
- Parent contact
- Team meetings
- Interventions or consequences

Academic Behaviors Response to Intervention

Calhoun Middle School

Teacher Response and Responsibilities

- If a student fails to turn in an assignment the teacher has an option. They can wait until the next assessment and award a grade for the assignment based on the assessment or they can assign the student a mandatory tutorial or working lunch. The teacher will fill out a Google form to assign the working lunch.

Student and Parent Responsibilities

- If the student does not turn in an assignment they can turn it in the next class period or they need to attend a mandatory tutorial. Parents are informed if the student is missing work and how they can get it submitted along with the options for getting it completed.

Administrative Team Response and Responsibilities

- The administrator will intervene if the student fails/refuses to attend either a mandatory tutorial or a working lunch. Appropriate consequences will be assessed for lack of cooperation and all efforts will be taken to get the work completed.

Academic Behaviors Response to Intervention

Crownover Middle School

Teacher Response and Responsibilities

- Weekly "at-a-glance" communication with parents and students including: assignments, due dates, assessment dates with standards assessed, reassessment window dates, tutorial dates & times
- Daily parent communication through Home Access Center utilizing 'zero weighted' assignments, specifically in math, to inform parents of successful or unsuccessful homework completion
- Timely updates to Teacher Access Center
- Phone, email, mandatory tutorial notification: communicating student behaviors impacting timely assignment completion and major summative reassessments
- Assign mandatory tutorials sessions:
 - Incomplete work, late work, or major summative reassessments
 - Utilize mandatory tutorial slip (when necessary) to communicate dates for mandatory tutorials with students and parents
- If mandatory tutorial is not attended, the teacher's next step is to communicate with administration:
 - Student name & assignment for administration follow-up with student

Student and Parent Responsibilities

- Track assignments and grades through Home Access Center

Parents:

- Read weekly "at-a-glance" email from individual teacher/teacher teams
- Follow-up with their student and teacher when automated HAC notifications alert them that a grade below a 70 has been assigned
- Attend parent/teacher meetings focused on student's academic progress and success
- Assist with student attendance to mandatory tutorials & academic detentions

Students:

- Meet timelines/deadlines for assignment completion
 - Take ownership and accountability for academic success
- Attend mandatory teacher tutorial sessions or academic detentions assigned by administration

Administrative Team Response and Responsibilities

- Attend weekly meetings with teacher teams to know 'students on radar'
- Assign lunch or after-school academic detentions:

- Communicate with parents and students
 - Support teacher and student efforts for timely work completion
- Direct communication, consistent follow-up and progress monitoring for 'students on radar'
- Attend parent/teacher academic progress conferences for students

Academic Behaviors Response to Intervention

Harpool Middle School

Teacher Response and Responsibilities

- Initially teachers take tickets for missing assignments. Tickets are used school-wide to help manage minor classroom disruptions or issues. Each 9 weeks students receive a clean ticket sheet and teachers can "take" a ticket by signing the ticket for whatever the misbehavior is. Students who do not do their assigned formative assessment (practice) are subject to having a ticket taken. Students who have NO tickets taken in a 9 week period are recognized.
- If a student repetitively and consistently does not turn in or complete work, teachers submit an office referral.

Student and Parent Responsibilities

- Students are held accountable for turning in work and completing reassessments through discipline consequences rather than points off of the grade earned. Initially, failing to turn in work or complete a reassessment results in tickets being taken. If that is not successful in shifting behavior, then an office referral is issued and consequences are assigned.

Administrative Team Response and Responsibilities

- Administration assigns a 1 $\frac{1}{2}$ hour detention the first time a student is written up for not doing work or completing a reassessment.
- The next time a referral is received for not doing work or completing a reassessment the student is assigned a 3 hour detention.
- If a student is referred multiple times, administration issues Saturday School from 9-12 (at this point the student is usually very behind and not being successful in his/her classwork), and students are expected to work during that time to get caught up and increase mastery of the curriculum.

Academic Behaviors Response to Intervention

McMath Middle School

Teacher Response and Responsibilities

- The teacher must first determine if the student won't do the work or can't do the work.
- If they can't do it, the teacher assumes responsibility for tutoring/reteaching.
- If they won't do the work, the responsibility is the grade level administrator's.
- The student is sent with the missing work to the principal.
- They explain why they chose not to do the assignment and are reminded that they must do the work in order to learn and not doing it is not acceptable.
- The parent is called so the child can tell the parent that they choose not to do their work and have to stay for 9th period the next school day.
- The parent and child are told that if the work is turned in to the teacher before school starts "tomorrow" and the work is gradable, they do not have to go to 9th period. (Most choose this option).
- 9th period is run by volunteer teachers who flex their start time to stay until 5:30 on the day they run 9th period.
- If the work is not done during this time, they get to try again the next day, and continue until the work is done. (No one has gone longer than 2 days before deciding to get the work done)

Student and Parent Responsibilities

- The student is responsible for getting the work done.
- The parent is responsible for either monitoring that the work is done or picking up the child at 5:00.

Administrative Team Response and Responsibilities

- The administrator is responsible for seeing the student immediately, conferencing with the student and parent, assigning the 9th period time, and

following up This is pretty time consuming the first few weeks of school, but it tapers off quickly when the kids realize that we are not playing around.

- Note: The principal has the 6th graders, and has talked to one student this week. This plan is all based on the sessions the principal attended presented by Mike Mattos at an RTI conference....closest book to what he presented is *Pyramid Response to Intervention: RTI, PLC, and How to Respond When Kids Don't Learn* by Buffum, Mattos, and Weber

Academic Behaviors Response to Intervention

Navo Middle School

Teacher Response and Responsibilities

- Before school/After school and Lunch Tutorials
- Teacher held lunch detention
- Parent communication via phone call and reassessment contract
- Conference with student regarding missed work
- Post grades for students to know what needs to be reassessed

Student and Parent Responsibilities

- Complete the requirements of the reassessment contract
- Parent stays in contact with teacher regarding grades

Administrative Team Response and Responsibilities

- After school detention for extreme cases of students who miss work
- Pull students from electives to complete reassessment requirements as needed
- Meet with students and call parents
- ISS if necessary
- Lunch detention on the stage to complete assignments

Academic Behaviors Response to Intervention

Strickland Middle School

Teacher Response and Responsibilities

- Communication
- 1 missing assignment = teacher/student conference (documented in TAC as "MSG")

Student and Parent Responsibilities

- Monitor grades in HAC
- 2 missing assignments = parent contact/conference
- 3 missing assignments = academic opportunity before or after school

Administrative Team Response and Responsibilities

- Weekly RTI meeting with each team
- 4 or more assignments = academic team huddle with student, parent, and administrative representative

Academic Behaviors Response to Intervention

Denton High School

Teacher Response and Responsibilities

This is posted on the DHS website - Grading Procedures

- **First** Missing or Failing grade
 1. Grades less than 70 in TAC automatically generate an email home.
 2. Missing (MSG) in TAC automatically generate an email home
- **Second** Missing or Failing grade
 1. Teacher initiates a parent contact
 2. Teachers assigns teacher tutorialPlus...
 3. Grades less than 70 in TAC automatically generate an email home.
 4. Missing (MSG) in TAC automatically generate an email home.
- **Third** Missing or Failing grade
 1. Teacher initiates a parent contact
 2. Teachers assigns Saturday schoolPlus...
 3. Grades less than 70 in TAC automatically generate an email home.
 4. Missing (MSG) in TAC automatically generate an email home.
- **Fourth** Missing or Failing grade
 1. Teacher initiates a discipline referral to assistant principalPlus...
 2. Grades less than 70 in TAC automatically generate an email home.
 3. Missing (MSG) in TAC automatically generate an email home.

Student and Parent Responsibilities

- Student is responsible to turn in work and attend any disciplinary actions
- Parent is responsible to support campus decisions and to work with students on correcting behavior

Administrative Team Response and Responsibilities

- To support teacher and student in correcting behavior and providing consequences for such.

Academic Behaviors Response to Intervention

Guyer High School

Teacher Response and Responsibilities

- Teacher/student conferences
- Parent phone calls
- Mandatory tutorials
- Math Center
- Assessment center
- Nerd Herd: National Honor Society tutorials

Student and Parent Responsibilities

- Parents monitor HAC
- Teacher/parent/administrator conferences
- Students monitor HAC
- Time management education for students
- Designated homework space and time at home

Administrative Team Response and Responsibilities

- Student conferences
- Provide Saturday School
- Monthly RTI meetings
- Menu of RTI options

Academic Behaviors Response to Intervention

Ryan High School

Teacher Response and Responsibilities

- Student and teacher communication/conference
- Parent and teacher communication/conference
- Provide tutoring opportunities
- Documented implementation of Tier 1 classroom intervention via RHS RTI Form
- Documented implementation of Tier 2 Individualized instructional plan via RHS RTI form

Student and Parent Responsibilities

- Communication with teacher
- Communication with student
- Attend tutorials as assigned
- Adhere to Tier 2 Individualized instructional plan created by teacher using RHS RTI Form

Administrative Team Response and Responsibilities

- Documentation and Implementation of Tier 3 intervention via analyzation of Tier 1 and Tier 2 intervention data provided through RHS RTI Form:
 - Meeting with all stakeholders
 - Night School assignment (Wed. Night)
 - Evening tutorials (Tue., Thurs.)
 - Saturday School (EOC subjects)
 - 504 services