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To: Benjamin 25 Board of Education  
John Langton, Interim Superintendent  
From: Dr. Fitzgerald  
Date: April 14, 2025  
Topic: Learning and Teaching Report

## **BACKGROUND**

I provide the Board of Education, Superintendent, and the community with a report at each regular Board of Education meeting, highlighting District Learning and Teaching activities and information.

## **SUMMARY**

### **Curriculum**

I would like to thank the science resource adoption committee for their hard work and dedication over the last eight months to ensure that we could recommend a science resource that would be best for our district students and teachers. I would also like to thank Danielle DeChristopher for leading the way with the creation and facilitation of our Science presentation this evening.

Summer curriculum writing proposal forms will be sent out to teachers interested in completing this process for the summer of 2025. Teachers can work on curriculum writing or receive customized professional development to meet their unique needs and/or to develop or expand curriculum. Priority is given to curriculum adoption work. Hours for each teacher are maxed at ten. Teachers fill out their proposals including purpose and goals. These proposals then go through an approval process through the combined effort of the assistant superintendent of Learning and Teaching and the building principals. If approved, teachers complete the work in the summer and turn in their completed work for a final approval by building principals.

### **Professional Development**

I am working with Mr. Langton and the administrative team to prioritize and schedule professional development opportunities for the 2025-2026 school year. This will include curriculum resource training as well as pedagogy professional development to increase student engagement and learning.

### **Mentee Program**

The last mentee meeting of the school year was on Tuesday April 8th. At that meeting we discussed their podcast learning summaries from the previous meeting, we completed a learning activity from their book study on the topic of Appreciation and they completed an evaluation of the first year mentee program for continued improvement.

Second year mentee and mentor teachers discussed a variety of topics including curriculum maps, classroom procedure reflections, and questions on grades, assessments and report cards.

**RECOMMENDATION(S)**

None at this time.