



ESSER III Plan

Denton ISD

Board Meeting
June 22, 2021



Elementary and Secondary School Emergency Relief (ESSER) Grant

ESSER III Grant - Authorized through American Rescue Plan (ARP) signed into law, March 2021.

Availability - March 13, 2020 (pre-award) to September 30, 2024 (with carryover).

Grant Allocations for Denton ISD - USDE has released $\frac{2}{3}$ of state's allocation and will release final $\frac{1}{3}$ after approval of state's plan this summer or early fall.

Initial Allocation (two-thirds)	Remaining Allocation (one-third)	Total Allocation Amount
\$15,140,817	\$7,570,408	\$ 22,711,225*

*Minimum of 20% must be spent on Unfinished Learning.

Stakeholder Feedback

Thought Exchange - feedback process used from June 1-10, 2021

- Parents
- Students (high school)
- DISD teachers, administrators, staff, other educators
- Community groups to the extent possible:
 - Civil rights organizations
 - Tribes
 - Disability rights organizations
 - Stakeholders of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant student, children who are incarcerated, and other underserved students

Denton ISD Website - posted for additional community feedback

School Board Meeting - Feedback accepted from community during June 22, 2021 board meeting

Thought Exchange feedback



2,424
Participants

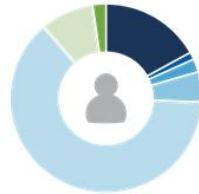


1,667
Thoughts



56,144
Ratings

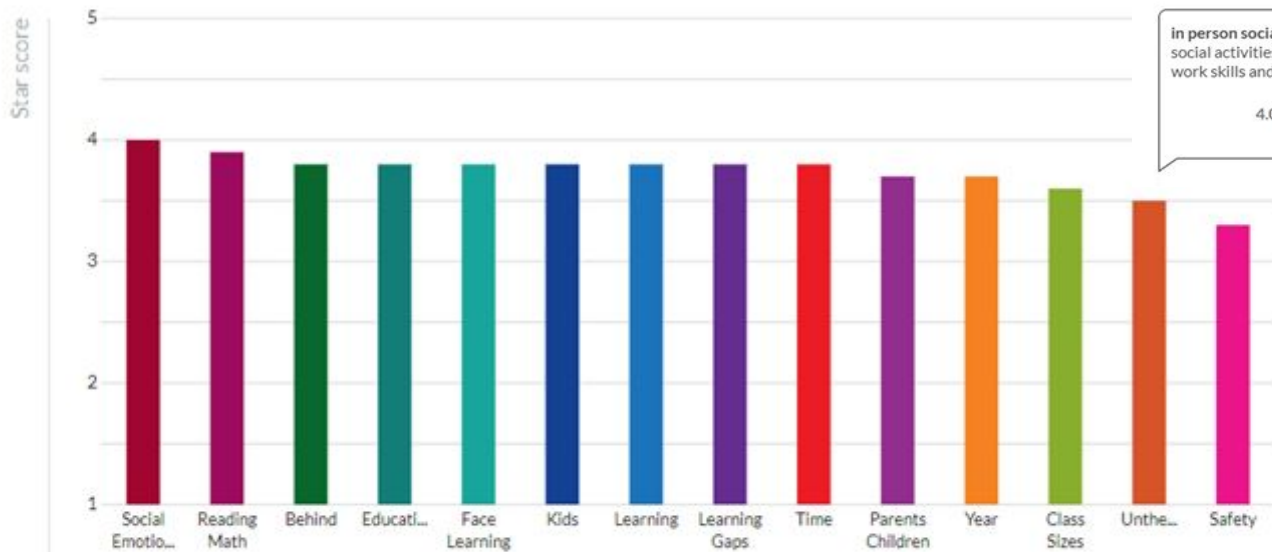
What is your relationship with Denton ISD?



%		Answer
17%	(361)	Classroom Teacher
1%	(23)	Campus Administrator
2%	(35)	District Administrator
5%	(103)	Non-Classroom Teacher Campus-Based Staff
64%	(1371)	Parent
9%	(180)	Student
0%	(8)	Community Member
2%	(46)	Other

Participant group: ▾

RESULTS AI Generated Themes



Social emotional learning and helping kids recover from the mental health concerns after COVID.

4.2 ★★★★★ (40 ⭐)



Expand after school programs and clubs.

Social isolation and limited contact impacted students social, emotional health in 2020-2021. Special programming can bridge gaps through play.

4.1 ★★★★★ (38 ⭐)



in person social activities

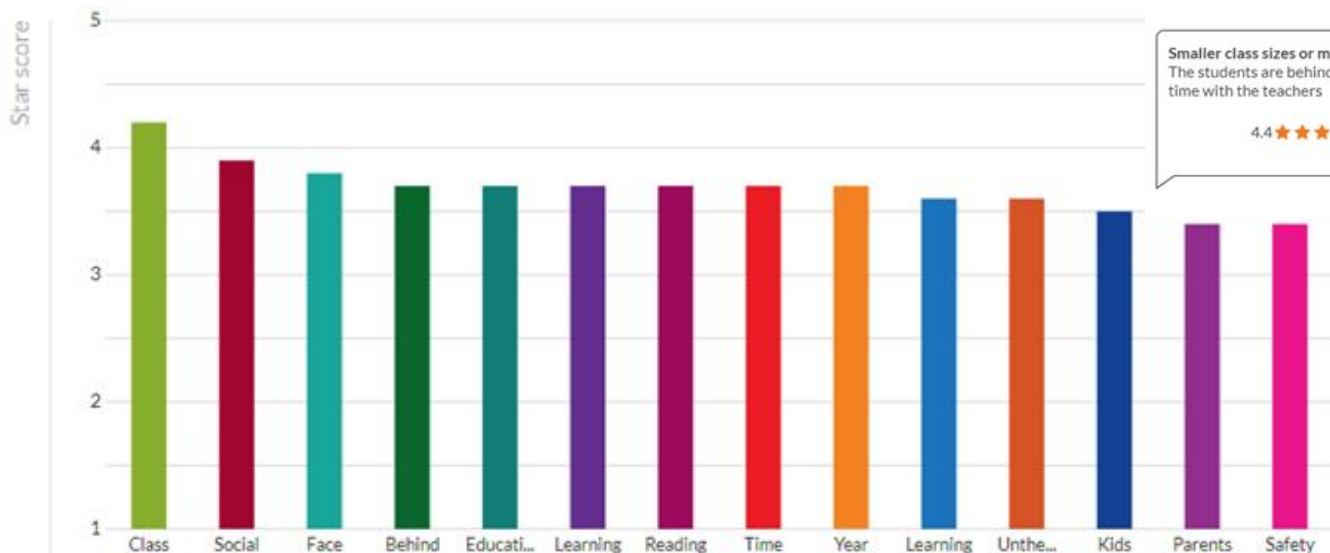
social activities- teaches children to engage in conversations, build team work skills and social skills , less social anxiety,

4.0 ★★★★★ (41 ⭐)



Participant group: **I am NOT a current Denton ISD student.**

RESULTS *AI Generated Themes*



More teachers

Create smaller class sizes for a smaller student teacher ratio.

4.5 ★★★★★ (43 ⭐)



Reduced class sizes allow for more individualized attention and flexibility for differentiated instructional approaches.

When class sizes are maxed out the amount of conferring and attention per child is reduced. This can lead to students falling to thrive unnecessarily

4.4 ★★★★★ (45 ⭐)



Smaller class sizes or more opportunities to have small group settings

The students are behind in their lessons and benefit from more one on one time with the teachers

4.4 ★★★★★ (45 ⭐)



Multiple Potential Uses of Funds to Drive Learning Acceleration

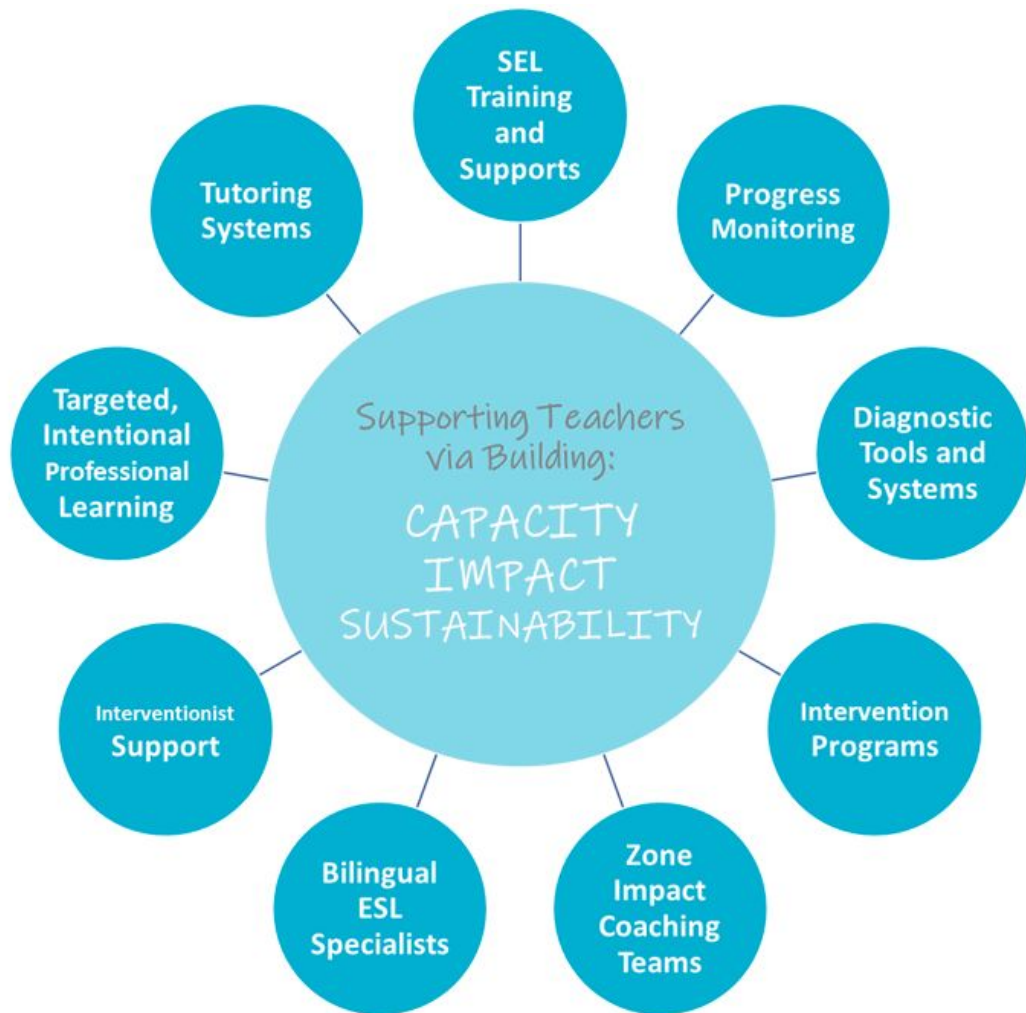
per Texas Education Agency

Learning Acceleration Framework	Potential Uses of Funds
Supported Teachers	<ul style="list-style-type: none">● Professional Development: comprehensive Reading Academies, dyslexia training, professional development stipends, technology integration training● Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment incentive pay, instructional coaching and leadership● Mental Health and Behavioral Supports: teacher training and programming
Rigorous Instructional Materials	<ul style="list-style-type: none">● Materials, Technology, and Training: Instructional materials to help address areas of need for COVID learning loss, learning management systems, training
More Time	<ul style="list-style-type: none">● Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning
Empower Parents	<ul style="list-style-type: none">● Mental Health and Behavioral Supports: social workers, At-risk coordinators, additional counseling services, wrap-around and community partnerships
Other Supports	<ul style="list-style-type: none">● Facilities: ventilation, cleaning, HVAC systems,● Technology: devices, infrastructure upgrades, digital tools,

Supported Teachers

Zone Impact Coaching Teams (\$785,000)

- Each zone will have “Impact Coaches” to work with elementary, middle school, and 9th gr Algebra I. A district-wide sustainable coaching model will be used with a united vision and mission to:
 - Support w/leadership positions (1 elementary and 1 secondary specialist) responsible for leading and developing the Zone Impact Coaching Teams;
 - Include four new impact coaches for secondary campuses (one per zone) plus 4-6 secondary math interventionists;
 - Include one district-level Bilingual/ESL specialist to support the campus leadership with capacity building and intervention for emergent bilinguals and ESL students;
 - Support and deliver professional development through a district coaching plan with aligned instructional coaching playbook;
 - Coordinate efforts with specialized programs (special education, 504, dyslexia) for extensions of intervention and coaching;
 - Supervise progress monitoring efforts;
 - Guide and assist the analysis of all diagnostics used for Beginning of Year, Middle of Year, and End of Year student growth using a Denton ISD list of assessments; and,
 - Coordinate mental health training/supports for teacher well-being.



Rigorous Instructional Materials

Curriculum Writing Acceleration (\$90,000)

- Adapting our current curriculum documents for:
 - Including social and emotional learning options within formative assessments of academics (formative assessments, lesson planning, conferring, and student SEL Goal-setting);
 - Developing elements within units that scaffold learning as needed based on student loss data sets;
 - Developing units for scaffolding in elementary Spanish and Translanguaging in multiple content areas;
 - MS and HS Reading Intervention Course Development; and,
 - MS and HS Math Intervention Course Development.

More Time

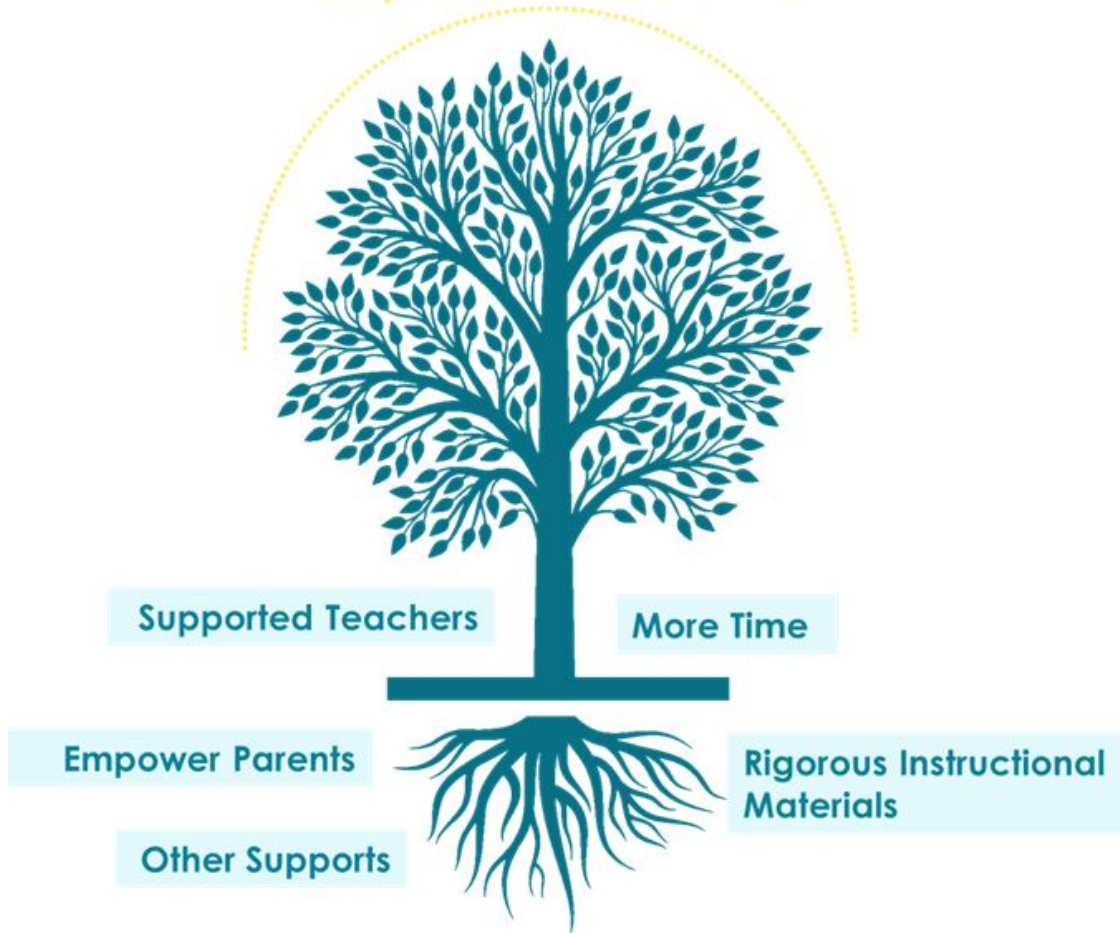
Summer Programming (\$620,500)

- Elementary Jump Start
- Middle School Jump Start
- ESL Jump Start
- Algebra I Jump Start
- Boost Program

Intensive Tutoring (\$300,000)

- Tutorial opportunities during the school day.
- A-Team Tutors: hire retired teachers, counselors, highly trained university students, etc.
- High Impact Tutoring and other evidence-based strategies will be used.
- Emphasis on math and literacy.

30,700+ Students



Pre-Award Costs

Availability - March 13, 2020 (pre-award) to September 30, 2024 (with carryover).

- **COVID Related Expenditures from:**
 - 2019-20 \$870,551
 - 2020-21 \$4,906,829
 - 2021-22 \$1,309,898

Recurring Costs

- **Virtual School Costs**
 - Potential Revenue Cost if ADA not Allowed \$1,800,000
 - Programmatic Cost \$1,800,000
- **Technology Costs**
 - Campus Support Personnel \$250,000
 - Digital Learning Specialists \$128,000
 - Bandwidth \$22,000
- **Parent Hotline** \$22,000
- **High School Teacher Software** \$35,000

Questions
