



Brecksville-
Broadview Heights
City School District

Brecksville-Broadview Heights City School District

Curriculum Framework

Brecksville-Broadview Heights City Schools
6638 Mill Rd
Brecksville, Ohio 44141

Ceramics II: Functional Pottery and Sculpture 2025

District Leadership

Superintendent of Schools :: Jeff Harrison
Assistant Superintendent of Schools :: Brian Wycuff
Director of Teaching and Learning :: Dr. David Martin

Board of Education

Mark Dosen :: President
Ellen Kramer :: Vice President
Lisa Galek
Tish Kwiatkowski
Eva O'Mara

Acknowledgment

This document represents a strong effort on the part of the following individuals:

- Julia Gloege
- Andy Hansen



**Brecksville
Broadview Heights
City School District**

who we are. where we are going. what we value.

OUR MISSION

The BBHCSD exists to rigorously educate our students to the highest standards, to boldly empower our school family with exciting learning experiences, and to collaboratively engage our community to cultivate productive future citizens of a global society.

OUR VISION

The BBHCSD will be the destination district by pushing the boundaries of academic excellence and expanding innovative opportunities for students, while advocating for all, in a safe and accountable educational environment.

OUR VALUES

- We value academic excellence and providing innovative learning opportunities for all
- We value the finest educators and staff to empower our students
- We value school safety and security in protocol, thought, and action to create a welcoming school climate
- We value transparent, engaging, and collaborative communications
- We value responsible stewardship of the dynamic resources in the BBHCSD
- We value the comprehensive preparedness of our students' future success

OUR CULTURE

The BBHCSD will encourage all to Bee Your Best, Bee The Future, and Bee One Community, and will accomplish this by building safety, sharing vulnerability, and establishing a shared purpose with the values above.

Together, we will ***Protect the Banner of the BBHCSD.***

Instructional & Curricular Philosophy

The curriculum and instruction of the Brecksville Broadview Heights City School District will provide an educational program to assist all students to realize their potential to make a positive impact as contributing members of a global society. Both the curriculum and the instructional process reflect that each student is a unique individual and learner.

Students are prepared for their futures through strong curriculum and instructional practices instilling the competencies of Emotionally-Prepared, Future-Ready, Globally-Responsible, and Self-Reliant. In addition, all learners understand the outcomes of Always Improving, Stronger Together, and Leave a Legacy stated in the district's culture playbook. Additionally, the curriculum and instruction aims to achieve with all learners the Culture Playbook outcomes Always Improving, Stronger Together and Leave a Legacy.

Students are at the center of all we do in the Brecksville Broadview Heights City School District. We practice standards-driven curriculum and instruction in all content areas:

- We anchor all learning in Ohio's learning standards.
- We utilize data-driven, evidence-based instruction and decision making.
- We utilize assessments directly aligned to Ohio's learning standards to collect data on student growth and mastery, adjusting and adapting instruction to meet the learning needs of all students.
- We foster a culture of continuous growth in learning for both students and staff.
- We believe that learning is a lifelong pursuit and that everyone has the capacity to grow and continually learn.
- We provide supportive learning environments that encourage active engagement, curiosity, exploration, and rigorous levels of learning.



EDUCATE.
EMPOWER.
ENGAGE.

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ATTRIBUTES OF A BEE

FUTURE READY

BBH students will become lifelong learners and acquire career knowledge along with core technical skills. Bees will be independent thinkers, problem-solvers and possess communications and listening skills.

EMOTIONALLY PREPARED

Bees will be self-aware and self-confident and have a growth mindset, while being resilient, adaptable, and flexible.

SELF-RELIANT

Bees will have appropriate life skills, be resourceful, financially savvy, and be self-directed.

GLOBALLY RESPONSIBLE

Our graduates will be engaged citizens, team collaborators, strong stewards of the environment, with broad horizons.

OUR COMMUNITY'S SCHOOL VALUES

Academic excellence and providing innovative learning opportunities for all

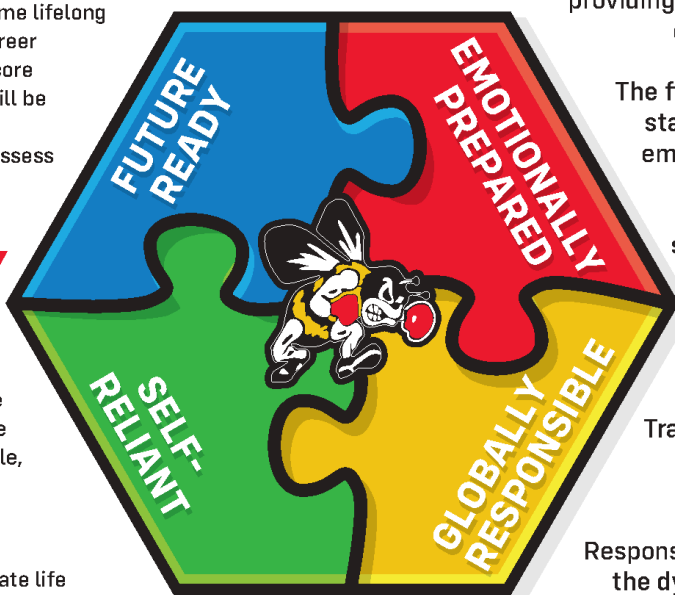
The finest educators and staff to constructively empower our students

School safety and security in protocol, action, thought in creating a welcoming school climate

Transparent, engaging and collaborative communications

Responsible stewardship of the dynamic resources in the BBHCSD

Comprehensive preparedness of our students' future college and career pathways



Protecting the Banner of the BBHCSD!

Ceramics

District Overview of Content

Ohio's Visual Arts standards provide a framework that allows all students to understand and develop skills to create and critique visual art.

Through discovery, inquiry, analysis and application, the standards promote:

- critical thinking,
- personal expression and creativity,
- collaboration and communication skills, and interdisciplinary connections,
- use of technology as a tool for artistic expression,
- appreciation for diversity of visual art,
- understanding the value and role of visual art in society.

A high-quality visual art education provides a unique set of learning experiences for students. The following illustrates the guiding principles of a visual art curriculum.

- Exercise and develop creativity as an essential intellectual activity.
- Create and collaborate with peers to develop leadership and team-building skills.
- Engage with visual art in a thoughtful, knowledgeable and ethically responsible way.
- Practice self-discipline, problem-solving and innovation skills through varied art experiences.

Ohio's Learning Standards for Visual Arts Standards overview is copied from Ohio's DEW

Specific Grade Level Overview

- Students will create both functional pottery and sculptural ceramic pieces. They will utilize their handbuilding skills from Ceramics I to create more intentional works of 3D art.
- Students will also explore functional pottery through the use of the pottery wheel. This course will also discuss the ways ceramics has historically contributed to society.
- The course will investigate the roles of practice, experimentation and revision in the artmaking experience.

Materials

- Clay: Low Fire and Stoneware
- Glaze: Cone 04- Cone 6
- Various carving and sculpture tools

Assessments

- Project based assessment
- Formative & summative feedback
- Portfolio and written reflections

Content Standards

[Ohio's Learning Standards for Fine Arts: Visual Arts](#)

Scope and Sequence of Knowledge and Skills to Be Learned

Semester Class

Quarters 1/3

- HSI.1CR Develop a practice of engaging with sources for idea generation.
- HSI.2CR Select the appropriate creative processes for potential solutions to artistic problems.
- HSI.3CR Explore visual literacy strategies as a means to develop individual communication.
- HSI.3PE Organize the elements of art and principles of design to intentionally construct works of art.

Quarters 2/4

- HSI.2RE Apply self-assessment and goal-setting practices to revise artworks and document personal growth.
- HSI.3RE Develop art criticism methods when responding to artworks.
- HSI.3CO Investigate emotional experiences through personal and collaborative artistic processes.
- HSI.1PE Refine levels of artisanship while modeling persistence.