Extended COVID-19 Learning Plan
Goal Reporting by February 1, 2021 and by End of 20/21 School Year

Date: February 8, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	At the mid year point in reading, all students K-9, as well as each subgroup, will reach 50% of their individualized typical growth on the i-Ready diagnostic by the mid-year assessment
End of the Year Reading Goal	At the end of year point, in reading, all students K-9, as well as each subgroup, will reach 100% of their individualized typical growth on the i-Ready diagnostic by the end of the 2020-21 school year.
Middle of the Year Mathematics Goal	In mathematics, all students K-9, as well as each subgroup, will reach 50% of their individualized typical growth on the i-Ready diagnostic by the mid-year assessment.
End of the Year Mathematics Goal	In mathematics, all students K-9, as well as each subgroup, will reach 100% of their individualized typical growth on the i-Ready diagnostic by the end of the 2020-21 school year.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year % of Students At or Above Grade level		Mid Year % of Students At or Above Grade level		End of the Year % of Students At or Above Grade level	
	Reading	Math	Reading	Math	Reading	Math
All Students	40.7%	29.3%	50.1%	44.3%	43.3%	40.5%
Econ. Disadvantaged	28.8%	18.3%	37.4%	29.0%	31.2%	26.9%
Special Education	13.9%	8.6%	19.6%	17.3%	19.0%	21.7%
English Learner	23.8%	23.1%	31.4%	32.3%	28.7%	37.0%
Female	43.6%	28.0%	53.5%	43.5%	45.5%	38.2%
Male	37.9%	30.5%	46.9%	45.1%	41.1%	42.5%
White	42.9%	30.6%	52.7%	47.1%	45.2%	42.2%
Black	23.3%	13.0%	29.4%	19.0%	25.4%	18.8%
Asian	49.0%	50.7%	57.1%	64.0%	49.2%	62.1%
Hispanic	35.2%	24.2%	43.9%	36.2%	38.5%	33.0%
100% Remote*	NA	NA	55.5%	48.0%	49.4%	43.5%
Not 100% Remote*	NA	NA	48.0%	42.8%	41.2%	39.6%

Growth on Benchmark Assessment

Reporting Category	% of Students to meet 50% of their individualized typical growth on the i-Ready diagnostic		% of Students to meet 100% of their individualized typical growth on the i-Ready diagnostic	
	Reading	Math	Reading	Math
All Students	50.3%	48.4%	54.1%	50.8%
Econ. Disadvantaged	46.8%	43.9%	49.3%	45.2%
Special Education	42.7%	41.4%	47.0%	46.9%
English Learner	49.9%	44.4%	53.9%	49.0%
Female	50.8%	48.6%	54.7%	48.9%
Male	49.8%	48.2%	53.5%	52.6%
White	50.9%	49.4%	54.6%	51.3%
Black	42.7%	37.9%	45.0%	40.5%
Asian	56.1%	53.7%	61.9%	58.0%
Hispanic	51.1%	48.9%	53.5%	53.1%
100% Remote*	50.9%	49.5%	52.2%	47.6%
Not 100% Remote*	50.1%	47.9%	54.8%	52.0%