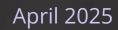




VENETA ELEMENTARY Board Report

















VENETA ELEMENTARY BY THE NUMBERS



331

STUDENTS

In grades K-5

15

CLASSROOMS

K-5 & Structured Learning Center

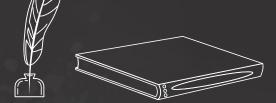
46

STAFF MEMBERS

Including certified staff (teachers and specialists), classified staff (instructional aides, office staff, and custodians), and cafeteria staff











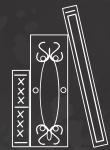






VES % of Regular Attenders by Grade Level

K	1	2	3	4	5	VES Overall
69.6%	67.4%	57.1%	69.8%	72.4%	63.3%	66.3%



Define regular attender: Those who attend 90% or greater.



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School Year 23/24 State Assessments

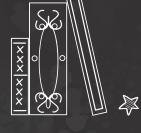
ELA	VES	State
3rd	48%	40%
.`` 4th	49%	43%
5th	38%	48%

Math	VES	State	
3rd	58%	40%	
4th	54%	38%	
5th	31%	31%	

Science	VES	State
5th	32%	30%

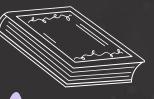














A DAY IN THE LIFE OF A VENETA ELEMENTARY STUDENT

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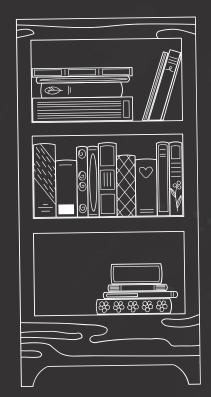
Students have **25 minutes** after the doors open (7:30am-7:55am) to:

- Eat breakfast
- Go outside and play
- Go to the library

























ENGLISH LANGUAGE ARTS (ELA)

Each student receives a minimum of **90 minutes** of core reading instruction in Wonders (the adopted FRSD ELA curriculum) per day. This time is divided into whole group and small group work.











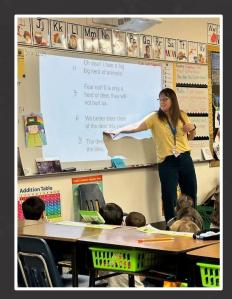






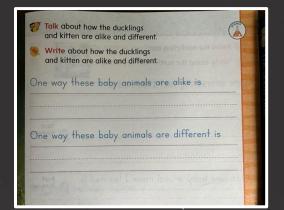














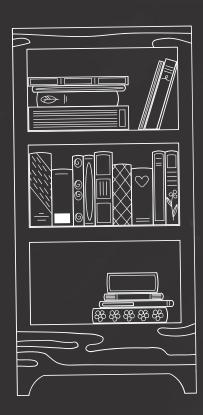






Reading WIN (What I Need)

Each student receives **30 minutes** of Reading WIN time per day. Students attend these small reading groups based on ability. Groups are chosen based on many variables, including data presented at Data Team Meetings. This is the time that students on IEPs receive their required reading minutes. Title services for students needing an extra boost of reading instruction also occur during this time.







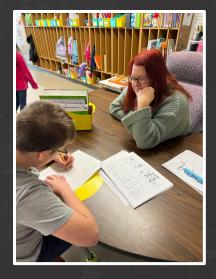
































Mathematics !

Each student receives a minimum of **60-75 minutes** of core Math in enVisionMATH
(the adopted FRSD Math curriculum) per
day. This time is generally whole group
instruction, although the curriculum calls for
small group work interspersed throughout
the lesson.

















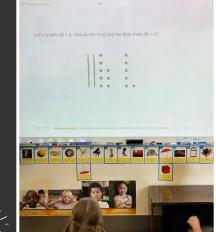


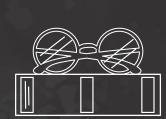














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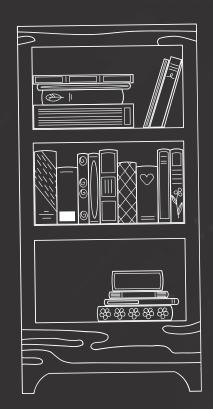






Social Emotional i Learning (SEL) !

Each student receives **30 minutes** of Social Emotional Learning most days. This can include class meetings, Second Step curriculum, Kelso's Choice curriculum, teaching/reviewing school rules, school counselor lessons, etc.

























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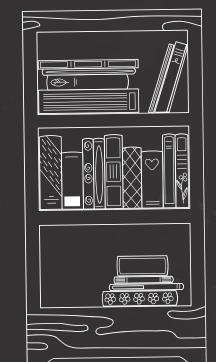
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Physical Education

Each student receives **30 minutes** of Physical Education each day, taught by our certified PE teacher, Mr. Greene. PE typically takes place in the gym, but the outside track area is used in nicer weather.















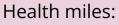












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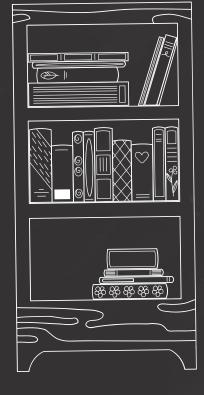






Science and I Social Studies

Dependent upon grade level, students receive from **30-50 minutes** of Science or Social Studies per day. Our ELA curriculum, Wonders, does a great job of integrating Social Studies and Science into reading at all grade levels. IMPACT Social Studies (our adopted FRSD Social Studies text) and science lesson are used in conjunction with reading lessons whenever possible.





























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Lunch And

Recess

All students receive **30 minutes** for lunch. If finished with lunch after 15 minutes of eating in the cafeteria, they may choose to go out to a 15 minute recess. All grades receive **15-30** additional minutes (dependent on grade level) of recess per day.

























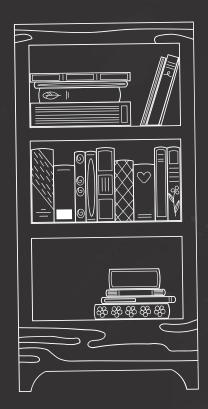






Other Special : Activities !

Our students take part in Artist in Residence and musical experiences during the year. In addition, we have many PALS sponsored activities and rewards, such as assemblies, Kudo Store, and the "Pumpkin Patch". We honor the leadership of our 5th graders by choosing 5th Grade Advisors. Programs such as SMART (Start Making A Reader Today), Roots of Empathy, and OBOB are also a part of our school day at individual grade levels.







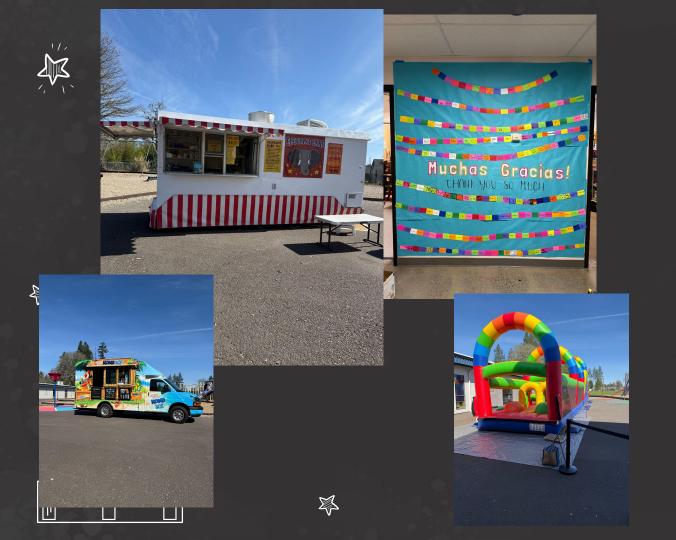


















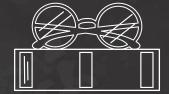
Egg hunt



















5th Grade Advisors/Helpers

- Choose Spirit Days
- Research and help purchase small rewards for the school
- Reward good behavior with "Class Acts"during assemblies

Raise the flags in the morning Help PALS with special events

Hand out transportation folders at the end of the day

Act as "Kelso Helpers" at select K-2 recesses















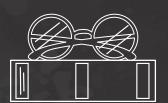
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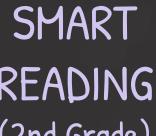


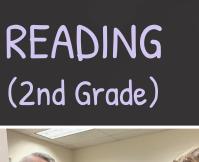




























ОВОВ

(Oregon Battle Of the Books) (3rd, 4th & 5th Grades)

Our Thunder Nerds took 3rd place in all of Lane County! 🐇











Ukulele



https://studio.youtube.com/channel/UCafMUDTo-Vwox1PD_D913kA/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D



















Ukulele Artist in Residency





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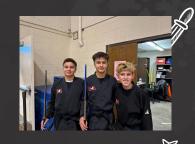




Assemblies and Spirit Days













PALS (Parent Action League for Students)



Auction rewards



Welcome Back

PALS funds:

- Field Trips
- Playground enhancements
- STEM Kits
- Teacher supplies
- Teacher snacks
- Library signage
- Kudo Store
- OBOB Books
- Most "extra" things we are in need of



























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