Denton ISD

Extended School Day Report
Jamie Wilson, Deputy Superintendent
February 24, 2009

Purpose of this report

- Provide the DISD Board of Trustees with a brief history of the DISD Extended School Day (ESD) program.
  - Initial February 28, 2003 Board Workshop regarding Extended School Day Pilot Program.
  - Enrichment Activities via sample newsletter.
  - 2007-2008 Overview Report.
- Provide DISD Board of Trustees with current principal feedback regarding DISD ESD program.
- Provide DISD Board of Trustees the opportunity to discuss the enhancements to the ESD program.

Review of the Program

- Provide the DISD Board of Trustees with a brief history of the DISD Extended School Day (ESD)program.
  - Initial February 28, 2003 Board Workshop regarding Extended School Day Pilot Program.
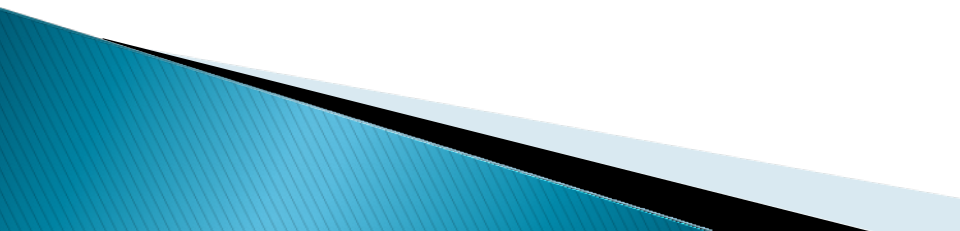 - Enrichment Activities via sample newsletter.
  - 2007-2008 Overview Report.

Principal feedback

- DISD Elementary School principals provided answers to two questions;
  - How does your campus maximize the instructional/enrichment time afforded to students in the DISD ESD program?
  - How does your campus address the academic needs of struggling students **NOT** enrolled in the DISD ESD program?
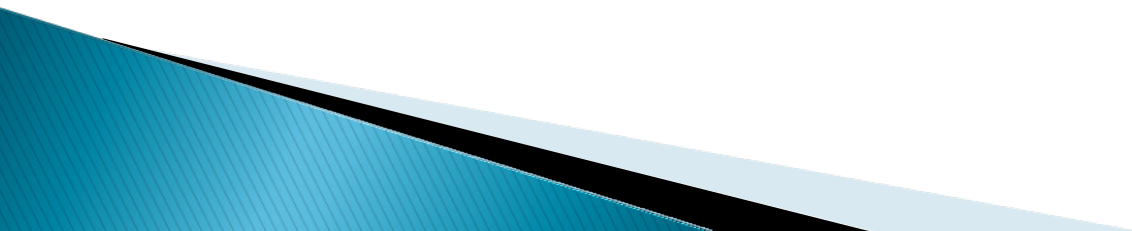
Findings from Campus Feedback

- Campus principals set up tutorial sessions with their certified teachers for students in need of assistance.
- If these students are in ESD, they can and do request that the student participate in the campus planned tutoring rather than the activities within ESD.
- Transportation is an issue for students who need to stay late, but ride the bus home after school.
  - the campuses work with parents to pick students up after school from necessary tutorial sessions
- ESD is and after school care program designed to assist students with homework and provide enrichment activities to students whose parents are not readily available after school
- Most students in need of assistance are not participating in the ESD program.

Enhancements to ESD Program

- The ESD program continues to explore ways to enrich the educational experience of participating students.
  - Sample activities
  - Sample lesson plans
- The Campuses will continue to work with the ESD program coordinators in order to maximize the learning times for students in need of assistance.

Needs of students not enrolled in ESD

- Each campus designs individual tutorial plans for students in need using their campus staff (teachers tutor their own students).
- Communities in Schools partnerships have provided additional support
- Saturday learning opportunities for students.
- Other methods as identified by campus principals.

Other items to consider

- ESD Scholarships
- Late transportation for students in need of assistance
- Increased tutoring partnerships with local universities
- Increased community volunteerism via adopters.
- Other?