

Board of Education

ACTION

TITLE: Consider Approving the Participation in CACFP for 2022-2023

DATE: August 12, 2022

RESPONSIBLE ADMINISTRATOR: Charles Warren,

Leigh Christian and Dr. Sarah Yancey

VISION 2023 STRATEGY: Strategy 7: Wellness

BACKGROUND/CONSIDERATIONS:

The Special Nutrition Programs (SNP) provide reimbursement for well-balanced, nutritious meals and snacks served to individuals enrolled in the Child and Adult Care Food Program (CACFP).

In Arkansas, CACFP is administered by the Arkansas Department of Human Services, Division of Child Care and Early Childhood Education, and Special Nutrition Programs. Fort Smith School District utilizes the program for reimbursement of required snacks provided to preschool children.

RECOMMENDATION:

The Administration recommends the Board approve the participation of the District in the CACFP for the 2022-2023 school year.

If the Board agrees, the motion would read: **move to approve the District's participation in CACFP for the 2022-2023 school year.**

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.