



September 2013 Progress Report

Presented to Beaverton School District

September 17, 2013

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Performance Report

Introduction

Arco Iris began its fourth year of operation on September 4, 2013 and is submitting this Performance Report in accordance with the charter agreement between Arco Iris and Beaverton School District. This written report and attachments will provide a glimpse into the Arco Iris academic progress, operations, and professional development.

The Arco Iris board is proud to state that Jan Smith is returning as Principal. This continuity of leadership will assist us as our staff grows. Jan's leadership and experience, passion, attention to detail, and curriculum management will help propel our school's growth and continued success.

Summary of Achievement of Arco Iris Students

At the end of 2012-2013 Arco Iris demonstrated growth in academics and second language acquisition.

Student data is being compiled and re-examined by staff and school leadership in an effort to analyze student strengths and obstacles, establish goals, and select instructional strategies for the 2013-2014 school year. This information is key to the School Improvement Plan design and for progress toward those goals. ***(A School Improvement Plan is being developed and will be available by the end of September.)***

The launch of the TOM-SOPA was a highlight in assessing student language acquisition. Because language acquisition is different for each child, in each classroom and grade, it has been determined that children are moving appropriately across the second language learning stages and the ACTFL rubric. More comparative analysis on this growth will be conducted with additional data collection.

Assessment Approach

With new leadership, Arco Iris is collecting more data and analyzing it in data teams. Teachers working in teams will review data in math, Spanish, reading and writing six times throughout the year. In those meetings, teachers will in each area will determine criteria for proficiency and collect and chart the data. They will group the students into the following three categories: proficient, close to proficient, and far from proficient. At that point they will analyze their strengths and obstacles and from there develop SMART goals. In a team setting, they will brainstorm instructional strategies as well as results indicators.

Arco Iris will continue to use its effective assessment tools, and will refine what is in place with effective progress monitoring of these assessments. Leadership will also look at behavioral data and plan interventions to mediate student misbehaviors and impact on learning. The Arco Iris school counselor/school psychologist is working closely with our staff to monitor interventions and student progress towards standards.

2012-2013 OAKS Testing Results

Arco Iris third, fourth, and fifth, and sixth graders completed OAKS assessments for reading and math, and fifth graders completed the science and social sciences assessment. Our students continue to do very well

and it has become apparent that the Singapore Math curriculum and implementation has been a great success.

Following is the data analysis from Oregon Department of Education comparing student results with the state, and district.

Math

	Arco Iris	BSD	Oregon
Grade 3	86.7%	72.8%	61.3%
Grade 4	78.8%	75.4%	63.6%
Grade 5	66.7%	69.7%	58.2%
Grade 6	75%	70.6%	59.1%

Reading

	Arco Iris	BSD	Oregon
Grade 3	> 95.0%	72.7%	66.4%
Grade 4	93.9%	77.4%	73.2%
Grade 5	83.3%	74.2%	67.6%
Grade 6	> 95.0%	69.3%	63.4%

Science

	Arco Iris	BSD	Oregon
Grade 5	75%	74.7%	66.8%

Financial Notes and Projections

2012-2013 Financial Update

The July 1, 2012 – June 30, 2013 year end for Arco Iris has closed. The Arco Iris Balance Sheet and Profit and Loss statement are demonstrated through June 30, 2013 and are included as attachments. The Arco Iris audit is still being prepared by auditors Pauly Rogers, Inc. and will be submitted to Beaverton School District upon receipt.

Arco Iris was able to secure additional reserves at the 2012-2013 year end to add to the reserves from the 2011-2012 school year. Our successful revenue streams include:

- Parent Teacher Organization (PTO): The PTO at Arco Iris is incredibly active and supportive in organizing enrichment programs, community outreach, and fundraising. The PTO organizes the annual auction, coordinates restaurant nights and other sales, and fosters relationships with families to support individual giving. The annual auction raised more than \$90,000.

- Arco Iris was awarded a \$193,700 grant that furthered technology, professional development, and curriculum investments and provided relief in some of these operating budget categories. The grant also supported development of the middle school program and curriculum purchase.
- Before and After School Care is an annually consistent revenue stream. Arco Iris offers a low-cost solution for early drop offs and late pick-ups, aligned with the school's mission of Spanish immersion and academic excellence.

2013-2014 Budget Notes and Projections

The Arco Iris School Board approved a balanced budget for the 2013-2014 school year in June. We expect to meet revenue and expense projections outlined. Here are a few budget notations:

- Arco Iris has moved to Beaverton Christian Church. Operating funds and reserves were used to significantly update the facility in areas of student accessibility, technological upgrades, and aesthetics.
- The U.S. Department of Education grant will be available through the early part of this school year with expendables encumbered by September 27.
- Tonya Mosher continues as the school's licensed bookkeeper. She has significant experience working with other charter schools in all areas of financial management including the State of Oregon chart of accounts, PERS, payroll, and systems management.
- Arco Iris' student enrollment continues to bring new funds into the district due to the number of students who would have continued homeschooling, private school, or who are out of district. Approximately one-third of our student population comes from outside the District.
- Arco Iris has an active finance committee that meets monthly to engage in the budget process, discuss insurance options and risk, and other relevant business trends that affect public schools in Oregon and Arco Iris.
- Pauly Rogers is in the final stages of finishing the 2012-2013 audit documents.

The Arco Iris Academic Program and Summary of Classes

Summary of 2013-20134 Classes

Arco Iris transitioned back to a single grade classroom model for the 2013-2014 academic year. Beaverton School District learning targets and state standards are used as a guide for delivering this differentiated instruction. Staff will be preparing to transition to the state's newly adopted common core standards through professional development and book studies.

The Arco Iris Board and staff continue its program evaluation of this model and the complete academic program as part of the School Improvement Plan process.

- **Singapore Math** is taught by grade level , except for several students in each grade who are working above grade level. Singapore Math provides differentiated materials and students work with appropriately challenged materials based on skill level.
- **English Language Arts** is designed to provide critical foundations for reading and comprehension, spelling, grammar, composing and constructing writing exercises, and presentation skills.
- During **Spanish Language Arts** students work in small mixed-proficiency groups, similar proficiency groups, and individually to complete tasks. Weekly instruction includes a combination of: reading practice and questionnaires, thematic writing, vocabulary development, singing, student to teacher speaking, and peer to peer speaking exercises.

- **Science and Social Studies** are key subjects for teaching the Spanish language through content. Students work in mixed-proficiency groups to explore and discover the subject matter.
- Teachers lead **physical education** which includes many games and other fitness activities.
- Students experience **art** connected to cultural studies, social science, or may be related to a specific artistic theme or genre.
- We are especially proud of our two parent-led enrichment activities that support our core academic mission, **Jaguars Read** and **Jaguars on the Run**. Jaguars Read is a self-paced, self-monitored reading log program in English and Spanish for outside of school hours reading. Jaguars on the Run is the at-school mileage club.

Summary of New Classes for 2013-2014

Kindergarten Update

Arco Iris decided not to include kindergarten as part of our program for the 2013 – 2014,

7th Grade

Our curriculum and course work is in alignment with the state and district's learning targets and standards. Instructors will use Singapore Math, 6th and 7th grade Primary Mathematics. Spanish Language Arts and English Language Arts will focus on mechanics and conventions of language arts while exploring art, culture, literature, history, and other humanities. Other content areas will also be aligned to district learning standards.

Enrollment

Current Enrollment and Waitlist for 2013-14

Arco Iris currently has a few openings for new students. As of September 15, 2013, 186 students were enrolled in grades one through seven. The following chart outlines student enrollment and waitlisted students. Open Enrollment for the 2014-2015 school year has not been set but will likely begin in January for a four-six week period. A lottery date will be determined in the spring of 2014. Enrollment and waitlist data indicates on-going demand for language immersion both in and out of district.

Each of the classrooms 1 – 5 grade have a range of 23-29 students. The 6/7 grade classroom has 17 students.

Grade	Currently Enrolled Students	In District (BSD) Waitlist	Out of District Waitlist	Total on Waitlist
1 st	45	21	16	37
2 nd	24	29	3	32
3 rd	29	15	3	18
4 th	45	0	1	1
5 th	26	6	2	8
6 th	8	0	0	0
7 th	9	0	0	0

2013-14 Student Home District Representation	
Beaverton	137
Hillsboro	36
Portland	6
Tigard-Tualatin	5
West Linn	2
Total Out of District	49

Summary of 2013-2014 Staff Training

Teachers and staff participate in curriculum trainings, data teams, and internal collaboration sessions. Below is a highlight of trainings for staff.

All Staff In-Service

All teachers began school two weeks prior to students arriving. Priority discussions to begin the new year include:

- 2013-2014 School Improvement Plan Discussion and Goal Setting
- OAKS Data Review
- Differentiation of instruction to meet student needs
- Monitoring of student progress towards standards

Singapore Math

Teachers continued their training of Singapore Math methods to insure that every teacher follows Singapore math methods.

The goals for the trainings and collaborative work include:

- Content material to ensure competency in all subject matter
- Develop and expand on Singapore teaching techniques
- Differentiation within the classroom and at home
- Ongoing assessment and individual growth model
- Trouble shooting and instructional support

Positive Behavior Support (PBIS)

Arco Iris' staff reviewed our PBIS program from last year and brainstormed ways to enhance our student support.

- Teacher training and mentoring; appropriate language and consequences
- Student motivation programming
- Student intervention

Spanish Proficiency Assessment, Guidelines, and Best Practices

Arco Iris teachers and staff will continue to train and collaborate on second language learning assessments and use of the American Council of Teaching Foreign Languages (ACTFL) Proficiency rubric. External trainers and advisors will continue to work with school leadership.

Physical Education

Teachers will work with a physical education specialist to integrate PE in the classroom schedules. This year, each teacher provides PE twice a week; middle school students have PE three times a week. PE curriculum was purchased this year. A staff member will provide mentoring to staff throughout the year in order to establish a cohesive program.

BSD Support

We are appreciative of the service level provided by Beaverton School District's staff in the Special Ed and English Language Learning departments. Additional training from the Beaverton IT department has been provided with the adoption of Synergy, the student management software.

Northwest Regional ESD

Northwest Regional ESD provides support and services including: Subfinder training, MAC training, and health and safety protocols.

Professional Growth

Led by the Principal, the staff will work toward individual and group professional growth with clear expectations and goals. In addition to principal-led professional development, staff members will be encouraged to exhibit their leadership in their strength areas.

Arco Iris Operations

Successful operations began with communication on daily schedules, meeting expectations, field trips, assemblies, parent teacher conferences, data teams, duty schedules, form usage, safety expectations and protocols, and first day of school details.

Goals for Improvement 2012-2013 and Beyond

Arco Iris Goal Development

The Board and staff receive continuous feedback about the school and we strive to prioritize and respond to requests, ideas, and concerns from the parent community and others in a timely manner. Families and staff have numerous ways to provide feedback to management and the school has several outlets and action tools. We also look for feedback from teachers and staff.

Oregon Department of Education – Charter Survey

Charter Schools are still waiting for the Oregon Department of Education to release survey information. We understand that the process is still under construction and we will share results once we receive them.

Arco Iris School – Annual Survey

Arco Iris conducted its second annual parent survey on-line in May of 2012. This valuable data collected written impressions and rated quality of school operations, teacher effectiveness, special activities, and programming. The survey is being used to help develop the school improvement plan, activate volunteer committees, design budget allocations, review management considerations, etc. The Consejo de padres has been charged with responsibility for survey design and partial analysis for the upcoming school year.

Arco Iris Parent Advisory Committee – Consejo de padres

Elections were held in June for a new board committee, Consejo de padres. Two representatives from each grade were elected to represent their grade and the school on specific organizational functions and goals. Primary functions include: addressing school survey priorities, facilitating communication, serving on key committees including nominating and hiring, and working toward mission improvements in coordination with the Board and Principal.

Development and Progress Monitoring of the 2012-2013 School Improvement Plan

The School Board and Management Team monitor, discuss, and place internal goals on the School Improvement Plan monthly at Board Meetings. Individual Board Members work with staff and others to ensure constant forward progress.

2013-2014 School Improvement Plan Process

- Reevaluation of the 2012/13 operations, success indicators and progress made.
- Review family survey results and comments.
- Principal draft and capture feedback from the board.
- Work with staff, solicit input, and set goals.
- Prioritize business and operational goals, educational, and mission-related goals to maximize student learning, organizational progress, and safety.
- Monthly review of Plan with Board and Principal

Summary of Staff and Qualifications

Below is our list of teachers, staff members, and administrators at Arco Iris, including educational backgrounds and description of duties.

Name: **Dr. Santa Santana**

Position: 1st grade Teacher

Degrees: PHD, Curriculum and Instruction from the Inter American University, Cupey, Puerto Rico, 2001; MA Supervision and Administration from Turabo University, Gurabo, Puerto Rico, 1997; BA Elementary Education from University of Puerto Rico, Rio Piedras, Puerto Rico, 1997.

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: September 9, 2013

License/Endorsements/Certifications: Initial I Teaching License, Multiple Subjects Self Contained

Name: **Mary Beth Cottle**

Position: Teacher, 1/2 grade; English Language Arts Teacher and ESL teacher

Degrees: BS in Biology from University of York, York, England, 1979; Coursework at New Mexico Highland University for teacher licensure and endorsements in reading, ESOL/bilingual, and elementary education. Coursework at Portland State University for endorsements in media specialist

Description of Duties: Teaches reading, English language arts, and lead ESL teacher.

Accountable for students' mastery of academic standards.

Work to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: September, 1998

License/Endorsements/Certifications: Standard Teaching: Elementary, Reading, ESOL/bilingual, ESOL, media specialist.

Name: **Ruth Viera**

Position: Teacher, 5th grade

Degrees: Master of Education in School Administration and Supervision from University of Puerto Rico, 2006;
Bachelor of Arts in Elementary Education from University of Puerto Rico, 1986.

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: September 10, 2013

Endorsements/Certifications: Initial Teaching: Multiple Subjects Self Contained, Special Education

Name: **Liza Ramos**

Position: Teacher, 4th grade

Degrees: Masters of Science in Special Education, 2013.

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: July 26, 2013; Charter School Registry

License/Endorsements/Certifications: Charter School Registry. Elementary Authorization, Multiple Subjects Self Contained

Name: **Hayley Heider**

Position: Teacher, 4th grade

Degrees: Bachelor of Arts in Business Administration and a Master of Arts in Elementary Education

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: 6/30/10

License/Endorsements/Certifications: Initial 1

Name: **Laura Powers**

Position: Teacher, 1st grade

Degrees: Master of Education from Marylhurst University, 2009, ESOL/Bilingual Endorsement

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: April 10, 2009

License/Endorsements/Certifications: Initial II Teaching License, ESOL, Elementary

Name: **Diann Espinoza**

Position: 6/7th grade Teacher

Degrees: Masters of Arts in Teaching from Pacific University, 2011; Bachelor of Science in Biology from George Fox, 1990.

Description of Duties: Teaches social studies, mathematics, art, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develops lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: July 7, 2011

Endorsements/Certifications: Initial I Teaching: Biology (HS/ML), Basic Mathematics (HS/ML), Multiple Subjects (MIDLVL)

Name: **Stacy Serrao**

Position: English Language Arts Teacher

Degrees: Bachelor of Science in Psychology and Master of Science in Elementary Education

Description of Duties: Teaches English language arts

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: October 10, 2011

License/Endorsements/Certifications: Initial 1 Teaching

Name: **Laura Ansari**

Position: English Language Arts Teacher

Degrees: Master of Arts in Education, Curriculum from University of Oregon, 2012; Bachelor of Arts in History and Spanish, Linfield College, 2009.

Description of Duties: Teaches English language arts

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: July 9, 2012

License/Endorsements/Certifications: Initial Teaching: Language Arts – ML, Social Studies HS/ML, ESOL HS/ML, Basic Mathematics ML, Multiple Subjects MIDLVL

Name: **Aurora Lopez**

Position: Teacher, Grade 2

Degrees: BS in Education, Kennesaw State University, Georgia, 2012

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: May 20, 2013

License/Endorsements/Certifications: Initial I Teaching: Multiple Subjects Self Contained

Name: **Kathryn Hetu**

Position: Teacher, 3rd grade

Degrees: Masters of Arts in Teaching, Oregon State University, 2011; Bachelor of Arts in Spanish, Oregon State University, 2008

Description of Duties: Teaches reading, language arts, social studies, mathematics, science, art, health, physical education, music, and other appropriate learning activities to students in a classroom through the Spanish language.

Instructs students in citizenship and basic subject matter.

Accountable for students' mastery of academic standards.

Works to develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: July 31, 2013

License/Endorsements/Certifications: Initial I Teaching; English for Speakers of Other Languages; Multiple Subjects Self-Contained

Name: **Dr. Christie Cesar**

Position: Science – Middle School

Degrees: PhD from the University of California, Irvine in the Department of Neurobiology Behavior; Bachelor of Arts in Exercise and Movement Science, Psychology and General Science.

Description of Duties: Teaches Middle School science

Accountable for students' mastery of academic standards.

Develop lesson plans and instructional materials and provide individualized and small group instruction in order to adapt the curriculum to the needs of each student.

Date of initial licenses: April 10, 2013

License/Endorsements/Certifications: Initial 1; Multiple Subject MIDLVL; Biology MS/HS.

Name: **Jan Smith**

Position: Principal

Degrees: Bachelor of Arts, Psychology and Masters of Science Educational Administration

Description of Duties: Hire and manage staff appropriately to support school needs.

Design and support the goals of the mission and school improvement plan

Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school. Insure compliance with all laws, board policies and civil regulations.

Supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, mission, values and goals of the school.

Oversee development and delivery of school curriculum.

Ensure students meet or exceed state standards on the OAKs tests.

Date of Initial criminal background investigation: March 2012

Date of initial licenses: 3/26/12-3/25/17 (for both teaching and administrative)

Endorsements/ Certifications: Standard Administrative and Standard Teaching with an endorsement in middle school language arts

Qualifications: Jan Smith is a veteran school administrator with over thirty five years of combined experience as a teacher and administrator. She has extensive expertise in curriculum development, formative assessment, and differentiated instruction. Her career includes administrative positions in Portland, Beaverton, and West Linn Wilsonville. In addition to those positions, she teaches as an adjunct professor in Concordia University's Master of Education program. She taught from fourth grade through eighth grade for fifteen years in the Tigard- Tualatin School District. She holds a Master's Degree in Education Administration and is a proud, lifelong Cardinals fan.

Name: **Elaine Larsen**

Position: School Counselor

Degrees: Bachelor of Science and Master of Science in Counseling and School Psychology

Description of Duties: Collaborate with teachers and provide support for implementation of PBIS

Provide ongoing support to teachers regarding strategies to ensure that all students are successful

Act as a liaison to BSD related to any of our students who may be considered for special education consideration, manage 504s, and lead Child Study Team

Participate in Professional Learning Community Meetings, as needed

Communicate with parents, as needed, to support academic progress of students

Date of Initial criminal background investigation: October 2001

Date of initial licenses: 8/30/91 – 10/8/94 – Basic Personnel Service; 10/9/01-10/8/14 – Standard Professional Service (active)

License/Endorsements/Certifications: Standard Counselor, Standard School Psychologist

Qualifications: Elaine is a licensed school counselor with many years of experience at Portland Public Schools, Educational Service Districts, and charter schools. Elaine brings a thorough understanding of student needs beyond the classroom including behavioral management, serving as the medical liaison, and teacher training.

Name: **Janell Latwesen**

Position: Operations Manager

Degrees: Bachelor of Science in Journalism

Description of Duties: Manages enrollment, attendance; schedules substitutes, arranges trainings, and supports general student wellness.

Supervise effective and clear procedures for the operation and functioning of the school dealing with building maintenance, personnel communication, office operations, and emergency procedures. Ensures compliance with all laws, board policies and civil regulations.

Date of Initial criminal background investigation: 10/10/07

Qualifications: Janell has served as a substitute school secretary and principal assistant for several years. Previously, Janell worked in operations in the high tech industry. Janell brings excellent systems experience, organizational and time management skills, and compliance management to the school.

Name: **Perla Sangiovanni**

Position: Teacher's Assistant and After School Coordinator

Degrees: Elementary Education, in process

Description of Duties: Supervises students during lunch and recess. Manages afterschool program.

Date of Initial criminal background investigation: 8/31/11

Date of initial licenses: n/a

Qualifications: Perla is an experienced Teacher's Assistant and is currently working towards her teaching degree at Portland State University. She is a native Spanish speaker and most recently served as a Teacher's Assistant for the Forest Grove School District where she tutored elementary school students in math, reading, and writing. She will assist our teachers in the classroom, and supervise children at lunch and recess.

Staff not returning to Arco Iris for the 2012/2012 school year include:

Maria Toscano

Rebecca Hoppen

Mercedes Martinez

Rosa Sangiovanni

Nikki Falbo

Jeannette Valentin

Attachments

- 2012 Financial Statement
 - Balance Sheet
 - Profit/Loss Statement

Arco Iris Spanish Immersion Charter School

Balance Sheet

As of June 30, 2013

	Total	
	As of Jun 30, 2013	As of Jun 30, 2012 (PY)
ASSETS		
Current Assets		
Bank Accounts		
101 USNB- Ck	-12,347.11	16,339.40
102 USNB- Sav	196,532.47	166,605.70
103 USNB - PTO	101,545.06	29,718.06
Total Bank Accounts	\$285,730.42	\$212,663.16
Accounts Receivable		
158 Accounts Receivable (A/R)	10,532.35	0.00
159 Receivable Admw- BSD	0.00	0.00
Total Accounts Receivable	\$10,532.35	\$0.00
Other current assets		
157 Recievable- Day care	0.00	0.00
181d Prepaid Expenses	500.00	1,376.05
Undeposited Funds	0.00	
Total Other current assets	\$500.00	\$1,376.05
Total Current Assets	\$296,762.77	\$214,039.21
Fixed Assets		
231 Furniture and Equipment		
232 Computers	15,943.30	15,943.30
233 Data & Phones	7,184.59	7,184.59
234 Desks & Furniture	7,746.22	7,746.22
235 Leasehold Improvements	552.50	552.50
262 Accum Depreciation	-10,413.00	-5,913.00
Total 231 Furniture and Equipment	21,013.61	25,513.61
Total Fixed Assets	\$21,013.61	\$25,513.61
Other Assets		
390 Payroll Suspense	0.00	0.00
Prepaid rent	3,268.42	3,882.50
Security Deposits Asset	3,000.00	
Total Other Assets	\$6,268.42	\$3,882.50
TOTAL ASSETS	\$324,044.80	\$243,435.32
LIABILITIES AND EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		

421a Accounts Payable	10,688.00	9,376.98
Total Accounts Payable	\$10,688.00	\$9,376.98
Credit Cards		
451 US Bank CC #4768	4,444.01	113.86
452 US Bank CC #9132	3,063.96	
Total Credit Cards	\$7,507.97	\$113.86
Other Current Liabilities		
470 Deferred Summer Wages	0.00	12,560.16
471 Payroll Liabilities	21,996.91	16,969.27
472 PERS Payable	18,776.17	12,328.69
481 Deferred Revenue	0.00	1,244.00
Total Other Current Liabilities	\$40,773.08	\$43,102.12
Total Current Liabilities	\$58,969.05	\$52,592.96
Total Liabilities	\$58,969.05	\$52,592.96
Equity		
32000 Unrestricted Net Assets	190,842.36	35,502.30
Net Income	74,233.39	155,340.06
Total Equity	\$265,075.75	\$190,842.36
TOTAL LIABILITIES AND EQUITY	\$324,044.80	\$243,435.32

Tuesday, Sep 17, 2013 03:42:45 PM PDT GMT-7 - Accrual Basis

Arco Iris Spanish Immersion Charter School

Profit & Loss

July 2012 - June 2013

	Total
Income	
1510 Interest and Dividends income	1,179.43
1610 Food Services	
1612 Lunches	9,368.67
Total 1610 Food Services	9,368.67
1700 Extracurricular Activities Rev.	
1790b AfterSchool Care	46,654.85
1790d Activity Fees/Field Trips	12,780.00
1790e Summer Camp Revenue	5,740.04
Total 1700 Extracurricular Activities Rev.	65,174.89
1920 Contributions Income	
1920b Script Sales	1,416.29
1920d Auction Fundraiser	75,255.69
1920e Fun Run Fundraiser	16,154.85
1920f Corporate Contributions	9,321.62
1920g Personal Contributions	5,441.99
1920h Project Fundraisers	1,808.72
Total 1920 Contributions Income	109,399.16
3101 SSF - General Support	776,202.30
4101 Reimbursed Expenses	4,672.70
4110 Grants	60,708.70
Total Income	\$1,026,705.85
Gross Profit	\$1,026,705.85
Expenses	
1111000 Primary (K-5)	
1111111 K-5 Salaries - Licensed	275,616.98
1111112 K-5 Salaries Classified	17,178.69
1111121 K-5 Salaries Substitutes	11,072.42
1111200 K-5 Associated Payroll Costs	
1111210 K-5 PERS Employer	52,281.12
1111220 K-5 Social Security	23,100.61
1111231 K-5 Workers Comp	1,653.87
1111232 K-5 Unemployment	8,767.22
1111240 K-5 Employee Benefits	27,636.61
Total 1111200 K-5 Associated Payroll Costs	113,439.43
1111300 K-5 Purchased Services	
1111311 K-5 Contract Services	4,375.00
1111319 K-5 Other Instruction Services	1,335.13

1111341 K-5 Travel Costs in District	6.75
1111355 K-5 Printing Costs	4,892.02
Total 1111300 K-5 Purchased Services	10,608.90
1111400 K-5 Supplies/Materials	
1111410 K-5 Consumable Materials	2,492.68
1111420 K-5 Textbooks/Curriculum	18,256.75
1111430 K-5 Library/Periodicals	316.36
1111460 K-5 Non-Consumable Items	7,678.69
Total 1111400 K-5 Supplies/Materials	28,744.48
Total 1111000 Primary (K-5)	456,660.90
1112000 Intermediate (4-5)	
1112111 4-5 Salaries Licensed	0.00
1112112 4-5 Salaries Classified	0.00
1112121 4-5 Salaries Substitutes	0.00
1112200 4-5 Associated Payroll Costs	
1112210 4-5 PERS Employer	0.00
1112220 4-5 Social Security	0.00
1112231 4-5 Workers Compensation	0.00
1112232 4-5 Unemployment Expense	0.00
1112240 4-5 Employee Benefits	0.00
Total 1112200 4-5 Associated Payroll Costs	0.00
1112300 4-5 Purchased Services	
1112311 4-5 Contractor Instruction	0.00
1112355 4-5 Printing Services	0.00
Total 1112300 4-5 Purchased Services	0.00
1112400 4-5 Supplies & Materials	
1112410 4-5 Consumable Materials	0.00
1112420 4-5 Textbooks/Curriculum	0.00
1112460 4-5 Non Consumable Materials	0.00
Total 1112400 4-5 Supplies & Materials	0.00
Total 1112000 Intermediate (4-5)	0.00
1113000 Elementary Extracurricular	
1113112 Extracur - Salaries Classified	26,848.71
1113200 Extracur - Associated Payroll Costs	
1113210 Extracur - PERS	4,078.36
1113220 Extracur - Social Security	2,053.93
1113231 Extracur - Worker's Comp	135.79
1113232 Extracur - Unemployment	807.89
1113240 Employee Benefits	1,944.91
Total 1113200 Extracur - Associated Payroll Costs	9,020.88
1113319 Elementary Other Instructional Services	7,404.37
1113355 Extracur Printing Costs	164.65
1113410 Extracur Consumables	3,934.09
1113460 Extracur Non Consumables	1,846.41
Total 1113000 Elementary Extracurricular	

	49,219.11
1121000 Middle/Jr High	
1121111 MS Salaries - Licensed	32,886.70
1121112 MS Salaries - Classified	272.68
1121121 MS Salaries - Substitutes	2,080.00
1121200 MS Associated Payroll Costs	
1121210 MS PERS	6,076.62
1121220 MS Social Security	2,623.51
1121231 MS Workman's Compensation	226.12
1121232 MS Unemployment Expense	537.21
1121240 MS Employee Benefits	2,873.76
Total 1121200 MS Associated Payroll Costs	12,337.22
1121300 MS Purchased Services	
1121311 MS Contracted Instruction	975.00
1121319 MS Other Instruction Services	204.12
1121355 MS Printing Costs	63.73
Total 1121300 MS Purchased Services	1,242.85
1121400 MS Supplies & Materials	
1121410 MS Consumables	335.07
1121420 MS Textbooks/Curriculum	2,044.29
1121460 MS Non Consumable Materials	966.15
Total 1121400 MS Supplies & Materials	3,345.51
Total 1121000 Middle/Jr High	52,164.96
1122000 Extracurricular Middle School	
1122319 MS Other Instruction Service	1,257.38
1122410 MS Consumable Supplies	82.03
1122460 MS Non Consumables	133.64
Total 1122000 Extracurricular Middle School	1,473.05
2115000 Student Safety	
2115460 Safety Non Consumables	82.82
Total 2115000 Student Safety	82.82
2240300 InstructStaff-Develop-Purchased	
2240312 Staff Development	6,646.41
2240342 Staff Dev. Travel Out District	3,008.66
Total 2240300 InstructStaff-Develop-Purchased	9,655.07
2300000 General Administration	
2310300 Board Purchased Services	
2310324 Board - Rentals	9,980.30
2310342 Board - Travel out District	3,967.70
2310351 Board - Telephone/Internet	3,019.81
2310354 Board - Advertising	910.00
2310381 Board - Audit Expenses	7,865.00
2310382 Board - Legal Costs	13,552.00
2310383 Board - Accounting Fees	18,229.80
2310389 Board - Other Non Instr. Fees	1,631.00

Total 2310300 Board Purchased Services	59,155.61
2310600 Board - Other	
2310640 Board - Dues/Subscriptions	79.00
2310651 Board - Insurance	8,252.00
2310670 Board - Taxes/Licenses	437.00
Total 2310600 Board - Other	8,768.00
Total 2300000 General Administration	67,923.61
2400000 School Admin	
2410111 Admin Salaries - Licensed	53,374.97
2410112 Admin - Salaries Classified	43,329.98
2410113 Admin - Salaries Administrative	22,743.68
2410200 Admin - Associated Payroll Costs	
2410210 Admin - PERS	21,691.94
2410220 Admin - Soc Sec	9,137.69
2410231 Admin - Workmans Compensation	561.52
2410232 Admin - Unemployment Expense	3,482.84
2410240 Admin - Employee Benefits	10,663.80
Total 2410200 Admin - Associated Payroll Costs	45,537.79
2410300 Admin - Purchased Services	
2410321 Admin -- Contracted Services	1,155.00
2410353 Admin - Postage Expense	342.87
2410355 Admin - Printing Expense	2,525.41
Total 2410300 Admin - Purchased Services	4,023.28
2410400 Admin - Supplies & Materials	
2410410 Admin - Consumable Supplies	6,381.16
2410460 Admin - Non Consumable Supplies	2,888.37
Total 2410400 Admin - Supplies & Materials	9,269.53
2410540 Depreciation Expense	4,500.00
Total 2400000 School Admin	182,779.23
2500000 Support Services	
2525391 Bank Charges	462.89
Total 2500000 Support Services	462.89
2540000 Bus-Operation/Maint Plant	
2542321 Bldg - Cleaning Services	10,263.23
2542324 Bldg - Rent	40,752.62
2542325 Bldg - Utilities	5,731.00
2542389 Facility Other Professional Fees	25,837.45
2542410 Bldg - Consumable Supplies	3,240.91
2542460 Bldg - Non Consumables	2,541.58
Total 2540000 Bus-Operation/Maint Plant	88,366.79
2660000 Technology Services	
2660389 Technology - Contracted Services	1,764.05
2660410 Technology - Consumables	464.49
2660460 Technology - Nonconsumables	19,003.46
2660470 Technology Licensing	6,335.06

Total 2660000 Technology Services	27,567.06
3120000 Nutrition Costs	
3120450 Nutrition Services	16,116.97
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Total 3120000 Nutrition Costs	16,116.97
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Total Expenses	\$952,472.46
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Net Operating Income	\$74,233.39
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Net Income	\$74,233.39
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