
Public Hearing Regarding Southwest Elementary Turn Around Plan

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
November 17, 2025

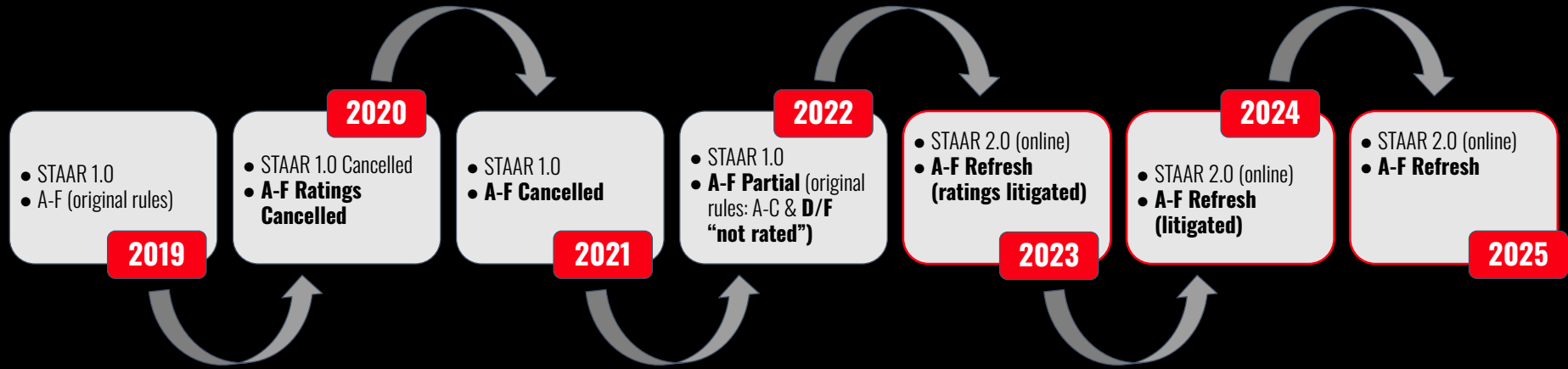


Purpose



To engage in discussion, and hold a public hearing about required school improvement activities including a Turn Around Plan for Southwest Elementary school.

School Improvement



State legislation changed the identification of school improvement in **2021** with Senate Bill 1365.

School Improvement Identification

OLD

Being a campus identified for school improvement is based on ***current year rating only.***

Being a campus identified for school improvement is based on having a ***F rating.***

NEW

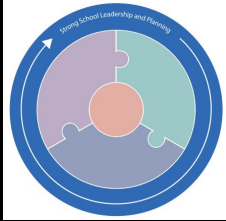
Being a campus identified for school improvement is based on ***historical ratings.***

Being a campus identified for school improvement is based on an ***Unacceptable Count (UA Count).***

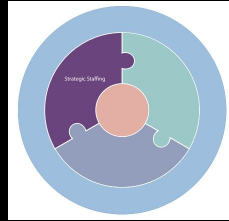
School Improvement

School	2022-2023	2023-2024	2024-2025	Identification
Southwest	59F	65D	59F	TAP

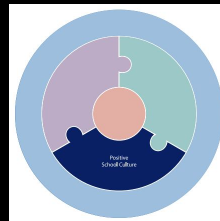
Effective Schools Framework



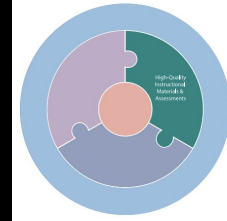
Lever 1
Strong School
Leadership
and Planning



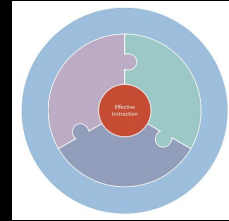
Lever 2
Strategic
Staffing



Lever 3
Positive
School Culture



Lever 4
High Quality
Instructional
Materials and
Assessment



Lever 5
Effective
Instruction

Southwest Elementary TAP

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Dimension	What are the main goals of the course?	Expected learning outcomes	How will you differentiate learning and assessment to meet the needs of all students?	How will you ensure that all students have the opportunity to participate in the learning and assessment process and receive feedback?	What strategies will you use to ensure that all students have the opportunity to participate in the learning and assessment process and receive feedback?
Academic Dimension	1. To provide students with a solid foundation in the field of study. 2. To develop students' critical thinking and problem-solving skills.	1. Knowledge: Students will be able to identify and describe the major concepts and theories in the field. 2. Skills: Students will be able to apply their knowledge to solve problems and analyze data. 3. Attitudes: Students will be able to demonstrate a positive attitude towards learning and a commitment to ethical behavior.	1. Differentiated instruction: The instructor will use a variety of teaching methods to meet the needs of all learners. 2. Formative assessment: The instructor will use a variety of assessment methods to monitor student learning and provide feedback.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.
Assessment	1. To assess students' knowledge and skills. 2. To provide students with feedback on their learning.	1. Knowledge: Students will be able to identify and describe the major concepts and theories in the field. 2. Skills: Students will be able to apply their knowledge to solve problems and analyze data. 3. Attitudes: Students will be able to demonstrate a positive attitude towards learning and a commitment to ethical behavior.	1. Formative assessment: The instructor will use a variety of assessment methods to monitor student learning and provide feedback. 2. Summative assessment: The instructor will use a variety of assessment methods to evaluate student learning at the end of the course.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.
Student Outcomes	1. To provide students with a solid foundation in the field of study. 2. To develop students' critical thinking and problem-solving skills.	1. Knowledge: Students will be able to identify and describe the major concepts and theories in the field. 2. Skills: Students will be able to apply their knowledge to solve problems and analyze data. 3. Attitudes: Students will be able to demonstrate a positive attitude towards learning and a commitment to ethical behavior.	1. Differentiated instruction: The instructor will use a variety of teaching methods to meet the needs of all learners. 2. Formative assessment: The instructor will use a variety of assessment methods to monitor student learning and provide feedback.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.	1. Universal Design for Learning: The instructor will use a variety of strategies to ensure that all students have the opportunity to participate in the learning and assessment process. 2. Feedback: The instructor will provide timely and specific feedback to all students.

Needs Assessment

- Implementation summary and vision
- Assessment of current implementation of each essential action
- Description of the campus' vision at full implementation of each essential action

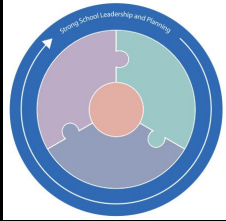
Milestones

- High leverage action steps to be implemented by when
- Aligned to each essential action
- Identifies year of focus
- Utilized for yearly TIP

System and Capacity Building

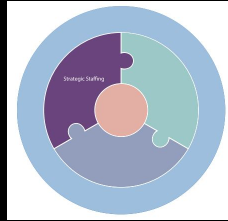
- Campus action to build systems and capacity for each essential action
- Specific Supports by Year
 - Provider
 - Type
 - Frequency

Effective Schools Framework



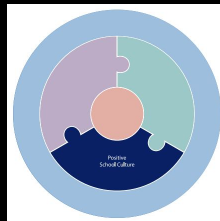
Lever 1

Strong School
Leadership
and Planning



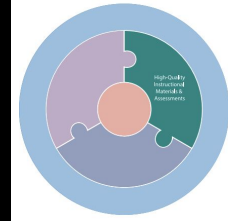
Lever 2

Strategic
Staffing



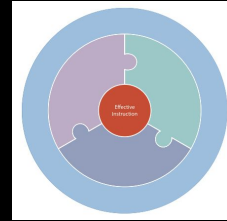
Lever 3

Positive
School Culture



Lever 4

High Quality
Instructional
Materials and
Assessment



Lever 5

Effective
Instruction

Public Hearing

2025-2026 School Improvement: Local and Turnaround Plans

Discussion

