

COSSA School Board

CEO Input
January 22, 2025

I. From Board Agenda Item #B, Agenda Action Items, c. Approval of the Consent Agenda.

- a. Personnel Report – none at this time
- b. Tri-Annual Review/No Significant Changes. The following COSSA Board Policies are due for renewal. Recommend the Board renew these policies as presented.
1000 Series: 1300 (Board Authority), 1610 (Conflict of Interest)
2000 Series: 2410 (Section 504)
- c. Recommend the Board approve the Annual Meeting Items as follows:
 - (1) Ms. Miren Lowry be appointed Clerk of the Board for 2025, and
 - (2) The calendar year Board meeting schedule, as presented, and that it be posted to the COSSA website, and
 - (3) The posting sites of the Board meeting agendas, those being: COSSA website, and CRTEC, and
 - (4) Zions Bank, Wilder Branch as our banking institution, and
 - (5) The Idaho Press as the local newspaper for notifications.

II. From Board Agenda Item #E, Information Items/Reports, f. COSSA Administration Report.

- a. Grants and COSSA Foundation Donation Status. See attached grant and donation report.
- b. PowerSchool Data breach – On January 10th, COSSA staff and families were notified of a data breach that occurred on December 28th. The incident was reported to the Attorney General’s office and to our insurance provider. We worked with the Wilder IT department to determine what areas in PowerSchool had been compromised. It was determined that the student and staff demographics tables.

III. From Board Agenda Item #E, Action Items, a. Old Business. COSSA Administration, (1) New or Revised Board Policies – Second Reading.

- i. COSSA Academy/CTE 2025-2026 School Calendar. Ms. Frahm recommends the board approve the 2025-2026 calendar on second reading.

IV. From Board Agenda Item #E, Action Items, b. New Business, i. COSSA Administration, (1) New or Revised Board Policies – First Reading.

- (i) None at this time.

V. From Board Agenda Item #E, Action Items, b. New Business, ii. COSSA Administration

- (i) None at this time.