

G. Unfinished Business

26-27 Calendar Discussion - We are reviewing several possible adjustments to the 2026–2027 school calendar and gathering feedback from the District Leadership Team and the Professional Development Committee. A staff survey will be sent out to help us collect broader input. Below are the main decision points we want to gather information on:

- **Fall Parent–Teacher Conferences:** When would fall conferences best support student learning—earlier in the fall, later, or staying where they are currently scheduled?
- **Fall Conference Format:** Would parent participation improve if we held one evening of conferences, followed by a morning session for parents whose work schedules make evenings difficult?
- **Spring Parent–Teacher Conferences:** When would spring conferences have the greatest impact—earlier in the semester, later, or remaining at the traditional time?
- **Data Day:** Would it be more effective to exchange one workshop day at the start of the year for a day at the end of the year dedicated to reviewing student assessment data?
- **Professional Development Days:** When is professional development most effective for staff—before breaks, after breaks, or mid-semester?

Additionally, would adding two more professional development days help improve instructional practices and student outcomes?