

MISD District Scorecard

Priority 1 - Student Excellence

Performance Objective 1.2 : Graduate students with CCMR indicator* [TARGET 97%]

Summary:

This data below is “Lead” data for our 25-26 graduating Senior class. As of Fall 2025 (BoY), **64%** of the upcoming graduating class has met their CCMR indicator criteria. The remaining 36% are on-track and in the process. The percentage reflected is lower than last year at this time, because last year’s CTE students only had to be concentrators and not Program of Study-completers. We fully anticipate to have 100% of this graduating class College and Career or Military ready.

2026 MHS Seniors On-Trac or Met CCMR as of Fall 2025 (as of 01/16/2026)

Met TSI Criteria on ELA & Math Exams	=	25 students
Completing TSI ELA & Math Course	=	30 students
Special Education Advanced Diploma	=	2 students
Industry Based Certification	=	50 students

64% Seniors have completed CCMR component

Total Seniors = 65

These students will be represented in our Accountability Rating, released in August 2026. Their Graduation Rate will be represented in our 2027 Accountability Rating.

This data informs MISD HB3 Board Goal for CCMR :

The percentage of graduates that meet the criteria for CCMR will increase from 80% to 97%, by August 2026. [2024 Target 97%]

Background:

College, Career, and Military Readiness Component—Methodology

The CCMR component of the Student Achievement domain measures graduates’ preparedness for college, the workforce, or the military. One point is earned for each annual graduate who accomplishes any one of the following CCMR indicators:

- Meet Texas Success Initiative (TSI) Criteria in ELA/Reading and Mathematics.
- Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination.
- Earn Dual Course Credits.
- Enlist in the Armed Forces.
- Earn an Industry-Based Certification.
- Earn an Associate Degree.
- Graduate with Completed IEP and Workforce Readiness.
- Complete an On-Ramps Dual Enrollment Course.
- Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student.
- Earn a Level I or Level II Certificate.