

Public Education Grant (PEG)

Q. What is the PEG program?

A. In 1995, the Texas Legislature created the Public Education Grant (PEG) program. The PEG program permits parents whose children attend schools on the PEG list to request that their children transfer to schools in other districts. A list of PEG-designated schools is provided to districts annually. By February 1, districts must notify each parent of a student in the district assigned to attend a school on the PEG list. Based on the February list, parents may request a transfer for the following school year. (For example, the list provided to parents by February 1, 2014 allows for transfer requests for the 2014-2015 school year.)

Following is the methodology and explanation of how a school is identified as a PEG school.

METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2014-15 PEG LIST

Schools are included on the list if:

- 1) the passing rate on a subject area test of the state assessment is less than or equal to 50% in any two of the three years: 2011, 2012, or 2013. The subjects and assessments vary by year:
 - a) 2011: any reading/English language arts, writing, mathematics, science, or social studies test on the Texas Assessment of Knowledge and Skills (TAKS), summed across the grades tested at the school
 - b) 2012: any reading/English language arts or mathematics test on the State of Texas Assessments of Academic Readiness (STAAR) at the TAKS-equivalency standard in grades 3-8, or any reading/English language arts or mathematics test on the TAKS in grades 10 and 11, summed across the grades tested at the school
 - * c) 2013: any reading/English language arts, writing, mathematics, science, or social studies test on the STAAR (including End of Course assessments), and TAKS (grade 11), summed across the grades tested at the school.

[This analysis is based on all students tested; performance by student groups was not examined.]

OR

- * 2) the school was rated *Academically Unacceptable* in 2011 or *Improvement Required* in 2013.

[No state accountability ratings were issued in school year 2011-2012.]

Notes:

- The following schools are excluded from PEG identification:
 - Alternative education campuses that are rated under alternative education accountability procedures/provisions;
 - Campuses identified as alternative instructional campus types;
 - Disciplinary Alternative Education Programs (DAEPs);
 - Juvenile Justice Alternative Education Programs (JJAEPs);
 - Charter schools;
 - Schools with no students tested or fewer than five students tested on TAKS/STAAR in all three years examined.
- The STAAR/TAKS results are based on accountability subset rules.
- The 2012 STAAR results for grades 3-8 are based on the TAKS-equivalency standard, developed using the *Bridge Study for Adequate Yearly Progress*. The study is posted online at http://www.tea.state.tx.us/student_assessment/reports.
- For school years 2010-11 and 2012-13, the results for each year use the grades, subjects, and tests evaluated for state accountability that year. In 2012, the STAAR indicator includes the performance on STAAR Modified and STAAR Alternate for grades 3-8 reading/English language arts and mathematics. The TAKS indicator includes the performance on TAKS-Modified (TAKS-M) grades 10 and 11 reading/English language arts and mathematics.

EXPLANATION OF COLUMNS

DISTRICT NAME	The district name.
CAMPUS NAME	The most current name of the campus in TEA files.
CAMPUS NUMBER	The nine-digit number used by TEA to uniquely identify each campus in the state.
Identification Years:	
YR_2011	The reason, if any, that the campus was identified for this list based on 2010-11 TAKS results or 2011 accountability ratings. The reason codes are explained below.
YR_2012	The reason, if any, that the campus was identified for this list based on 2011-12 STAAR/TAKS results. The reason codes are explained below.
YR_2013	The reason, if any, that the campus was identified for this list based on 2012-13 STAAR/TAKS results or 2013 accountability ratings. The reason codes are explained below.
Reasons for Identification:	
R	The STAAR/TAKS passing rate in <i>Reading/English Language Arts</i> was 50 percent or below for the tested grades at the campus (2011, 2012, 2013).
W	The STAAR/TAKS passing rate in <i>Writing</i> was 50 percent or below for the tested grades at the campus (2011 or 2013).
M	The STAAR/TAKS passing rate in <i>Mathematics</i> was 50 percent or below for the tested grades at the campus (2011, 2012, 2013).
C	The STAAR/TAKS passing rate in <i>Science</i> was 50 percent or below for the tested grades at the campus (2011 or 2013).
S	The STAAR/TAKS passing rate in <i>Social Studies</i> was 50 percent or below for the tested grades at the campus (2011 or 2013).
AU	The campus was rated <i>Academically Unacceptable</i> (2011), or <i>Improvement Required</i> (2013).

Texas Education Agency
2014-2015 Public Education Grant (PEG) List

2013 campuses with passing rates on TAKS/STAAR that are less than or equal to 50%
in any two of the preceding three years: 2011, 2012 and 2013
or the school was rated Academically Unacceptable in 2011, or Improvement Required in 2013
[No state accountability ratings were issued in 2012.]

DISTRICT NAME	CAMPUS NAME	CAMPUS NUMBER	YR_2011	YR_2012	YR_2013
SCURRY-ROSSER ISD	SCURRY-ROSSER H S	129910001	, , , , ,	,	,W, , , ,AU
	TOTAL	1			

There are 892 campuses on the 2014-2015 PEG list.

Other schools in our area are:

Blooming Grove High School

Kemp High School

Royse City Anita Scott Elementary

Royse City W R (Bill) Fort Elementary

Terrell Dr. Bruce Wood Elementary

Terrell Herman Furlough Jr Middle

Terrell J W Long Elementary

Terrell High School

Wills Point Earnest O Woods Intermediate