



Rantoul City Schools Consolidated District Plan Summary School Year 2025-2026

The purpose of the Consolidated District Plan (CDP) is to streamline and align the use of multiple federal education funding sources—such as Titles I, II, III, IV, and IDEA—into a single, coordinated plan that supports district-wide goals for student achievement, equity, and school improvement.

Key Focus Areas:

- **Academic Achievement:** Continued implementation of the District’s three-year Improvement Plan with a strong focus on literacy, mathematics, behavioral supports, crisis response, family engagement, and curricular/extracurricular program evaluation and expansion.
- **Resource Alignment:** Federal grants (Title I, II, III, IV, and IDEA) are strategically coordinated with local and state funds to maximize impact on student learning, teacher support, and safe school environments.
- **Priority Populations:** Targeted supports are prioritized for English Learners, students with disabilities, immigrant students, low-income students, and students requiring behavioral interventions.
- **Parent and Community Engagement:** RCS fosters strong family-school partnerships through regular engagement activities, multilingual communications, advisory committees, and parent education workshops.
- **Professional Development:** Training is provided in areas including structured literacy, trauma-informed practices, bilingual and dual-language instruction, behavior management, co-teaching, culturally responsive practices, and technology integration.
- **Safe Learning Environments:** Continued efforts to reduce bullying, minimize exclusionary discipline practices, enhance building security, and provide positive behavior supports across all schools.
- **Early Childhood Coordination:** Ongoing collaboration with Head Start programs and local daycares ensures smoother transitions for preschool students into kindergarten.
- **Accelerated Learners:** RCS offers an Accelerated Placement Program (APP) that provides opportunities for early entrance, subject acceleration, and grade-level advancement based on objective criteria.

Needs Assessment Highlights:

- Low proficiency rates in ELA and Math across all grade levels, with achievement gaps for Black male students, EL students, and students with disabilities.
- Continued need for enhanced behavioral supports, improved building safety, and greater family engagement.
- Strategic resource alignment remains critical to addressing identified student and staff needs.

Stakeholder Involvement:

- Input from teachers, administrators, paraprofessionals, parents, and community members directly shaped the plan’s goals and activities through surveys, advisory committees, and consultation meetings.

Commitment to Equity:

- The district remains committed to ensuring equitable access to high-quality instruction, resources, and services for every student, with a focus on historically underserved groups.