

Annual Report & TAPR Public Hearing

PINEWOODS COMMUNITY ACADEMY



Required Elements

Texas Education Code 39.306 requires each district's board of trustees to publish an annual report and hold a public hearing of its contents that include:

- District Accreditation Status
- Special Education Compliance Status
- Texas Academic Performance Report
- District Performance Objectives
- PEIMS Financial Standard Reports
- Violent or Criminal Incidents on Campuses
- Student Performance in Postsecondary Institutions as reported by the THECB



District Accreditation Status

2024-25 Accredited Status: Accredited

2025 Accountability Rating: B

2025 FIRST Rating: A-Superior

2025 Special Ed. Determination: Meets Requirements



Texas Academic Performance Report 2024-2025

Compiled by TEA for every district using

- PEIMS
- Student Assessment Data

TAPR

- Comprehensive “dynamic” online data system (TPRS)
- PDF version



Distinction Designation

	Academic Achievement: RLA	Academic Achievement: Mathematics	Academic Achievement: Science	Academic Achievement: Social Studies	Top 25%: Comparitive Academic Growth	Postsecondary Readiness	Top 25%: Comparitive Closing the Gaps
High School							
Middle School							
Elementary							



PCA High School

End of Course Exam	Campus @ Approaches	State @ Approaches	Campus @ Meets	State @ Meets	Campus @ Masters	State @ Masters	Met Growth Measure
English 1	91%	69%	77%	49%	27%	15%	78%
Algebra 1	93%	78%	73%	45%	58%	27%	93%
Biology	100%	92%	83%	61%	25%	21%	*89%
US History	95%	95%	84%	68%	70%	37%	*85%
English 2	87%	72%	74%	55%	6%	8%	55%

Above State

On Par with State

1-5 Points Lower than State

6+ Points Lower than State



Dr. Terry Robbins Middle School

STAAR Test	Campus @ Approaches	State @ Approaches	Campus @ Meets	State @ Meets	Campus @ Masters	State @ Masters	Showed Growth
6th Reading	75%	77%	54%	56%	34%	29%	63%
6th Math	73%	74%	33%	40%	13%	16%	62%
7th Reading	84%	76%	56%	54%	30%	27%	68%
7th Math	61%	55%	45%	33%	16%	11%	51%
8th Reading	92%	82%	72%	58%	35%	32%	79%
8th Math	80%	71%	55%	47%	27%	18%	84%
8th Science	76%	74%	55%	48%	21%	19%	*70%
8th SS	70%	58%	40%	32%	20%	17%	*78%

Above State

On Par with State

1-5 Points Lower than State

6+ Points Lower than State



Dr. Sarah Strinden Elementary

STAAR Test	Campus @ Approaches	State @ Approaches	Campus @ Meets	State @ Meets	Campus @ Masters	State @ Masters	Showed Growth
3rd Reading	82%	77%	51%	52%	18%	23%	*78%
3rd Math	83%	71%	48%	46%	11%	19%	*72%
4th Reading	87%	81%	60%	54%	24%	24%	76%
4th Math	83%	69%	52%	47%	30%	24%	77%
5th Reading	79%	77%	59%	58%	32%	30%	71%
5th Math	88%	74%	50%	47%	15%	22%	72%
5th Science	63%	65%	29%	31%	9%	11%	*77%

Above State

On Par with State

1-5 Points Lower than State

6+ Points Lower than State



District Performance Objectives

Academic	Pineywoods Community Academy will ensure that academic performance and achievement levels reflect excellence in learning and attaining high expectations and standards.
Facilities	Pineywoods Community Academy will create a dynamic, inclusive, and sustainable environment that fosters academic excellence, personal growth, and community engagement by designing safe, technologically advanced spaces that are adaptable to the evolving needs of our students and staff.
Community Engagement	Pineywoods Community Academy will strengthen partnerships with stakeholders while enhancing the quality and stimulating the effectiveness of educational and extracurricular outcomes.
Safety & Social Emotional Learning	Pineywoods Community Academy will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.



District Performance Objectives

Human Capital	Pineywoods Community Academy will recruit, hire, develop, and retain highly qualified and effective personnel.
Leadership Development	Pineywoods Community Academy will increase the leadership capacity of staff, students, and other stakeholders in pursuit of the District's vision.
Financial Management	Pineywoods Community Academy will exercise fiscal responsibility to maintain financial strength and provide financial resources for education programs.
Parent & Student Engagement	Pineywoods Community Academy will foster a culture of trust by providing accurate, timely, and interactive communication by encouraging parents and students to be involved in our schools.



Accessing the TAPR Report

1. <https://tea.texas.gov/perfreport/tapr/index.html>

2. www.pcacharter.net

3. Campus Offices

601 South Raguet
Lufkin, TX 75904



PCA District Reports

PEIMS Financial Standard Reports

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.budget_report_2025.sas&_service=appserv&_debug=0&who_box=&who_list=003801

Violent or Criminal Incidents on Campuses

None were reported

Postsecondary Performance

<http://www.txhigheredaccountability.org/acctpublic/>

