



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Presentation of the 2012 Annual Measurable Achievement Objectives (AMAOS)

SUBMITTED BY: Emma Leza, Executive Director for Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: December 19, 2012

INFORMATIONAL REPORT:

Presentation of the 2012 Annual Measurable Achievement Objectives (AMAOs) District Report measured through English Language Learners' participation in the Texas English Language Proficiency Assessment System (TELPAS) and State of Texas Assessments of Academic Readiness (STAAR) Texas Assessment of Knowledge and Skills (TAKS) Equivalency.



Annual Measurable Achievement Objectives (AMAOs) for Spring 2012

Title III, Part A Accountability System
Elementary and Secondary Act (ESEA)
No Child Left Behind (NCLB, 2001)

Districts that receive Title III, Part A funding for English language acquisition programs are held accountable for English Language Learners (ELLs) achievement in learning the English language.

- AMAO 1 Progress – measures % of ELLs progressing from one English proficiency level to another (example: Beginner to Intermediate)
- AMAO 2 Attainment – measures % of ELLs who have become proficient in English as assessed by TELPAS (example: reaching Advanced High)
- AMAO 3 AYP – measures % of ELLs have made adequate yearly progress (AYP) in meeting the state’s student academic achievement standards.



Annual Measurement Achievement Objectives (AMAOs)

UISD Bilingual Program Profile

Indicator	Criteria	2012			2011			2010		
		Standard	District	Status	Standard	District	Status	Standard	District	Status
AMAO 1 Progress	1st - 12th	49%	62.5%	Met	47%	55.8%	Met	45%	58.1%	Met
	1 - 4 Years in US Schools	14%	22.3%	Met	13%	16.4%	Met	12%	17.3%	Met
AMAO 2 Attainment	5 or more years in US Schools	27%	47.5%	Met	25%	30.3%	Met	20%	29.5%	Met
	AYP for ELL Group in Reading & Language Arts	74% Required Improvement	73% - SE Cap	Not Met	74% Required Improvement	71.0%	Not Met	70%	71.0%	Met

AMAO 1 & 2 Based on results for English Language Learners' participation in the Texas English Language Proficiency Assessment System (TELPAS).

AMAO 3 Based on ELL group performance on Reading / ELA for TAKS (2010 & 2011) and STAAR (TAKS Equivalency in 2012).

2010 Released on September 10, 2010

2011 Released on December 15, 2011

2012 Released on November 14, 2012

Source: TEA Secured Environment (TEASE) AMAO Reports