

Collaborative Joint Powers Curriculum Committee

MINUTES FROM APRIL 8, 2014 MEETING

4:30 pm start time- Eveleth-Gilbert Board Room

Introduction of committee members: Jeannine Bauman – Eveleth/Gilbert Teacher; Beth Collins – Eveleth/Gilbert Board Member; Jeff Carey –Eveleth/Gilbert 5-8 Principal; Laverne Hackly – Virginia Secondary Principal; Deb Hilde – Eveleth/Gilbert Superintendent; Betsy Olivanti – Mountain Iron/Buhl School Board Member; Danette Seboe – Eveleth/Gilbert High School Principal; Angie Williams – Mountain Iron/Buhl Secondary School Principal.
Absent: Kim Stokes – Virginia School Board Member; Teacher Representatives from Virginia and Mountain Iron/Buhl

Guests present: Angie Kemp – Eveleth/Gilbert Teacher

Selection of Committee Chair: Betsy Olivanti by consensus

Selection of Committee Secretary: Deb Hilde by consensus

Discussion on obtaining community member representation. It was suggested that notices be published in the local newspaper, district websites, the Better Together website, and public access TV. Letters of interest should be submitted to either building principals or superintendents. The contact information will be provided in the notice. A suggestion was made to attempt to have the notice published as soon as possible so letters of interest could be submitted by Monday, April 21, for the committee to review at their next regular meeting.

Discussion on the purpose of the Curriculum Committee. The committee will develop a proposed 7-12 curriculum for students, identifying enhancements to courses and programs. The committee discussed the need for a curriculum that will provide expanded career pathways for students. The committee will research a middle school model for students in grades 7 and 8 and develop a recommendation for consideration. The committee will also identify possible impact to elementary curriculum.

Discussion on key components of the process. The committee discussed the following as key components of the curriculum process:

- Identifying what teaching and learning should look like and why.
- Gathering information on preparing all students for college and career readiness through:
 - Review of research

- Meeting with local experts
- Department meetings with teaching staff
- Student focus groups and surveys
- Surveys of recent graduates

Time frame to accomplish task – It was suggested that the curriculum committee needs to be provided the targeted date for a public vote on the co-located school before a timeline can be established. Betsy and Deb will ask the collaborative board for direction.

Questions and Answers Document. Betsy indicated that she and Kim Stokes have identified questions from the Questions and Answers Document that need to be answered by the curriculum committee. Betsy will provide each committee member with a copy of the questions.

Prior to the next meeting: Members will identify the curricular challenges currently faced by each district and the potential benefits of co-location with regard to these challenges. Betsy will create a shared work space in Google Docs and upload information packets and collaborative documents for committee members. Packets will contain the Questions and Answers Document and a previous curriculum study completed for the Virginia and Mountain Iron- Buhl districts. The shared workspace in Google Docs will be used in the construction of the initial collaborative document identifying the curriculum access challenges faced by current high school students and the administrators responsible for developing the schedules and the possible benefits of a collaborative curriculum.

Meeting adjourned at 6:20 pm

Submitted by Deborah Hilde